

DISCIPLINE

Site-Level Rules

In developing and revising or refining site-level disciplinary rules, the value of collaboration and ownership is recognized. Therefore, the school is encouraged to solicit participation, views and input of representatives of:

1. Parents/guardians.
2. Teachers.
3. School administrators.
4. School security personnel, if any.
5. For high schools, students enrolled in the school.

It shall be the duty of each employee of the school to enforce the school rules on student discipline.

Disciplinary strategies provided in Board policy, regulation and law may be used in developing site-level rules. These strategies include but are not limited to:

1. Referral of the student for advice and counseling.
2. Discussion or conference with parents/guardians.
3. Recess/lunch restriction.
4. Detention during and after school hours.
5. Community service.
6. Reassignment to an alternative educational environment, if available.
7. Removal from the class in accordance with Board policy, administrative regulation and law.
8. Suspension and expulsion.

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student.

For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property or to obtain possession of weapons or other dangerous objects within the control of the student.

Recess/Lunch Restriction

A teacher may restrict a student's recess/lunch time when he/she believes that this action is the most effective way to bring about improved behavior, subject to the following conditions:

1. The student shall be given adequate time to use the restroom and get a drink or eat lunch, as appropriate.
2. The student shall remain under appropriate school personnel supervision during the period of restriction.
3. Teachers shall inform the principal of any recess/lunch restrictions they impose on a regular basis, or when a restriction is lengthy or repetitive for individual students.

Detention After School

Students may be detained for disciplinary reasons up to one hour after the close of the maximum school day.

If a student will be detained after school for more than 10 minutes, the teacher/principal or designee shall notify parents/guardians of the detention in advance (at least one day in advance, unless mutually arranged otherwise) so that alternative transportation arrangements may be made. The student shall not be detained for more than 10 minutes unless the teacher, principal or designee notifies the parent/guardian, or unless an emergency circumstance occurs. In such an instance, the parents shall be notified as soon as possible. Teachers shall inform the principal of any after school detention they impose, on a regular basis, or when a restriction is lengthy or repetitive for individual students.

Students shall remain under the supervision of appropriate school personnel during the period of detention.

When such programs exist, students may be offered the choice of serving their detention on Saturday rather than after school.

Community Service

As part of or instead of disciplinary action, the Board, Superintendent, principal or principal's designee may, at his/her discretion, require a student to perform community service on school grounds, or with written permission of the student's parent/guardian off school grounds, during nonschool hours. Such service may include, but is not limited to, community or school outdoor beautification, campus betterment, and teacher, peer or youth assistance programs. Service shall be conducted under appropriate adult supervision.

This community service option is not available for a student who has been suspended, pending expulsion, pursuant to Education Code 48915. However, if the recommended expulsion is not implemented or the expulsion itself is suspended, then a student may be required to perform community service for the resulting suspension pursuant to this section.

Notice to Parents/Guardians and Students

At the beginning of the school year, the Superintendent or designee shall notify parents/guardians, in writing, about the availability of district rules related to discipline.

The Superintendent or designee shall also provide written notice of the rules related to discipline to transfer students at the time of their enrollment in the district.

Willful Pupil Misconduct

California Education Code 48904 (a) (1) provides that the parent or guardian of a minor is liable for all damages caused by the willful misconduct of the minor that results in the injury or death of any pupil, school district employee or school volunteer. The parent is also liable for damages to real or personal property belonging to the school district, or personal property belonging to a school employee, resulting from the willful misconduct of a minor. The liability limit shall not exceed the current adjusted liability limit pursuant to Government Code Section 53069.5.

Violations and Disciplinary Actions

Students displaying unacceptable behavior at any time, including but not limited to:

1. while on school grounds,
 2. while going to or coming from school,
 3. during the lunch period,
 4. during, or while going to or coming from a school sponsored activity,
 5. activities in non-school hours which pose a threat or danger to the safety of students, staff, or district property or disrupt the orderly delivery of the educational program.
- A. The violations for which pupils will receive appropriate disciplinary action are:
1. violations against persons,
 2. violations against property,
 3. violations against public decency and good morals,
 4. violations against public health and safety,
 5. violations against traffic regulations,
 6. violations against school administrative procedures.
- B. The State of California clearly spells out the grounds for suspension and expulsion. Education Code 48900 lists specific types of behaviors as serious offenses warranting severe consequences.
- C. The corrective action for violations may take many forms. These corrective action options serve to bring about consistency of discipline in the district. The corrective action will depend upon the severity of the behavior and/or pupil's history.

Disciplinary Strategies and Corrective Actions

Disciplinary strategies and corrective actions may include some or all of the following:

1. Conference with the student, explaining the district's behavior policy and warning of possible consequences of repeated offenses.
2. Contacting parents so that concerted action can be taken to mutually correct the unacceptable behavior of the student.
3. Counseling.

4. Recess/lunch restriction.
5. Assigning student detention.
6. Temporary confiscation of objects.
7. Lowering a student's citizenship grade.
8. Withholding grades, diploma or transcripts from students/families who owe money to the district because they willfully destroyed district property.
9. Restitution.
10. Assigning special tasks which may be completed at a specific time, such as campus beautification.
11. Suspension in or out of school.
12. Notification to Monrovia Police Department.
13. Involuntary transfer to another school in the district.
14. Expulsion.
15. Combinations of actions.