

DISD TAPR

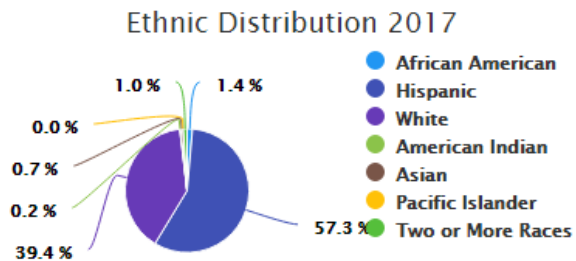
School Year 2016-17

TAPR Overview:

Texas Academic Performance Report

<https://tea.texas.gov/perfreport/tapr/index.html>

District Overview

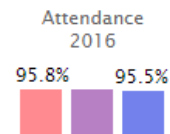
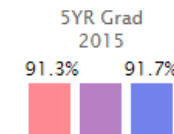
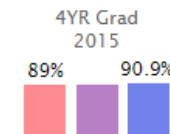
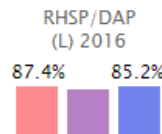


1,764
Students
2017

108
Graduates
2016

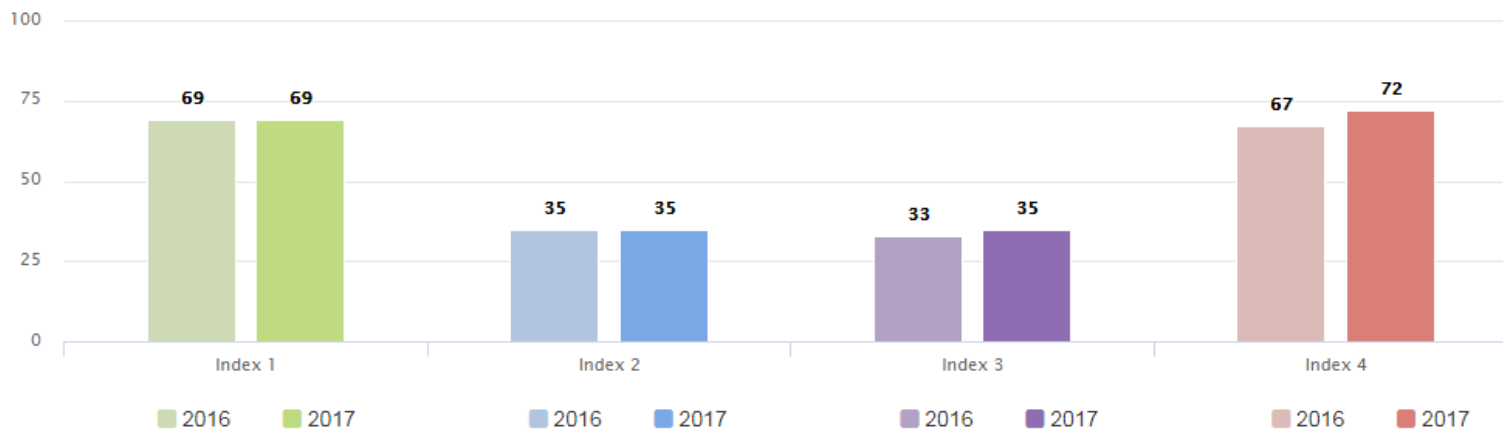
60.2%
College and
Career
Ready
Graduates
2016

