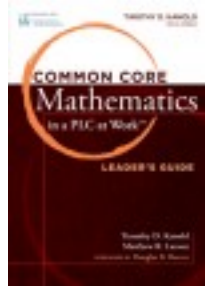


Curriculum and Pedagogy Content 3.1

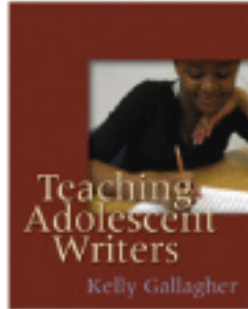
Accomplished teachers ensure that Instructional materials and tasks are consistently aligned with the purpose of the unit and lesson, and are appropriately challenging for students. Here are a few resources that may be helpful:

Unit/Lesson Planning Guide: Key Questions to Consider While Planning
<http://education.msu.edu/te/elementary/pdf/Unit-Lesson-Planning-Guide.pdf-2>

Mathematics Lesson Planning Framework—This framework was used by some of our math teachers in a Math Studio (lesson study), and while it is focused towards Math, it can be used across curriculum with a little alteration.



The *Common Core Mathematics in a PLC that work* series is a great resource for schools and grade levels preparing for the implementation of the Common Core. These teachers guides, which cover each grade level band above third grade (3-5, 5-8, high school), illustrate how to sustain successful implementation of the CommonCore. You will discover what studens should learn, and how they should learn it at each grade level. Comprehensive and research-affirmed analysis tools and stateigies will help you and your teams and schools develop and assess student demonstrations of deep conceptual understanding and procedural fluency.



In Teaching Adolescent Writers, Kelly Gallagher, author of *Reading Reasons* and *Deeper Reading*, shows how students can be taught to write effectively. Kelly shares a number of classroom-tested strategies.

Infused with humor and illuminating anecdotes, Kelly draws on his classroom experiences and work as co-director of a regional writing project to offer teachers both practical ways to incorporate writing instruction into their day and compelling reasons to do so.