

CAREER TECHNICAL EDUCATION**Perkins Basic Grants for Career Technical Education**

For any district career technical education (CTE) program funded through a basic grant of the federal Carl D. Perkins Career and Technical Education Act, the district shall submit to the California Department of Education a district-wide plan addressing the components specified in 20 USC 2354 and any additional requirements specified in the state plan developed pursuant to 20 USC 2342. The multi-year district plan shall cover the same time period as the state plan.

The district shall offer at least one CTE program of study which shall:

1. Improve the academic and career technical skills of participating students by integrating coherent and rigorous academic skills that are relevant to CTE programs;
2. Articulate CTE programs at the secondary and postsecondary levels through at least one of the strategies specified in 20 USC 2342;
3. Provide students with strong experience and understanding of as many aspects of an industry as possible; which may include work-based learning experiences;
4. Initiate, develop, improve, and or expand the use of relevant technology in CTE;
5. Provide professional development to CTE and academic teachers, administrators and counselors who are involved with integrating the district's CTE program;
6. Develop and implement program evaluations, including an assessment of how the needs of special populations, as defined in 20 USC 2302 and ensure Board policy are being met;
7. Provide services and activities that are of sufficient size, scope and quality to be effective;
8. Provide activities to prepare special populations for high-skill, high-wage or high-demand occupations that will lead to self-sufficiency.

The district's CTE program shall consist of at least two full-year CTE pathways with a combined duration of at least 300 hours, or a single multiple-hour course which provides sequential units of instruction and has a duration of at least 300 hours. At least 50 percent of the course curriculum and content shall be directly related to the development of career knowledge and skills.

Tech Prep Programs

The district shall under an articulation agreement with a post-secondary education institution and other consortium partners, as appropriate, offer a technical preparation (tech prep) program in accordance with 20 USC 2371-2376. The program shall:

1. Consist of a program of study that:
 - a. Combines at least two years of tech prep at the secondary level which is linked to at least two years of either postsecondary education in a sequential, non-duplicative course of study or an apprenticeship program;
 - b. Integrates academic and career technical instruction and utilizes work-based and work site learning experiences as appropriate and available;
 - c. Provides technical preparation in a career field, including high-skill, high-wage, or high-demand occupations;
 - d. Builds student competence in technical skills and in core academic subjects, as appropriate, through applied, contextual and integrated instruction in a coherent sequence of courses;
 - e. Leads to technical skill proficiency, an industry-recognized credential, a certificate, or a degree in a specific career field;
 - f. Leads to placement in high-skill or high-wage employment or to further education;
 - g. Utilizes CTE programs of study to the extent practicable;
 - h. Meets state academic standards; and
 - i. Investigates opportunities for tech prep students to enroll concurrently in secondary education and postsecondary education courses.
2. Uses educational technology and distance learning, as appropriate to involve consortium partners more fully in the development and operation of programs.
3. Includes in-service professional development for CTE and academic teachers, administrators and counselors that addresses the goals identified in 20 USC 2373.
4. Provides equal access to the full range of tech prep programs to individuals who are members of special populations, as defined in 20 USC 2302 and Board policy, including the development of tech prep program services appropriate to the needs of

special populations.

5. Provides for preparatory services that assist participating students.
6. Coordinates with activities conducted under Title I of the No Child Left Behind Act.

Linked Learning Resources

The district shall offer one or more comprehensive, multi-year programs using linked learning and ROC/P resources in grades 9-12 that are organized around a broad theme, interest area, or industry sector including, but not limited to, the industry sectors identified in model standards adopted by the State Board of Education pursuant to Education Code 51226. The program shall provide all participating students with curriculum choices that prepare them for career entry and a full range of postsecondary options, including two-year and four-year college, apprenticeship and formal employment training.

At a minimum, the district's Career Technical program shall include:

1. An integrated core curriculum that meets the eligibility requirements for admission to the University of California and the California State University and is delivered through project-based learning and other engaging instructional strategies that bring real-world context and relevance to the curriculum where broad themes, interest areas and CTE are emphasized.
2. An integrated technical core of a sequence of at least three related courses that may reflect CTE standards-based courses and provide students with career skills, are aligned to academic principles, and fulfill academic core requirements described in item #1 above to the extent possible.
3. A concerted effort to provide work-based learning opportunities that begin with mentoring and job shadowing and evolve into intensive internships, school-based enterprises, or virtual apprenticeships.
4. Support services including supplemental instruction in reading and mathematics, that help students master the advanced academic and technical content that is necessary for success in college and career.

Regional Occupational Center/Program

The district shall operate and/or partner with a regional occupational center or program (ROC/P), established pursuant to Education Code 52300-52335.6, which offers CTE courses independently or in support of tech prep programs, linked learning supported programs, partnership academies and/or pre-apprenticeship and apprenticeship programs as appropriate.

Occupational course sequences offered by the ROC/P shall provide prerequisite courses needed to enter apprenticeship or postsecondary vocational certificate or degree programs, focus on occupations requiring comprehensive skills leading to high entry-level wages and/or the possibility of significant wage increases after a few years on the job; offer as many courses as possible that meet college admission requirements, and lead to attainment of an occupational skill certificate.

Participation of Private Schools

Upon written request from representatives of nonprofit private schools within the geographical area served by the district, the Superintendent or designee shall:

1. Consult with the private school representatives in a timely and meaningful manner and, if the district so chooses, provide for the participation of private school secondary students in the district's CTE programs and activities funded under the federal Carl D. Perkins Career and Technical Education Act.
2. To the extent practicable, permit participation of CTE teachers, administrators and other personnel from private schools in the district's in-service and pre-service CTE professional development programs funded through the Perkins Act.

Student Organizations

The district may provide support including supplies, materials, activities and advisor expenses to student organizations which engage in activities that are integral to the CTE program and provide for the development of student leadership skills. However, no state or federal funds shall be used to pay students' membership dues, food or lodging expenses, out-of-state travel, or the cost of a social activity or assemblage.

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