18.9%
Adv Course
Dual
Enrollments
2016



State Region District

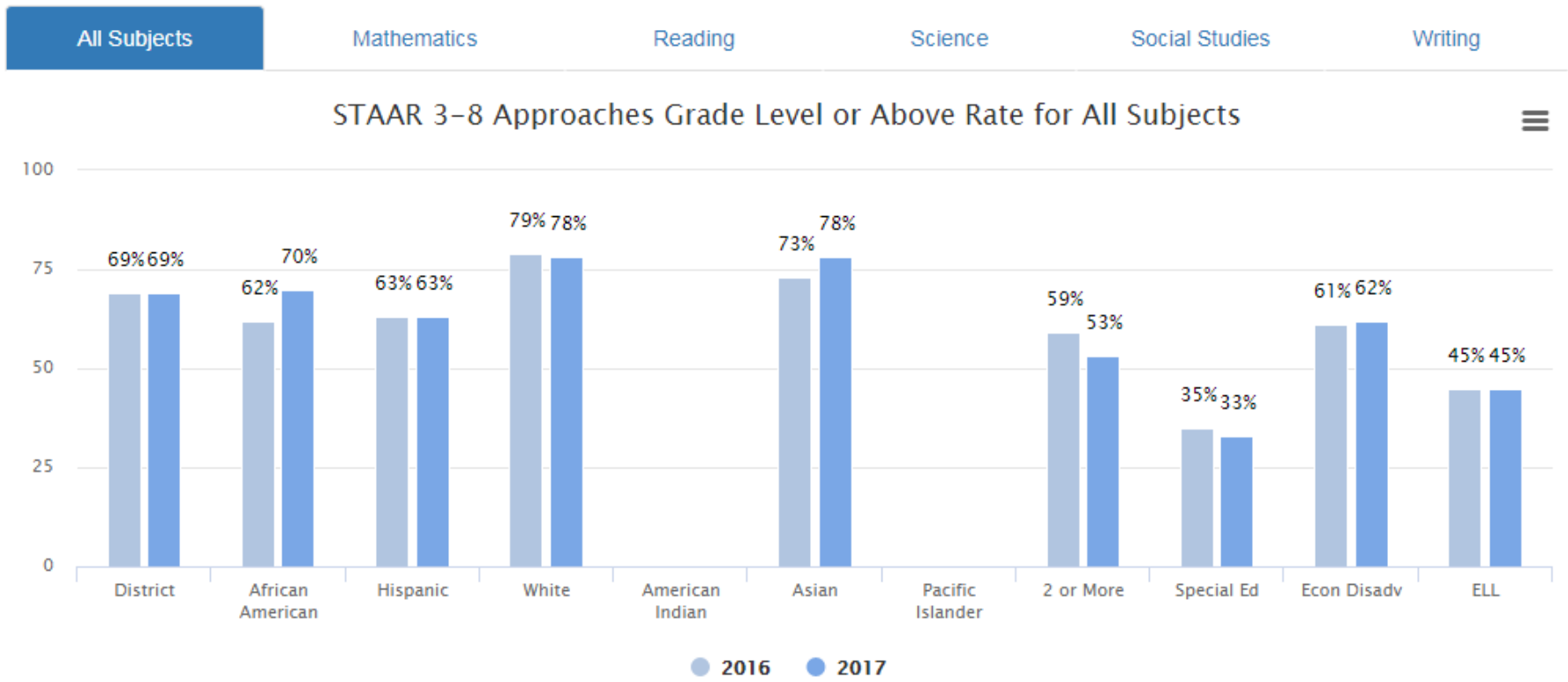
Accountability Performance Index Rates



STAAR 3-8

Approaches Grade Level

3-8 STAAR Approaches all Subjects



3-8 STAAR Approaches Math

All Subjects

Mathematics

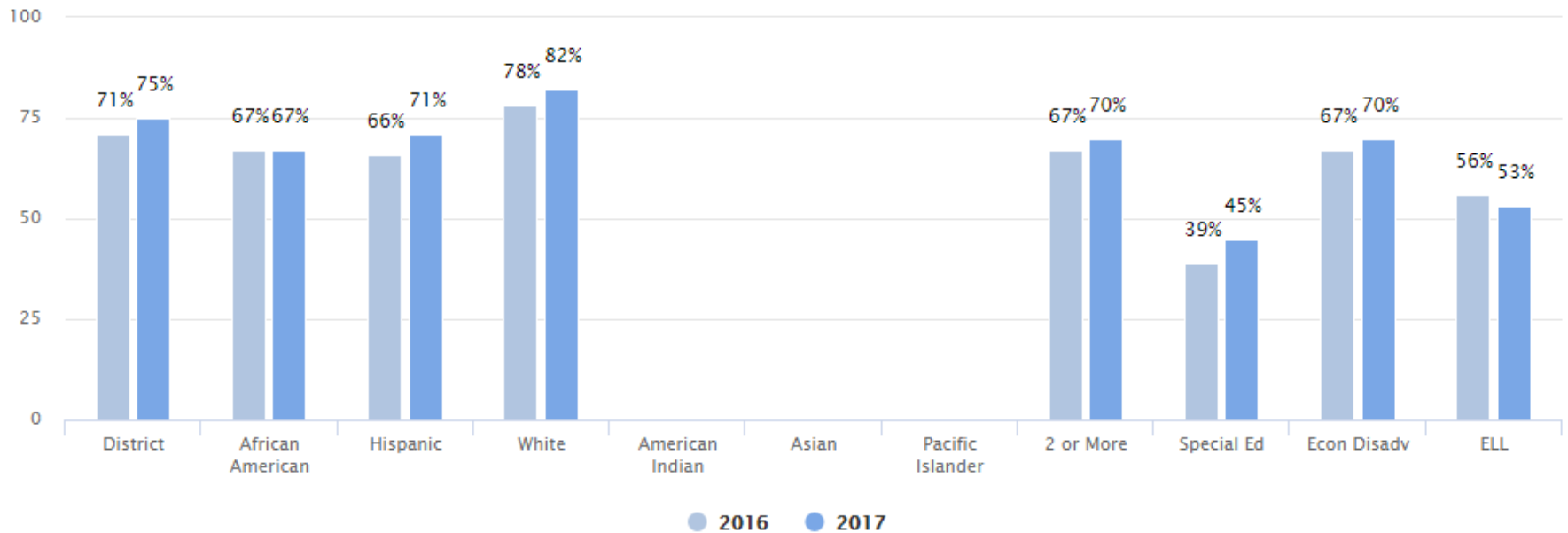
Reading

Science

Social Studies

Writing

STAAR 3-8 Approaches Grade Level or Above Rate for Mathematics



3-8 STAAR Approaches Reading

All Subjects

Mathematics

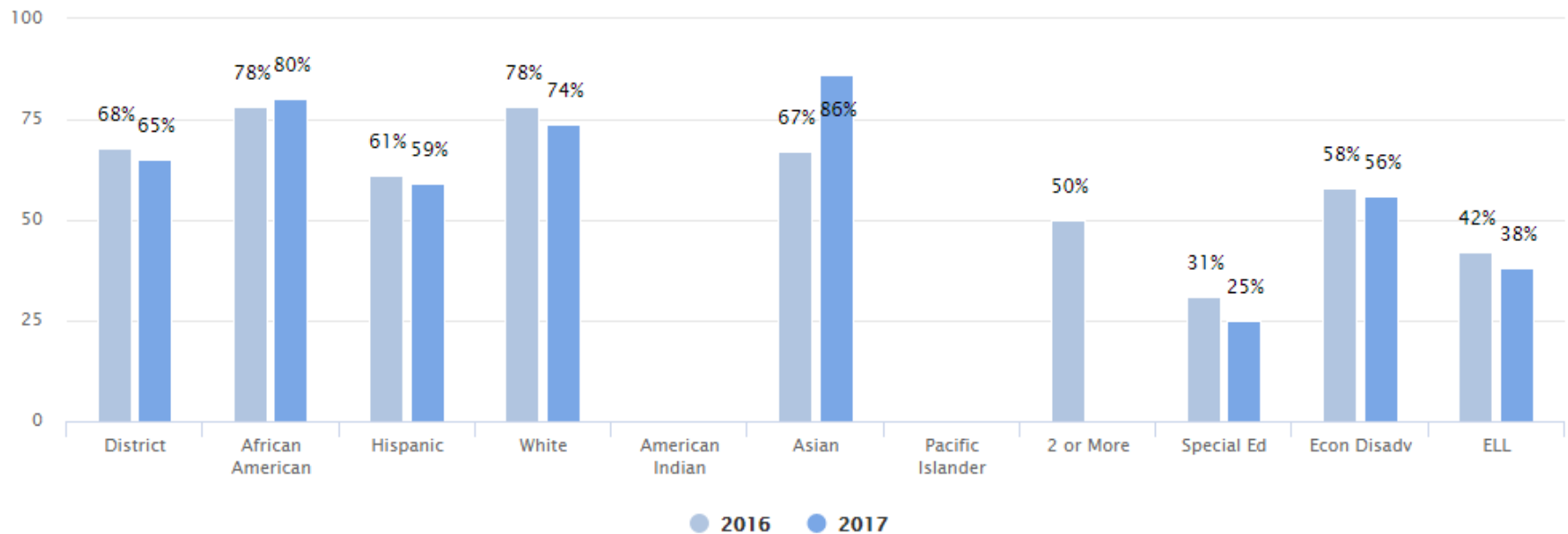
Reading

Science

Social Studies

Writing

