

CEDAR CREEK INTERMEDIATE HOME/SCHOOL COMPACT



**...to ensure the academic success of all students by fostering
a commitment to excellence in teaching and learning**

Title I

What is Title I?

Title I is a federal assistance program designed to meet the needs of ALL students at CCI. All teachers at CCIS are Title I teachers for 2014-2015.

Why are we a school-wide Title I campus?

We are a school-wide Title I campus because the funds that are provided by the Federal Government go to help meet the needs of ALL our students. This funding helps improve the educational opportunities for the success of our children in the regular classroom, while fostering positive growth in social/emotional behaviors and attitudes.

What is the law?

The purpose of Title I is to enhance opportunities for students to meet and maintain grade level skills (TEKS – Texas Essential Knowledge & Skills). The most recent law that affects Title I is No Child Left Behind (Public Law 107-110). The law requires:

- That school districts have a written policy regarding parental involvement;
- That parents be involved in the design, operation and evaluation of Title I;
- That parents be consulted about home/school activities and be trained to help their children;
- That whenever possible, activities should be presented in the language spoken by the majority of Title I parents.

Cedar Creek Intermediate School and Bastrop ISD Programs and Services

Special Education Services

- Speech Therapy
- Physical Therapy
- Occupational Therapy
- Special Education Resource
- Special Education Life Skills
- Inclusion Services
- Grand Central Station
- Dyslexia

General Education Services

- Student Success Team
- ESL/Bilingual Services
- Content Mastery
- Push In/Pull Out Tutoring
- Dyslexia
- Gifted and Talent Program
- All teachers GT certified
- 504 Meetings/Services

Health Services (provided by a Registered Nurse)

- Vision/Hearing/Scoliosis/Acanthosis Nigricans Screenings/Referrals
- Preventative Healthcare/Teaching

Afterschool Services

- Beyond the Bell
- Tutorials

Counseling Services

- Individual
- Group
- Classroom

Student Involvement Opportunities

- University Interscholastic League (UIL) Contest
- TMSCA (Math and Science Contests)
- PALS (Peer Assisted Leadership)
- Spirit Days
- Fine Arts: Band, Choir, Art
- Robotics
- Save for America
- Field Experiences
- Awards Day
- Guest Speakers
- Assemblies

- Homework Help Room
- Book Fair
- Payday (Fridays)
- Academic Recognition in Newspaper
- Mentoring Program
- Talent Show

Parent Involvement and Communication

Parents and staff at Cedar Creek Intermediate have developed and agreed on the following Parent Involvement Policy. The policy will be posted on the school website, given to parents with the first report card and during parent conferences, and in the Student Handbook.

In order to build a dynamic home-school partnership Cedar Creek Intermediate will provide the following:

- An annual meeting where parents will learn about the requirements of the school's Title I program, and be given an opportunity to become involved with their child's education. The annual meeting will be held during the first nine week period. A letter will be sent to each child's parent informing them of the date and time.
- Parent meetings and conferences held at different times during the day to accommodate the needs of the parents. Communications with parents will be in format and language that they can understand. Title I funds may be used to pay for any reasonable and necessary expenses such as child care and transportation or home visit expenses to enable parents to participate in school related meetings and trainings sessions.
- A description and explanation of the curriculum used, the forms of academic assessments used to measure student progress (benchmarks, TPRI, etc.) and proficiency levels students are expected to meet will be provided to parents through a letter or conference.
- Assistance to parents in understanding the State's academic content standards known as the Texas Essential Knowledge and Skills and the State student achievement standards based on the Texas Assessment of Knowledge and Skill (TAKS) will be communicated through school wide meetings and a letter from the principal.
- A school-parent compact designed by parents and school staff that outlines how parents, the entire campus staff, and the students will share the responsibility for improvement in student academic achievement.

- A minimum of one scheduled parent conference where the school-parent compact will be discussed as it relates to the progress of the student, as well as the expectations for the grade level school curriculum, test information, and any other concerns the teacher or parent may have.
- Parents will have the opportunity to help review, plan for and make suggestions to improve the Title I program, as well as the Parent Involvement Policy and the School-Parent Compact. Two meetings will be provided in the fall in the a.m. and p.m. and one meeting will be scheduled in the spring.
- Appropriate parent participation opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to their child's education, if requested by the parent. Parents may request a meeting with the principal by phone, email or in writing. In addition, parents may attend the scheduled yearly and semester meetings.
- Information relating to school and parent programs, meetings, and other activities will be sent to parents in a timely manner. Information will be given to parents through newsletters from the school, PTA and from the classroom teacher. In addition, the school marquee will be used to inform parents of dates of programs, meetings and activities.
- Materials and specific training to help parents work with their children to improve achievement.
Parents and community members are always welcome at our school. By making suggestions to improve our schools and by working together we can make all the students in our school successful learners.

Some of the opportunities that parents may participate in are listed below:

PTA

Migrant/Title I Meetings

Site-based Decision Making Committee

Red Ribbon Week

Breakfast/Lunch Visits

Texas Public Schools Week

Field Day

Parent Information Center
Parent/Teacher/Student Conferences
Book Fairs
Awards Assemblies
Monthly PTA Meetings/Grade Level Music Programs
Food Drives
Volunteer Appreciation Day
Parent Resource Room
Volunteer Opportunities
Talent Show
School/Community Mentors
Family Literacy Night

Parent and School Communication are critical to the academic and social success of all students. Teachers, staff, students and parents will be able to utilize the following tools:

Email
Take Home Folders
School/Home Phone Logs
Bastrop Advertiser (Local Newspaper)
Monthly Calendar
School Marquee
Bastrop ISD Web Page
Web Page (link from Bastrop ISD Home Page)
Student Handbook
Translators Provided

Assessment Calendar

STAAR Alt 2 February 9-27

TAKS Grade 5 Reading March 31

Benchmark #3 Reading/Math Spring

TAKS Grade 5 Math April 20

TAKS Grades 6 Mathematics April 21

TAKS Grade 6 Reading April 22

TAKS Grade 5 Science April 23

TAKS Grade 5 Reading (retest) May 12

TAKS Grade 5 Reading (retest) June 23

School/Home Compact

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CCI Family Friendly School

As a school family, we each have a responsibility to stay informed by attending meetings and activities at our school and keeping up with parent/teacher communication. Sometimes we need to ask questions, listen and make sacrifices; but our children are worth it.

SCHOOL

1. Encourage communication through meetings, conferences, workshops, phone calls, notes, email, newspaper and web publications.
2. Teach the children how to apply strategies for success.
3. Maintain a safe environment conducive to learning.
4. Establish rapport and an effective, respectful working relationship between parents, students and other staff members.

PARENTS/GUARDIANS

1. Become an active participant in my child's education.
2. Provide a positive learning atmosphere at home.
3. Participate in meaningful parent/school communication to keep up with my child's school progress and welfare.
4. Maintain up-to-date telephone numbers, medical and other pertinent school information.

Students

1. Follow the District Code of Conduct for rules and safety.
2. Attend all classes daily and on time.
3. Be prepared for each class with appropriate materials, assignments and participation.
4. Be respectful of self, property and others.

SCHOOL/HOME COMPACT
