



Big Horn County School District #2
District Improvement Plan
 2014-15

Goal 1: Improve Organizational Effectiveness for Continuous Improvement	
Measurable Objective	Demonstrate proficiency using the Team Workbook for Systems Accreditation by October 2015 as measured by scores of 3 or better on all school system indicators.
Strategy 1	District & Building Evaluation Process – The District Leadership Team will oversee the process to evaluate district and school effectiveness under the lens of the AdvancED Standards and Indicators.
	Strategy 1 Activities: <ul style="list-style-type: none"> • Understanding the AdvancED Standards, Indicators, and Domains • Stakeholder Opinion Surveys • Systems Review: School Level • Systems Review: District Level
Strategy 2	The Unified System – Establish common procedures that will build effective district and school improvement practices and align the K-12 system
	Strategy 2 Activities: <ul style="list-style-type: none"> • District Handbook for Continuous Improvement • Student Assessment Data Review Process • Consistency in the School Improvement Planning Process • Review and Align School Improvement Plans

Goal 2: Improve Academic Achievement for All Students	
Measurable Objective	80% of all students will demonstrate a proficiency in the Wyoming Content & Performance Standards in English Language Arts and Mathematics as measured by PAWS and ACT.
Strategy 1	Professional Development – Through a professional development framework, staff will develop curriculum and effective instructional strategies that will positively impact student achievement.
	Strategy 1 Activities: <ul style="list-style-type: none"> • Admin PD • Professional Learning Communities • Instructional Strategies • Teacher Induction/Mentorship Program
Strategy 2	Curriculum Development – Teachers will provide all students with challenging and equitable opportunities to meet expectations defined by the Wyoming Content and Performance Standards. Curriculum maps will be used to document curriculum and ensure horizontal and vertical alignment throughout the system.
	Strategy 2 Activities: <ul style="list-style-type: none"> • Essential Learnings • Differentiated Instruction • Curriculum Mapping • District Assessment System • Instructional Technology
Strategy 3	Tiered Instruction System – Using a student data system (including achievement, behavior, and attendance), students will receive instruction in a tiered instruction system that addresses and targets specific needs.
	Strategy 3 Activities: <ul style="list-style-type: none"> • Process for the Tiered Instruction System • Individualized Learning Plans • School Level Organization • Student Diagnostic Process • Management System • Tier 2 Coordinator • Intervention Evaluation