STAAR 3-8 Approaches Grade Level or Above Rate for Reading



3-8 STAAR Approaches Science

All Subjects

Mathematics

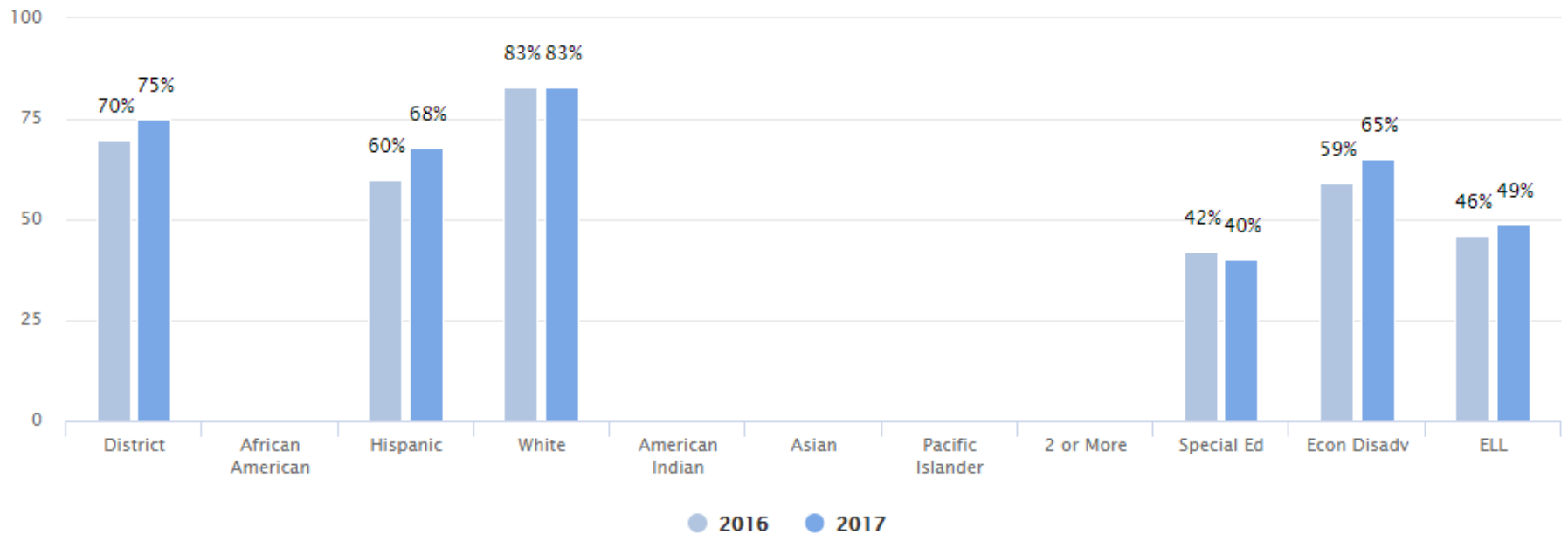
Reading

Science

Social Studies

Writing

STAAR 3-8 Approaches Grade Level or Above Rate for Science



3-8 STAAR Approaches Social Studies

All Subjects

Mathematics

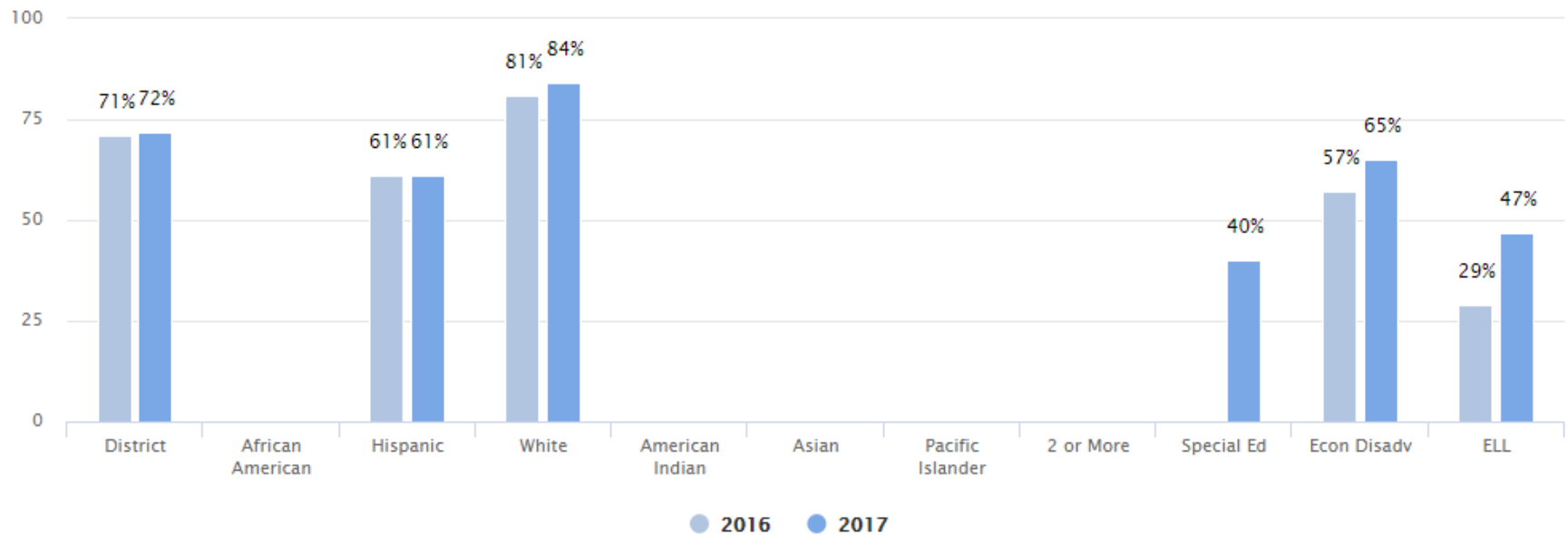
Reading

Science

Social Studies

Writing

STAAR 3-8 Approaches Grade Level or Above Rate for Social Studies

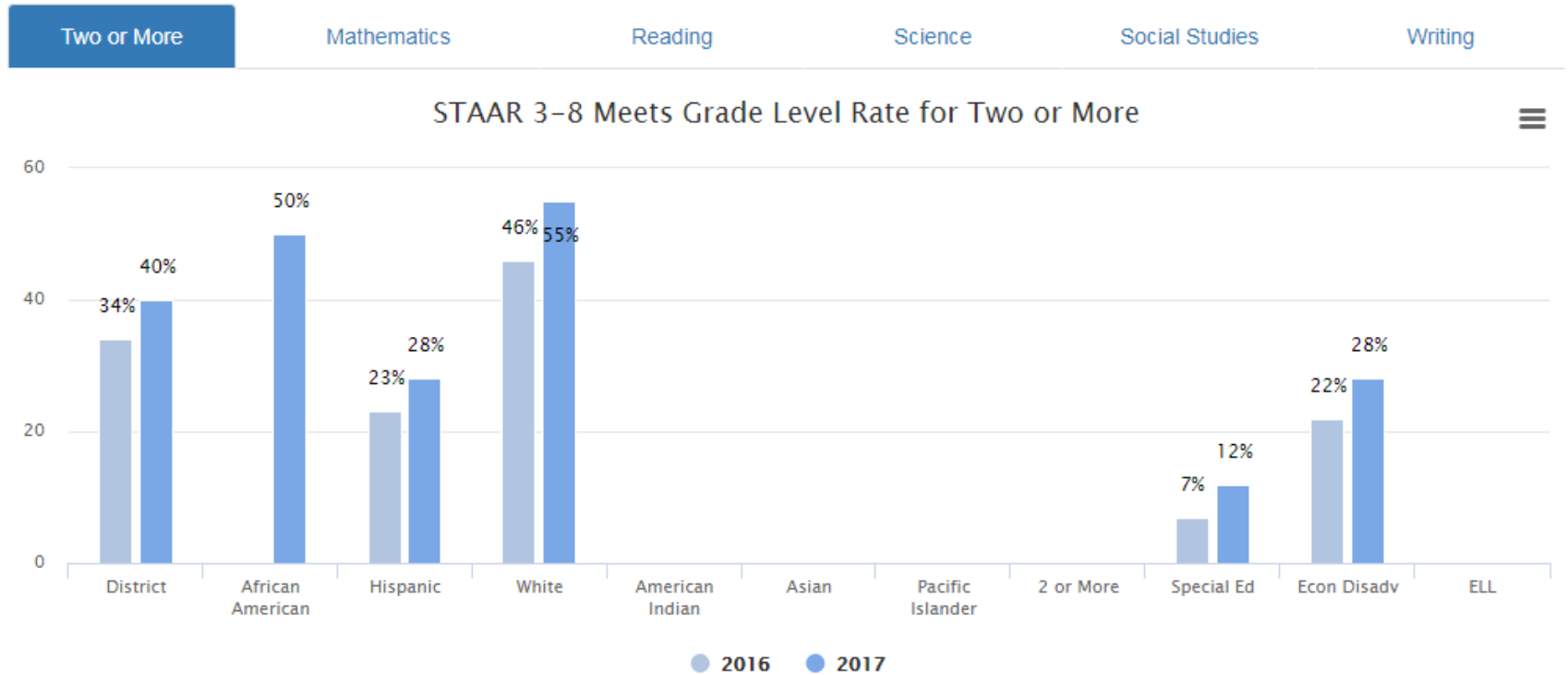


STAAR 3-8

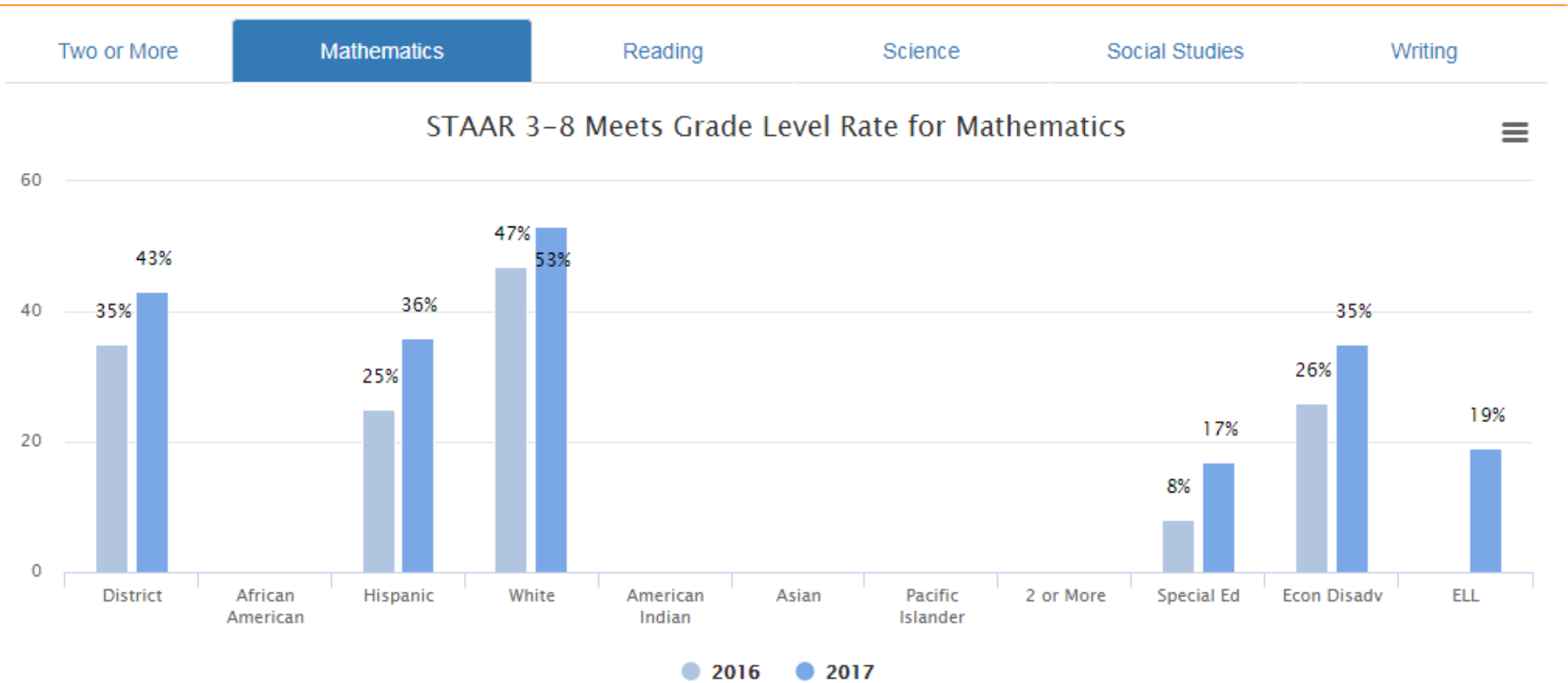
MEETS

Grade Level

