

TITLE I PROGRAM IMPROVEMENT DISTRICTS

The Governing Board shall review and analyze districtwide performance in making adequate yearly progress toward student achievement standards, in accordance with criteria established by the State Board of Education. The Board's review shall include an evaluation of whether district improvement efforts are aligned and adequately focused on increasing achievement levels for all students. As necessary, the Board and the Superintendent shall take steps to improve district operations and programs to enable students to achieve proficiency.

In the event that the district is provided notice by the California Department of Education (CDE) that it is in danger of being identified for program improvement under the federal No Child Left Behind Act within two years, the Board shall determine whether to participate in the voluntary Early Warning Program. If the Board elects to participate in the program, the Superintendent or designee shall conduct a voluntary self-assessment using research-based criteria provided by the CDE and revise the district's Title I plan based on the results of that assessment.

In the event that the district is identified for program improvement by the CDE, the Superintendent or designee shall administer a district self-assessment process, revise the district's Title I plan, notify parents/guardians, and set aside funds in accordance with law and administrative regulation. The district's Title I plan shall be approved by the Board and submitted to the CDE.

The Superintendent or designee shall utilize state and local resources available to provide technical assistance and support. He/she also shall work closely with individual school sites to raise student achievement in accordance with school plans.

The Superintendent shall regularly report to the Board regarding the implementation of the district's Title I plan.