How Did France Change Under Napoleon?

Napoleon has been remembered not only for his military victories, but also as a ‘Great Reformer’, bringing about improvements to France and French Society. Napoleon himself said: “I intend to keep the Revolution’s useful changes, but not to abandon the good institutions it mistakenly destroyed.” So, how did France change under Napoleon? And did it change for the better? To answer these questions, we need to look at France before, and during Napoleon’s rule.

**CHANGES TO EDUCATION**

**UNDER THE KING** - Only the privileged went to schools, which were run by The Church. Pupils were taught respect for elders and religion.

**THE REVOLUTION** brought some change. Revolutionaries proclaimed that school was for everyone, and state schools were even proposed, but none were set up. The Aim was to encourage pupils to investigate and question.

**UNDER NAPOLEON** - The education system in France changed. Four grades of school were set up: primary, secondary, lycées (schools run on military lines) and technical schools. Schools now stressed the importance of obedience and military values - although primary education stayed almost as it had been before 1789. Science and maths became more important subjects in secondary schools. In 1814 9000 pupils were attending the 36 lycées - out of a population of 30 million.

**GOVERNING FRANCE**

**UNDER THE KING** - Louis had absolute power, and could not be removed. There was no National Assembly (or Parliament) and there were no elections, so people did not have a say in who was in power in France. The King made all the laws, and as a result, some were very out of date such as the Estates system, and inequality of different groups in society.

**THE REVOLUTION** brought changes. There was no single ruler of France, and a National Assembly was elected by voters (all men). The Assembly made all the laws, which meant that many new laws were introduced.

**UNDER NAPOLEON** - More changes were introduced. Napoleon became Emperor of France, and could not be removed from power. There were two National Assemblies, with members chosen by Napoleon from candidates elected by the people. All men could vote, but after 1804, there were no elections. All laws were made by the Assemblies.

THINK!! How much change had taken place in schools?

THINK!! In what ways were the regimes of Napoleon and Louis different?
The Code Napoleon, 1804

The Code stated that:

- All people were declared equal before the law.
- There were no longer any special privileges for Nobles, Churchmen or rich people.
- Feudal rights were ended.
- Trial by Jury was guaranteed.
- Religious Freedom was guaranteed.
- Parents were given powers over their children.
- Wives were not allowed to sell or give away property.
- A wife could only own property with her husband’s consent in writing.
- Fathers were allowed to imprison their children for any time up to a month.

In 1804 the Napoleonic Code was introduced. It had a set of clear laws, applicable to all members of French Society. The Code was also introduced into other parts of Europe conquered by Napoleon, like Italy, Spain and some parts of Germany.

“Comments made by Napoleon when drawing up the Code.”

INDIVIDUAL RIGHTS AND FREEDOMS.

France under Napoleon sometimes seemed similar to France under King Louis. The Prison and Courts system was ‘officially’ different, in that you could no longer be put in prison without charge and everyone was equal in the courts, nobles did not have special rights anymore, but even in Napoleon’s rule there were restrictions. He had a secret police force, which from 1810 could arrest people without trial. Napoleon, like King Louis, and unlike the Revolution, tried to censor and control the newspapers, and free speech was not slowed in France or the French Empire.

“IF the press is not controlled, I shall not remain three days in power.” Napoleon.

THE CATHOLIC CHURCH

During the Revolution, the land owned by the Catholic Church was sold off and any religion was permitted (only Catholicism was practised in the ‘Ancien Regime’). In 1802, Napoleon made an agreement with the Pope called the Concordat in which the Pope agreed that the Church would not get its land back and in return, Catholicism was accepted as the religion of the majority. As well as this, it was agreed that Bishops were to be chosen by Napoleon, and agreed by the Pope. This meant that the government now had greater control over the Church.

“The People must have religion, and religion must be in the hands of the government.” Napoleon.

ARE YOU STILL THINKING? How far have things changed under Napoleon? Are his ways really that different from Louis?
FRENCH SOCIETY

Napoleon tried to make sure that all major groups gained from his rule. For peasants, Napoleon made sure that they could keep their land by eradicating Feudalism. He restored the Catholic Church to its former importance through the Concordat, and the peasants no longer had to pay tithes. For the Nobles, Napoleon offered ‘king-like’ stability. He created titles for some people, though these new nobles had no special privileges. Napoleon tried to reward talented and hardworking people by setting up the Legion of Honour in 1802. It is still one of the highest honours you can receive in France today.

Some of the things said by Napoleon!

- *It is not what is true that counts, but what people think is true.*
- *The ignorant class will no longer exercise their influence on making laws or on government.*
- *In France women are considered too highly. They should not be regarded as equal to men. In reality they are nothing more than machines for producing children.*

DID YOU KNOW?
Napoleon introduced the Baccalauréat, (BAC) an exam still sat in France today!

BULIDINGS AND ROADS.

Napoleon ordered the building of new roads, canals and bridges. Huge amounts of money were invested in improving the image of France’s capital, Paris. Older buildings were improved, and new buildings were put up. A better network of roads was planned for Paris, and several memorials to the Revolution and to Napoleon himself were erected.

L’Arc de Triomphe, Paris – built in 1813 to celebrate Napoleon’s victories in wars all over Europe.
Activities

1) Go back through all the information on the worksheets. Write down each underlined word or phrase and its meaning. You might have to ask your teacher for help with some, or think back to your previous work. There are 6 altogether!
2) In what ways did Napoleon reform the education system in France?
3) Which aspects of Napoleon’s education system did not change?
4) In what ways were the governments of King Louis XVI (pre-Revolution) and Napoleon different?
5) In what ways were they similar?
6) Read the Napoleonic Code. List the points of the code which you think are:
   a. Fair?
   b. Unfair?
   Give reasons for your choices.
7) How did Napoleon try to restrict individual rights and freedoms?
8) Why do you think Napoleon felt it was so important to control the press?
9) How did Napoleon try to control religion in France?
10) What was the appeal of Napoleon to:
    a. The Peasants?
    b. The Nobility?
11) Read some of the things said by Napoleon (on all of the sheets). What do these extracts tell us about Napoleon’s attitude towards:
    a. His role as Emperor?
    b. Women?
    c. The Media?
    d. The lower classes?
12) How did Napoleon improve France’s cities and towns?

The BIG Question

HOW FAR DID NAPOLEON REALLY REFORM FRANCE?
This is an extended piece of writing, so you should plan your work in the back of your book first. You should organise your answer into five sections, which you can later put into paragraphs. The five areas are: Education, The Government, The Church, Rights and Freedoms and Society. To answer the BIG question, you need to look at how far Napoleon reformed each of the sections. For example, in some areas there had been great change, but in others, there were few differences from the time of King Louis. You can include in your answer quotes and opinions from the man himself to support your own thoughts. Once you have planned what you are going to include in your sections, you need to write a brief introduction to your work, and sum up your arguments with a strong conclusion. Get your teacher to check it, put it all together in the front of your book, and VOILA! One essay!