3-8 STAAR Meets Two or More Subjects



3-8 STAAR Meets Math



3-8 STAAR Meets Reading

Two or More

Mathematics

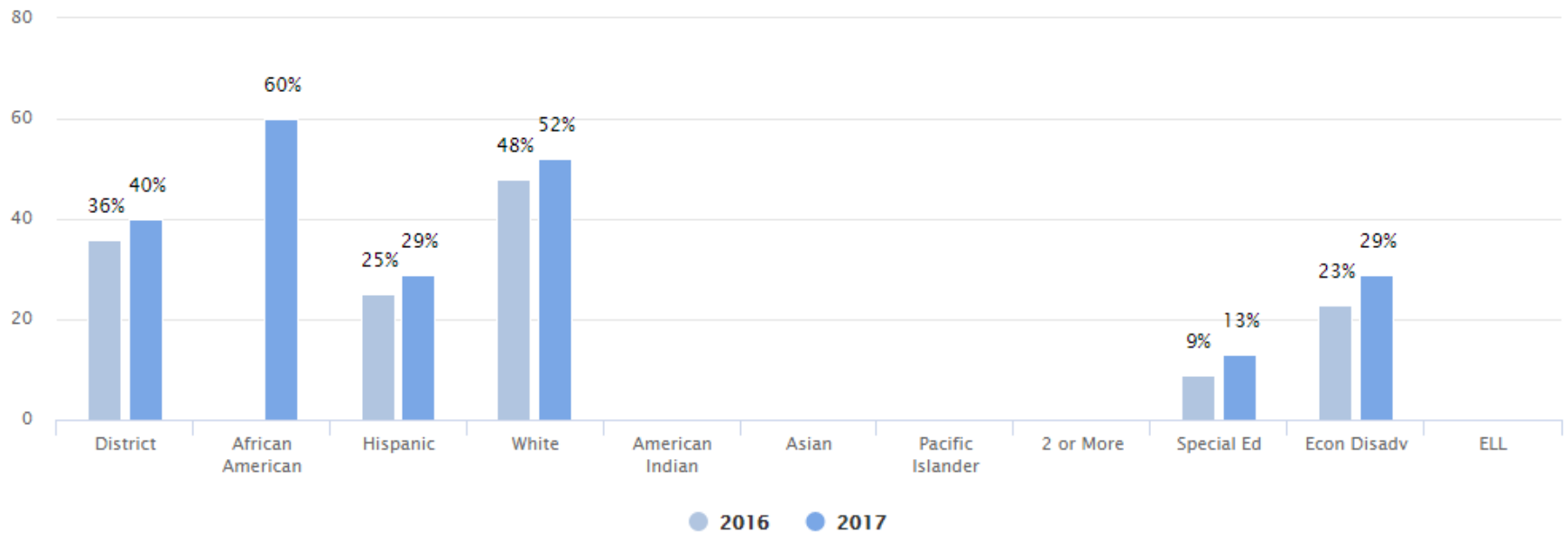
Reading

Science

Social Studies

Writing

STAAR 3-8 Meets Grade Level Rate for Reading



3-8 STAAR Meets Science

Two or More

Mathematics

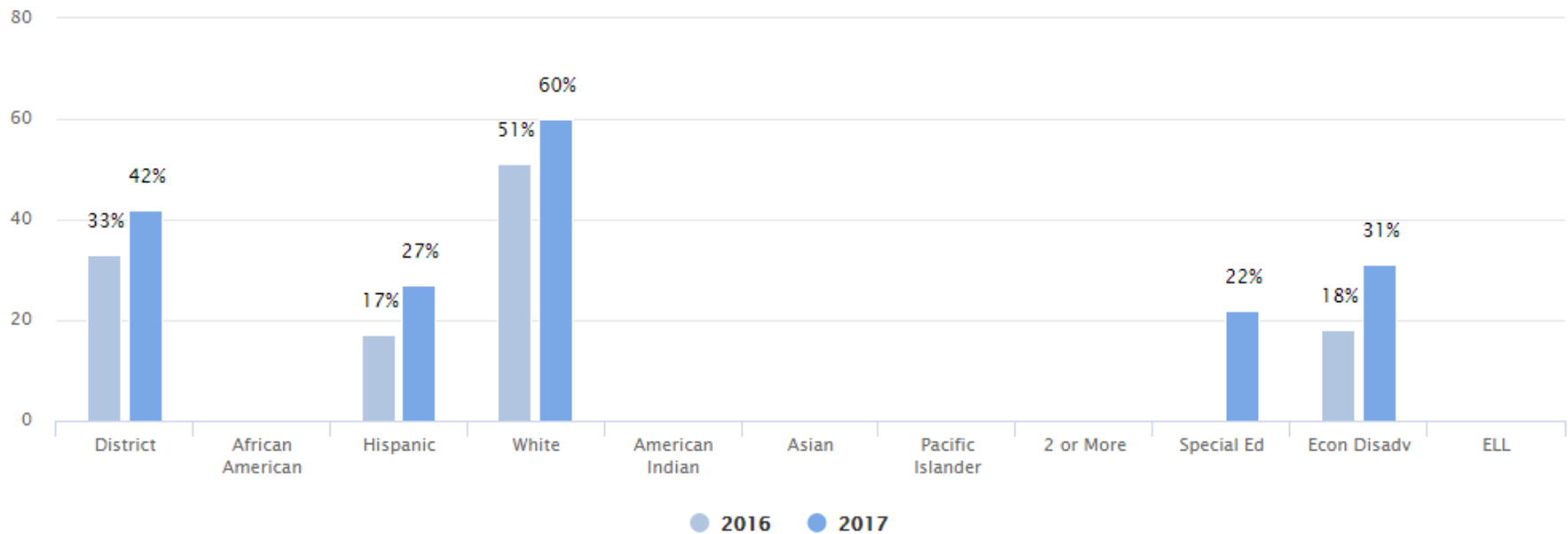
Reading

Science

Social Studies

Writing

STAAR 3-8 Meets Grade Level Rate for Science



3-8 STAAR Meets Social Studies

Two or More

Mathematics

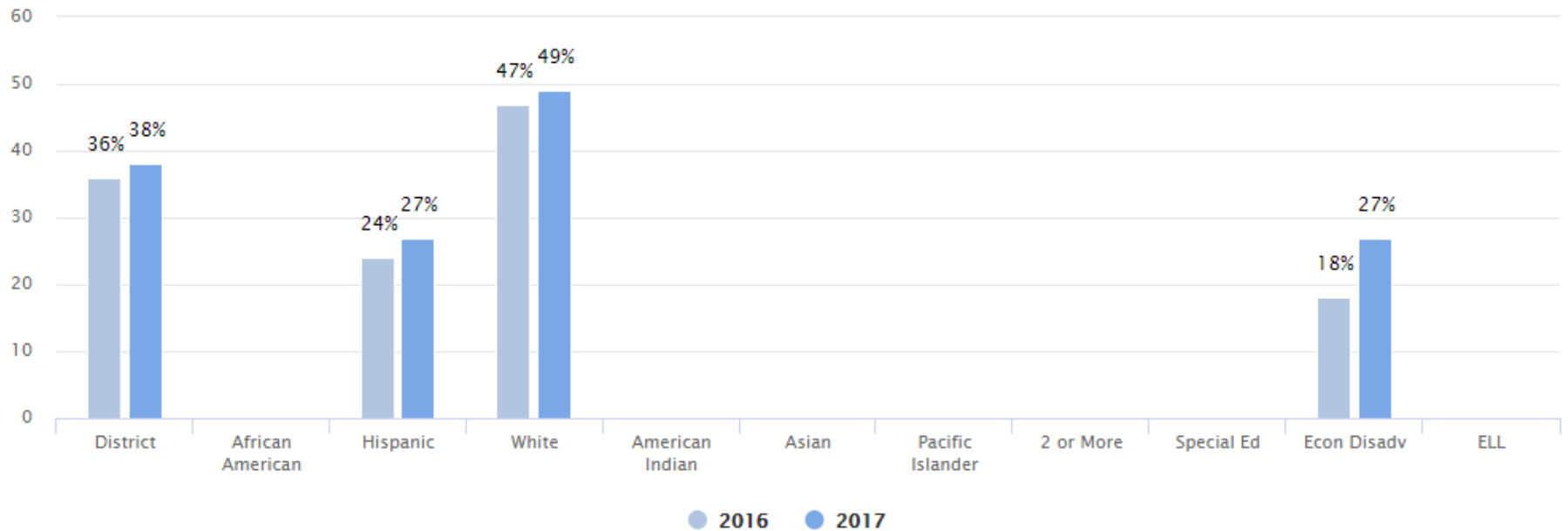
Reading

Science

Social Studies

Writing

