

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: COMFORT MIDDLE (130902041) COMFORT
Status: Missed AYP - Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	208	*	115	90	95	23	16	n/a
Number Tested	231	*	134	94	112	37	26	23
% Met Standard	90%	*	86%	96%	85%	62%	62%	n/a
Student Group %	100%	*	58%	41%	48%	16%	n/a	10%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	210	*	113	*	106	24	24	n/a
Number Tested	236	*	139	*	130	35	39	26
% Met Standard	89%	*	81%	>99%	82%	69%	62%	n/a
Change in % Met Standard	1	*	5	*	3	-7	0	
Improvement Required			2		2			

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	183	*	98	82	78	18	13	n/a
Number Tested	231	*	134	94	112	37	26	23
% Met Standard	79%	*	73%	87%	70%	49%	50%	n/a
Student Group %	100%	*	58%	41%	48%	16%	n/a	10%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	186	*	94	85	87	19	17	n/a
Number Tested	236	*	139	90	130	35	39	26
% Met Standard	79%	*	68%	94%	67%	54%	44%	n/a
Change in % Met Standard	0	*	5	-7	3	-5	6	
Improvement Required	2		3		3			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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2012-13 School Improvement Program Requirement: Stage 1 Math

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	42,989	0	25,459	16,251	24,253	6,744		4,828
Days Membership	44,382	0	26,194	16,870	25,123	7,022		4,946
Attendance Rate	96.9%	-	97.2%	96.3%	96.5%	96.0%		97.6%
Student Group %	100%	0%	59%	38%	57%	16%		11%
Attendance Rate 2009-10								
Days Present	40,271	*	21,418	17,487	22,352	5,636		3,019
Days Membership	41,781	*	22,168	18,181	23,199	5,887		3,110
Attendance Rate	96.4%	*	96.6%	96.2%	96.3%	95.7%		97.1%
Change 2010 to 2011	0.5	*	0.6	0.1	0.2	0.3		0.5

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	X	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure