

CLASS ASSIGNMENT

The Governing Board believes students should be assigned to classes and/or grouped in a manner that provides the most effective learning environment for all students.

When assigning students to specific classes, the principal or designee may consider the following criteria:

1. Staff recommendation, including, but not limited to, the recommendations of teachers and counselors;
2. Skills and classroom management style of individual teachers;
3. Student skill level as indicated by achievement and testing data;
4. Balance of high, medium, and low academic achievers;
5. Student interests, readiness, behavior, and motivation;
6. Student/teacher ratios and, if relevant, class size reduction considerations.

The principal or designee may accept from parents/guardians any information which would be helpful in making placement decisions. However, a parent/guardian who provides such information will be informed that a request for a specific teacher will be one of many factors which may be taken into account when determining his/her child's placement.

During the school year, the principal or designee may make any adjustments in class placement which he/she considers beneficial to the student or the educational program.