STAAR 3-8 Meets Grade Level Rate for Social Studies

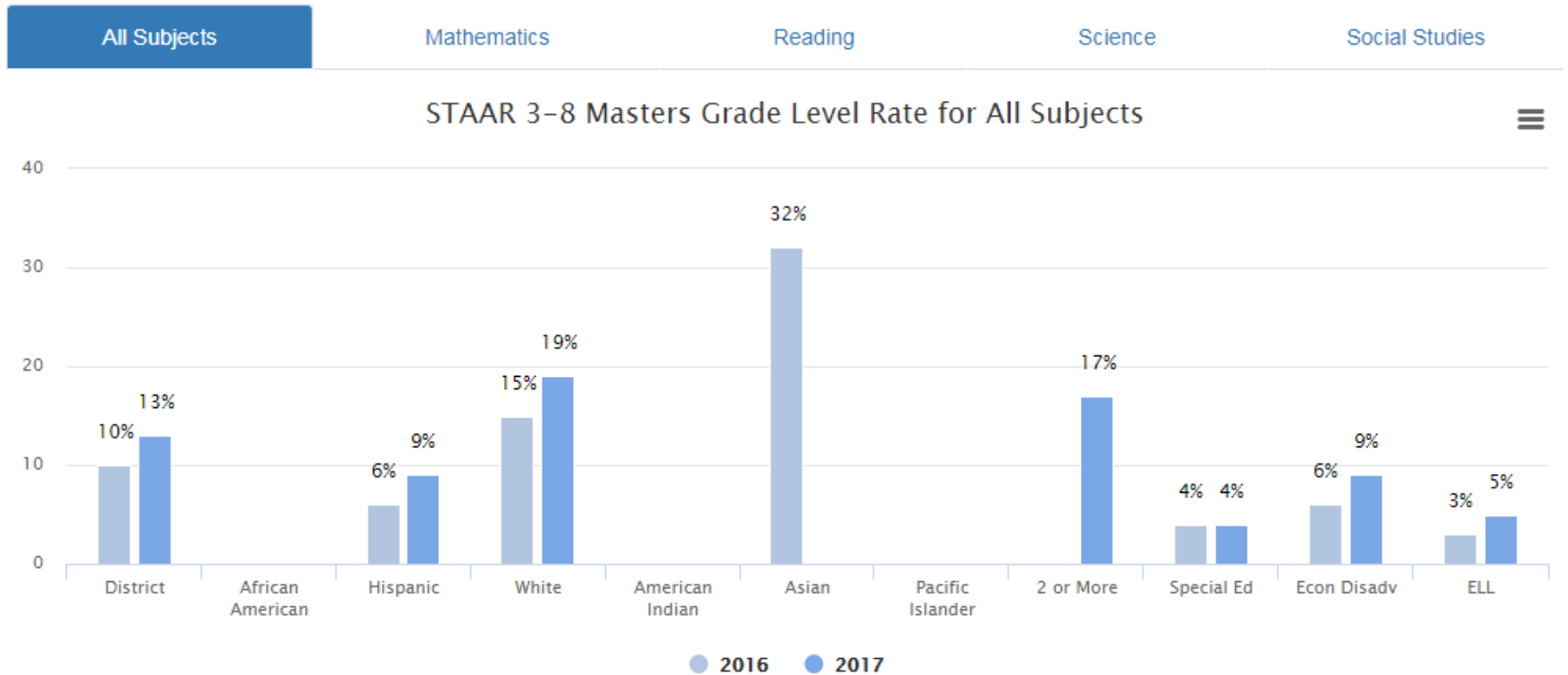


STAAR 3-8

MASTERS

Grade Level

3-8 STAAR Masters All Subjects



3-8 STAAR Masters Math

All Subjects

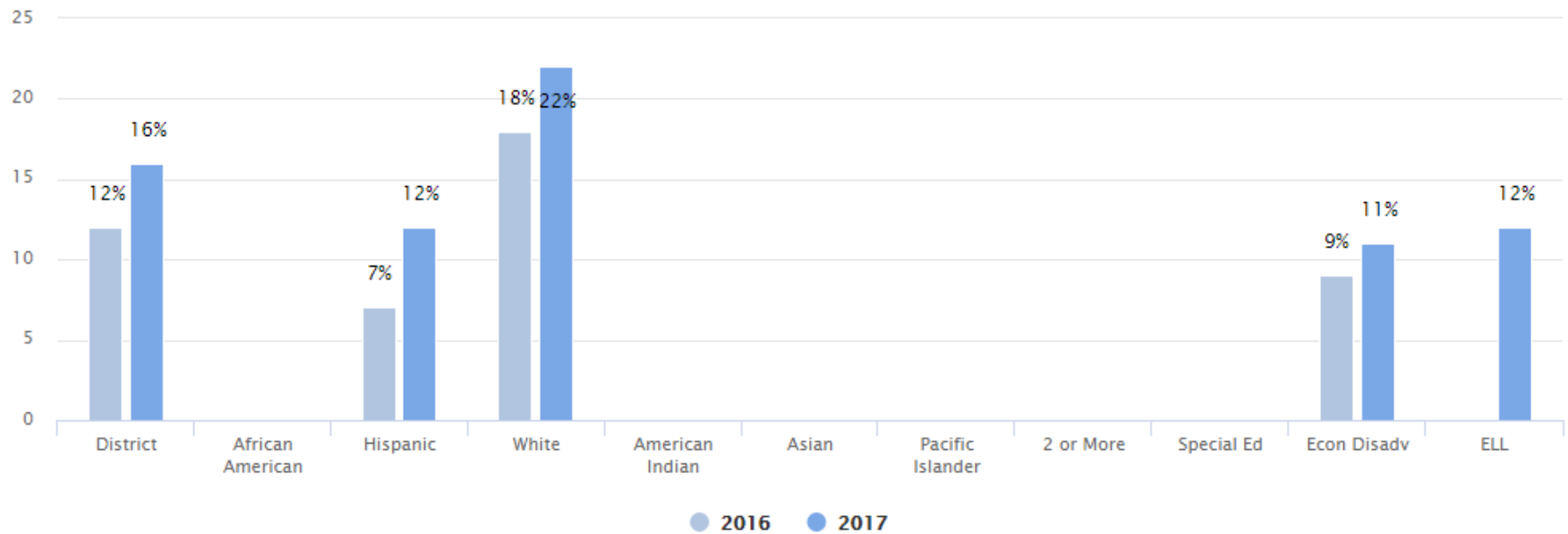
Mathematics

Reading

Science

Social Studies

STAAR 3-8 Masters Grade Level Rate for Mathematics



3-8 STAAR Masters Reading

All Subjects

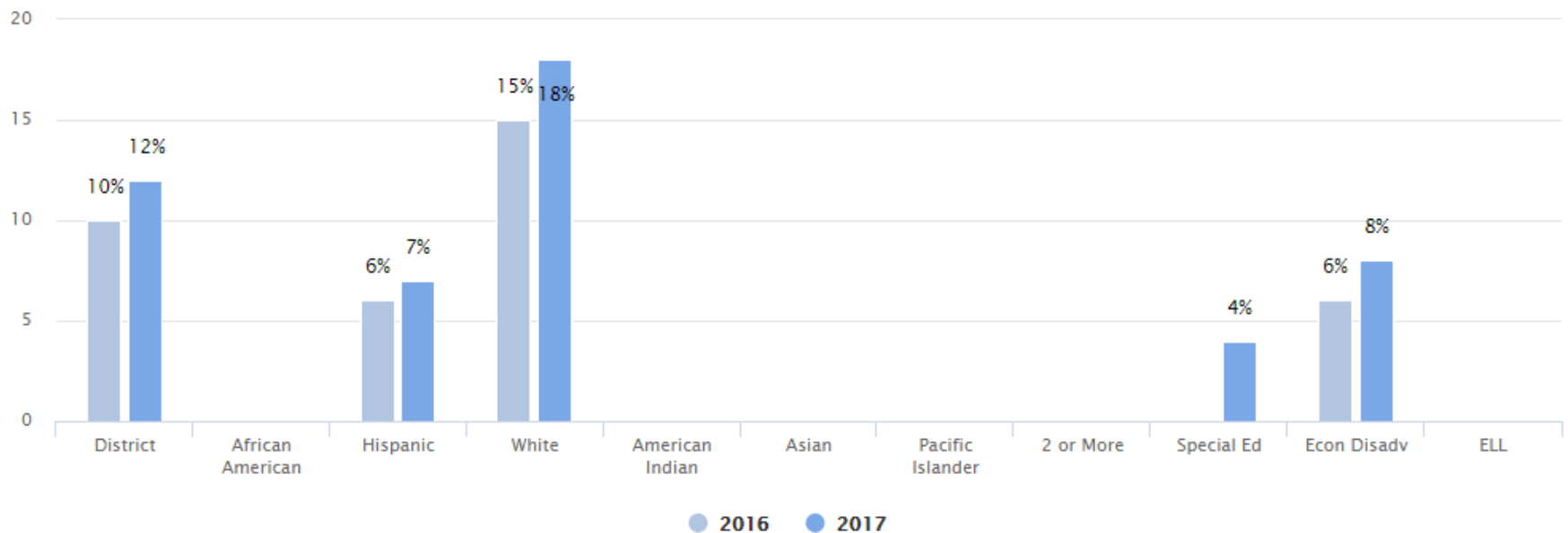
Mathematics

Reading

Science

Social Studies

STAAR 3-8 Masters Grade Level Rate for Reading



3-8 STAAR Masters Science

All Subjects

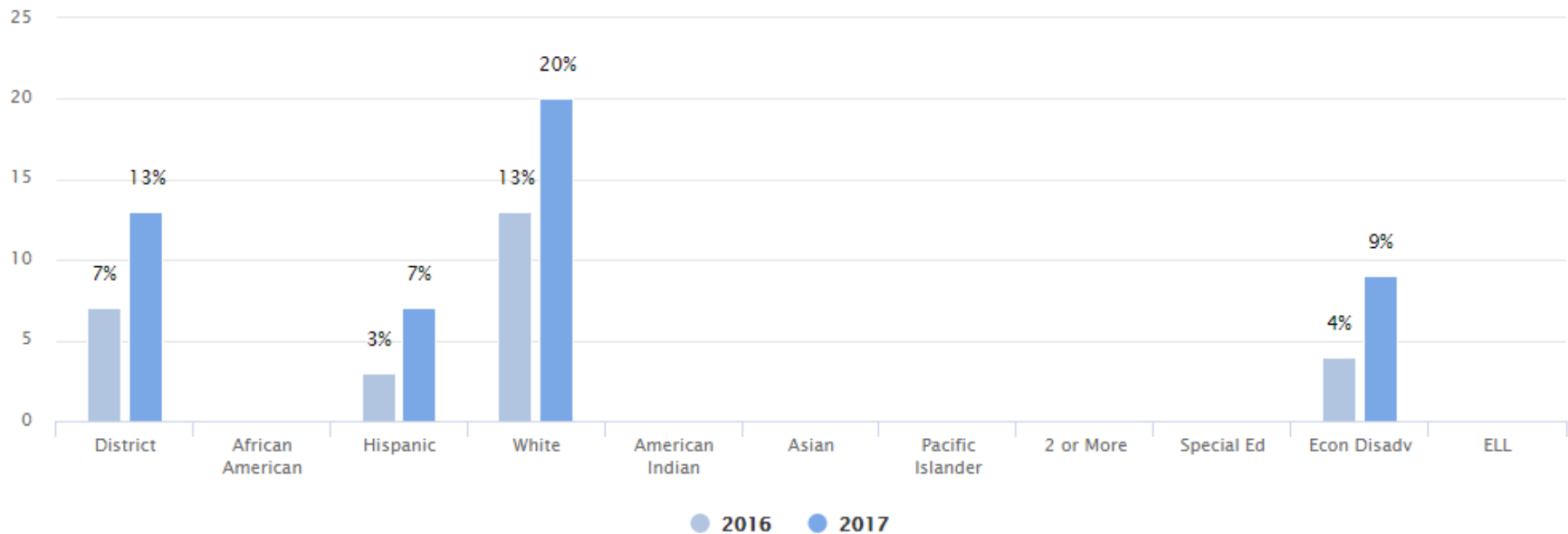
