

Kamilo`iki Elementary School-Wide Behavioral Expectations

I will...	Be a Respectful learner who is: <i>* Principled * Open-Minded * Caring * Self-Directed * Community Contributor</i>	Be a Responsible learner who is: <i>* Principled * Self-Directed * Thinker * Risk-Taker * Ethical User of Resources * Communicator * Inquirer * Community Contributor * Balanced * Knowledgeable * Reflective * Quality Producer</i>	Be a Resourceful learner who is: <i>* Principled * Self-Directed * Thinker * Risk-Taker * Ethical User of Resources * Communicator * Inquirer * Community Contributor * Balanced * Knowledgeable</i>
All Settings	<ul style="list-style-type: none"> • Care for and cooperate with others • Listen attentively • Use appropriate voices • Use positive words 	<ul style="list-style-type: none"> • Think safety first • Make good choices (STAR) • Be responsible for my own learning • Stay focused 	<ul style="list-style-type: none"> • Do my best • Produce quality work • Set high goals • Believe in myself • "I Can Do It!" • Be an independent problem solver
Entering & Exiting Hallways	<ul style="list-style-type: none"> • Keep myself and others safe • Use soft voices 	<ul style="list-style-type: none"> • Walk at all times • Stay on sidewalks • Be aware of classes in session • Put litter in trash cans 	<ul style="list-style-type: none"> • Be a good citizen • Create a positive environment
Playground	<ul style="list-style-type: none"> • Share equipment • Take turns • Include others • Invite someone to play • Keep myself and others safe 	<ul style="list-style-type: none"> • Stop, Think, Act, Reflect (STAR) • Follow rules and directions of supervisors and peace makers • Use equipment safely and put it where it belongs • Put litter in trash cans 	<ul style="list-style-type: none"> • Create games to play with others • Be a problem solver
Dining	<ul style="list-style-type: none"> • Practice good table manners • Respect personal space • Look at and listen to supervisors • Use soft voices 	<ul style="list-style-type: none"> • Walk at all times • Remain seated until excused • Eat my own food • Clean up my own area • Wait in line nicely 	<ul style="list-style-type: none"> • Practice self-control • Set good examples • Be an independent problem solver
Inside	<ul style="list-style-type: none"> • Look, listen, learn • Use soft voices • Accept others' opinions and differences • Wait, take turns, share • Work well with others 	<ul style="list-style-type: none"> • Follow classroom rules • Be prepared and organized • Complete assignments on time • Clean up after myself 	<ul style="list-style-type: none"> • Be a quality producer • Take initiative (Be a leader) • Be a role model (provide examples) • Conserve materials • Use time wisely
Restrooms	<ul style="list-style-type: none"> • Wait my turn • Respect privacy • Use soft voices 	<ul style="list-style-type: none"> • Practice personal hygiene • Flush the toilet after use • Wash my hands with soap • Put litter in trash cans • Keep bathrooms clean 	<ul style="list-style-type: none"> • Conserve water, soap, and paper products • Get in and out quickly • Report any problems
Assemblies	<ul style="list-style-type: none"> • Look, listen, learn • Respect personal space • Applaud appropriately • Show appreciation 	<ul style="list-style-type: none"> • Enter and exit quietly • Be on my best behavior • Focus on the speaker and performance • Listen attentively • Participate when asked 	<ul style="list-style-type: none"> • Share and use what I learn with others
Field Trips	<ul style="list-style-type: none"> • Look, listen, learn • Use appropriate voices • Be a good guest 	<ul style="list-style-type: none"> • Keep area clean • Obey rules and directions • Focus • Be safe 	<ul style="list-style-type: none"> • Use what I have learned • Share what I have learned with others
Home	<ul style="list-style-type: none"> • Help, share, care and cooperate • Think about others • Listen to adults 	<ul style="list-style-type: none"> • Have my things ready (Check my bag) • Go to bed early • Eat my breakfast • Beware of strangers • Be on time 	<ul style="list-style-type: none"> • Try a new activity outside of school • Be a problem solver • Practice to make perfect • Share what I learn with my family

Kamilo`iki Learners strive to be...

- ✓ **Inquirers** - their natural curiosity has been nurtured and they actively enjoy learning
- ✓ **Thinkers** - they exercise initiative in applying thinking skills critically and creatively to solving complex problems
- ✓ **Communicators** - they receive and express ideas and information confidently in more than one language
- ✓ **Risk-takers** - they approach unfamiliar situations without anxiety and have the confidence to explore new ideas
- ✓ **Knowledgeable** - they have explored themes that have global significance and have acquired a critical mass of knowledge
- ✓ **Principled** - they have a sound grasp of the principles of moral reasoning and have acquired integrity, honesty and a sense of justice
- ✓ **Caring** - they show sensitivity towards the needs and feelings of others, and have a sense of personal commitment to helping others
- ✓ **Open-minded** - they respect the values of other individuals and cultures and seek to consider a range of points of view
- ✓ **Well-balanced** - they understand the importance of physical and mental balance and personal well-being
- ✓ **Reflective** - they give thoughtful consideration to their own learning by constructively analyzing their personal strengths and weaknesses.

Monthly Themes

August – Inquirers

September – Thinkers

October – Communicators

November – Risk-takers

December – