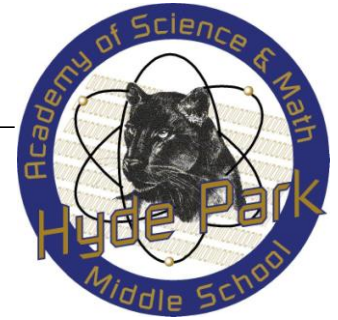


Hyde Park Middle School

Academy of Science and Mathematics

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Glossary

AYP – Adequate Yearly Progress – No Child Left Behind requires that schools show progress in all subgroups. If one of the subgroups fails to make progress in one area, the school will not make adequately yearly progress (AYP) for the year, even if the school does well overall. Schools must also achieve the following:

- An Average Daily Attendance rate of 90% or higher
- A school participation rate of 95% or higher on all tests.

FRL – Free and reduced lunch

Highly Qualified – The No Child Left Behind Act of 2001 requires that teachers in Title I schools, hired after the start of the 2002-03 school year, must meet the requirements upon employment. Elementary teachers must have passed the Praxis II – Specialty Area Tests. Middle and secondary teachers must demonstrate competency in each of the subjects they teach by passing the Praxis II – Core Subject Assessments or successfully complete one of the following:

- An academic major
- Coursework equivalent to an undergraduate academic major
- A graduate degree in the subject taught
- A professional license in the subject taught issued by Nevada licensing; or
- National Board certification in the subject area the teacher is teaching

IA – Instructional Assistant works with the teacher in the classroom.

NCLB – No Child Left Behind

Safe Harbor - This allows a school to stay out of Need of Improvement status if all demographic groups lowered the number of students in non-proficient categories by 10%.

School Choice - Any Title I school not meeting its [Adequate Yearly Progress](#) (AYP) for two or more consecutive years must offer the parents the choice of remaining at their zoned school, or selecting one of two alternative schools. The district provides the transportation to the choice school.

SES – Supplemental Education Services is federally funded tutoring offered to Title I schools “in need of improvement” status for two (2) or more years, and whose students are receiving free and/or reduced lunch.

SIP – School Improvement Plan – All schools, regardless of need of improvement status, are required to submit a School Improvement Plan. In addition, Title I schools must provide a Budget Narrative.

SSA - The Student Success Advocate is the liaison between the school and the family. They visit the home to inform parents of:

- Lack of student participation in academic activities
- Behavior problems
- Attendance
- Tardiness
- Incomplete homework

TFA – The Teacher Family Aide assists the teacher in the classroom and makes home visits.