Mathematics

Reading

Science

Social Studies

STAAR 3-8 Masters Grade Level Rate for Science



3-8 STAAR Masters Social Studies

All Subjects

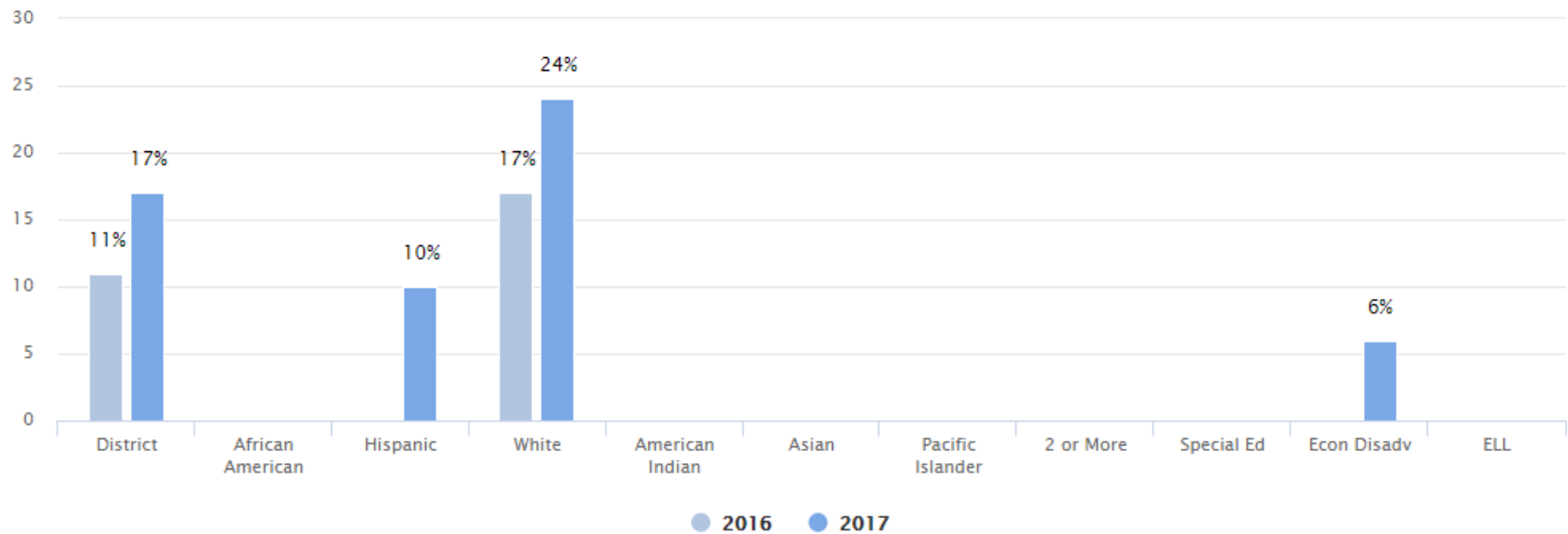
Mathematics

Reading

Science

Social Studies

STAAR 3-8 Masters Grade Level Rate for Social Studies



**End
Of Course**

EOC Algebra I

Algebra I

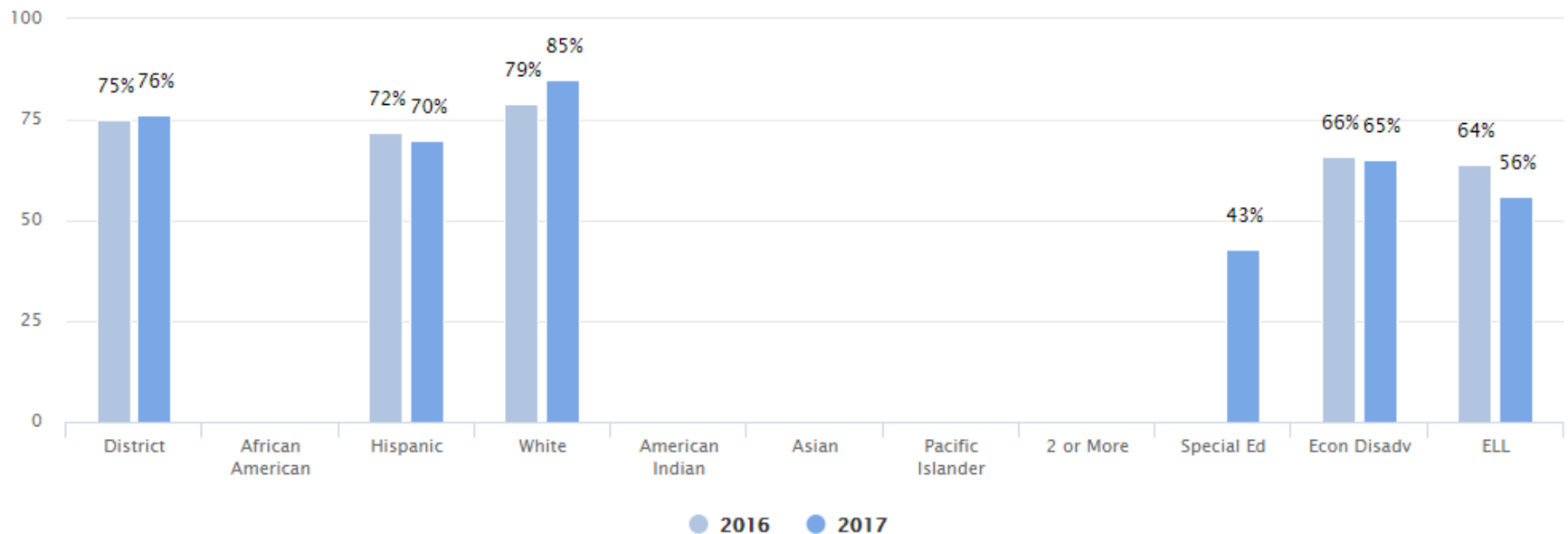
Biology

English I

English II

History

STAAR EOC Rate for Algebra I



EOC Biology

Algebra I

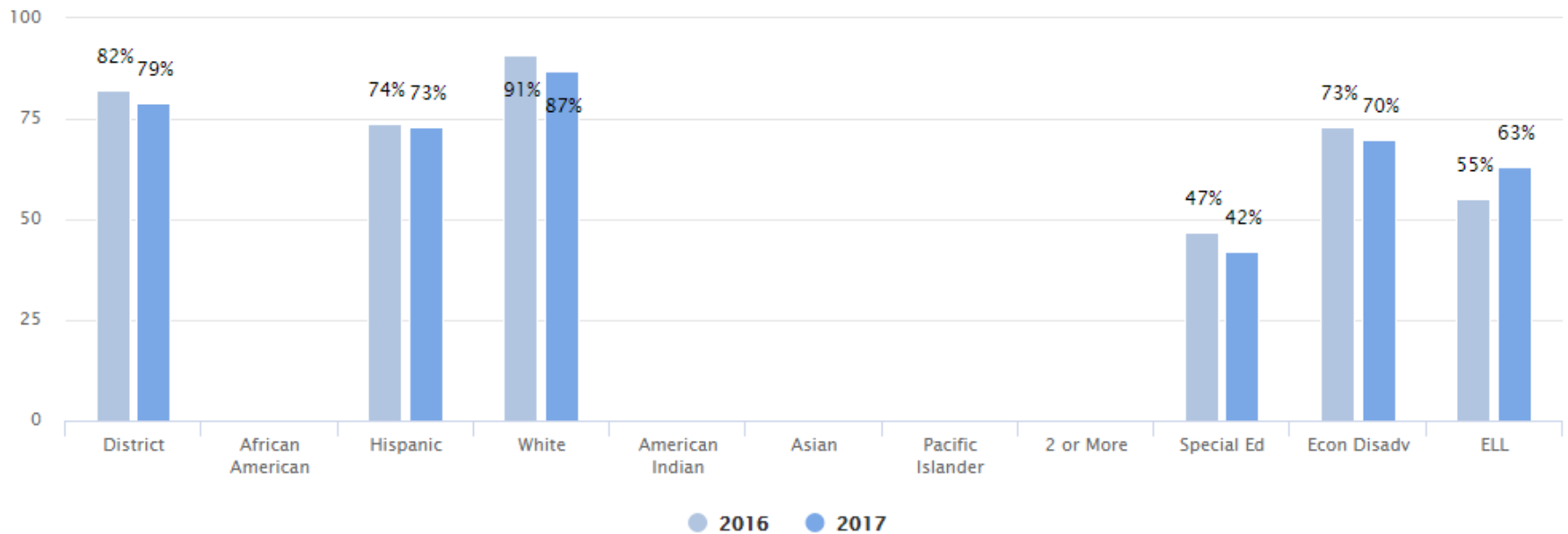
Biology

English I

English II

History

STAAR EOC Rate for Biology



EOC English I

Algebra I

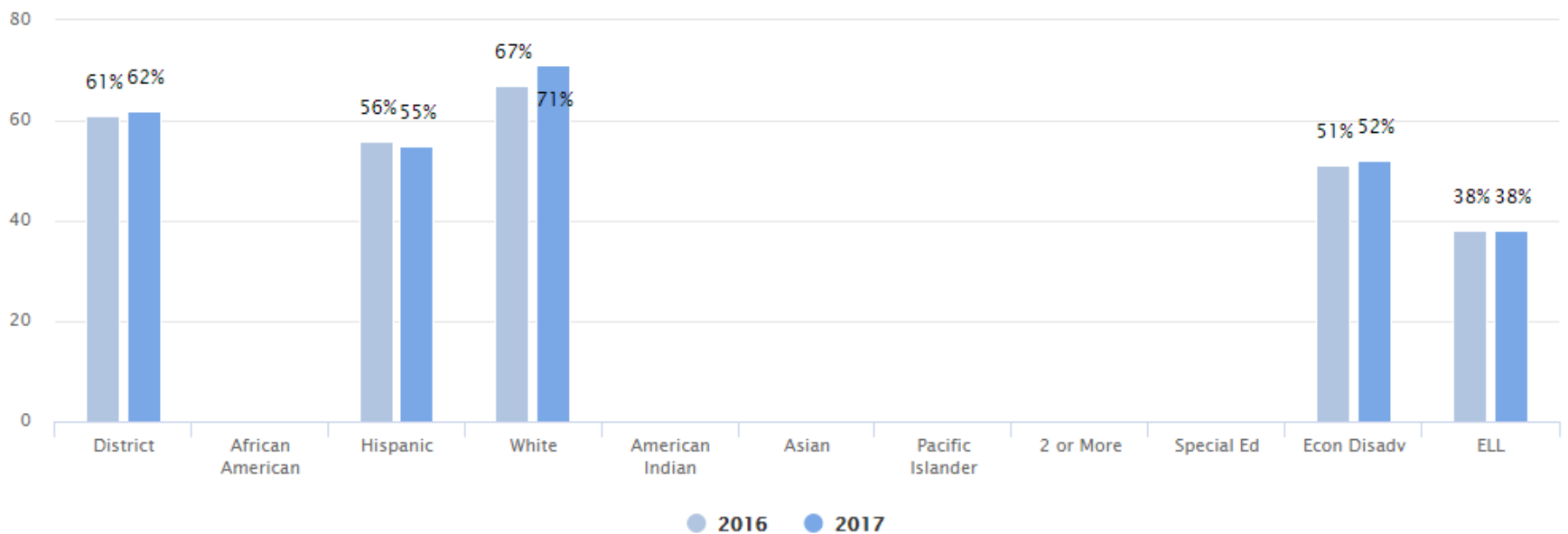
Biology

English I

English II

History

STAAR EOC Rate for English I



English II

Algebra I

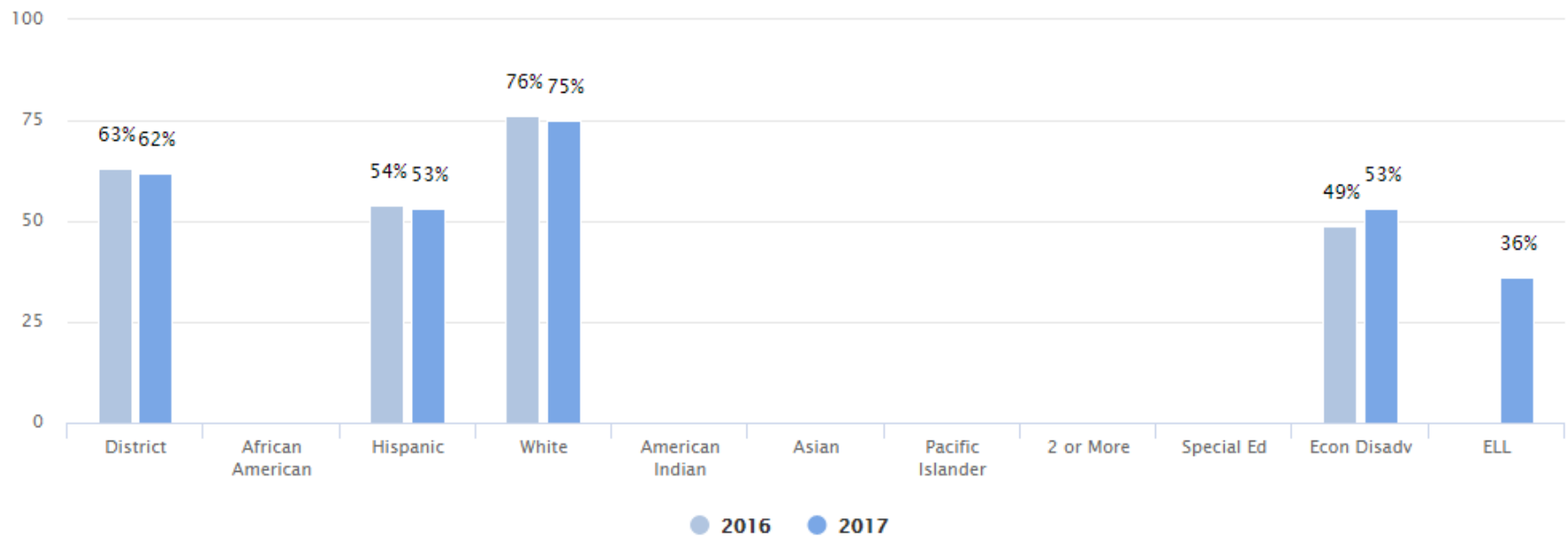
Biology

English I

English II

History

STAAR EOC Rate for English II



History

Algebra I

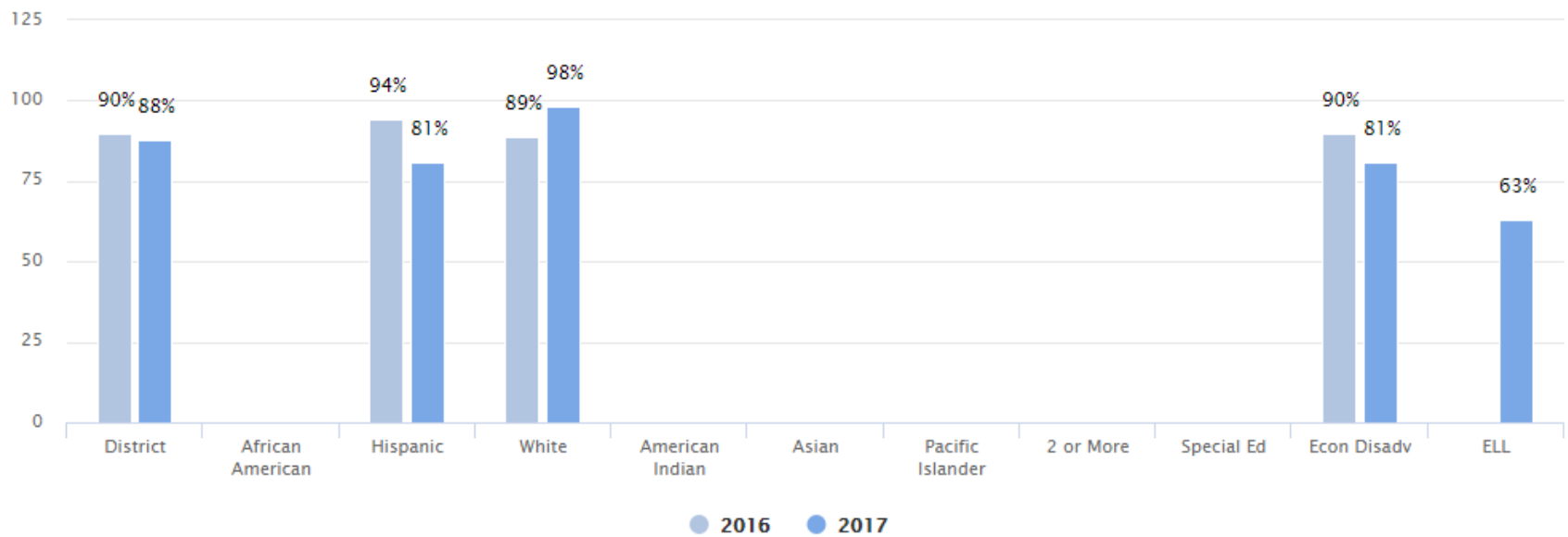
Biology

English I

English II

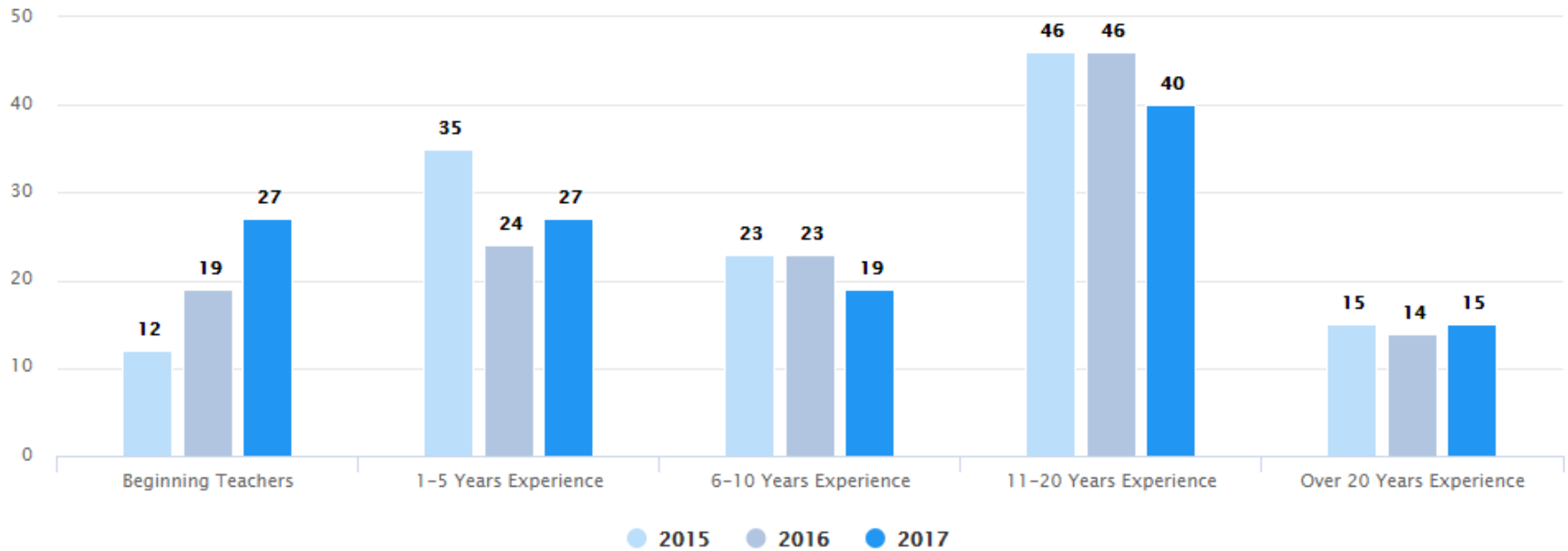
History

STAAR EOC Rate for History

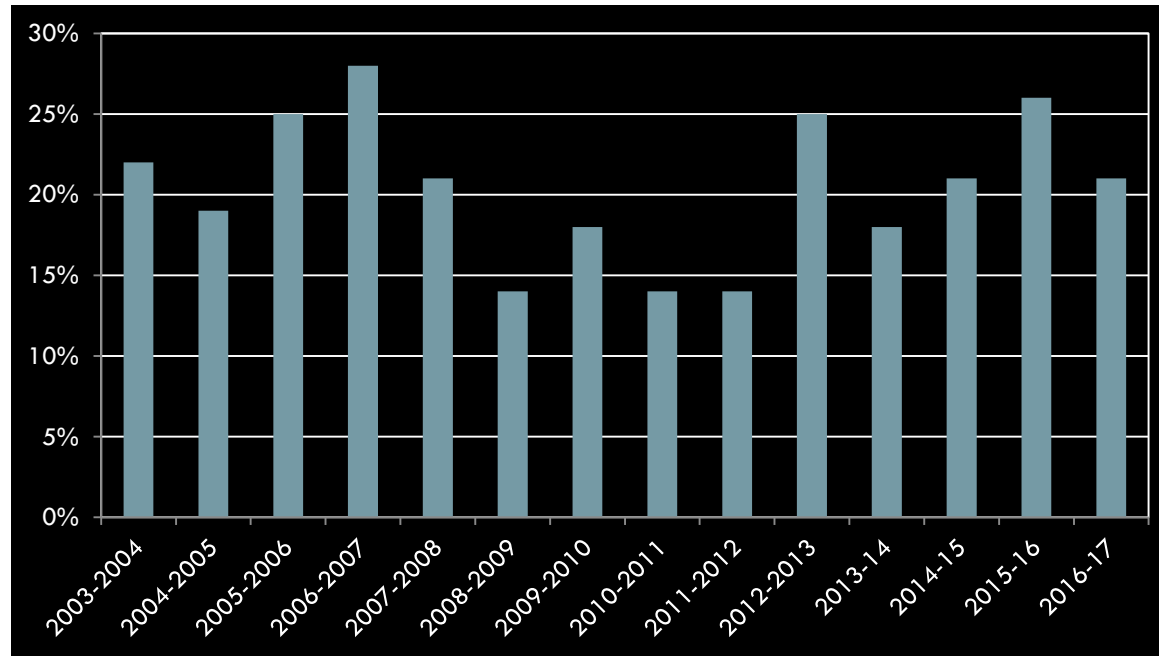


STAFF

Average Experience



STAFF: Turnover Rate over time



Methodology for determining 2016-17 Turnover Rate for Teachers: The percentage of teachers from the fall of 2015–16 who were not employed in the district in the fall of 2016–17. It is calculated as the total FTE count of teachers from the fall of 2015–16 who were not employed in the district in the fall of 2016–17, divided by the total teacher FTE count for the fall of 2015–16. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (Source of data: PEIMS; Record 050, Staff – Employment – Payroll Summary, Record 090, Staff Data – Responsibilities, Submission 1) (TAPR GLOSSARY Page 32)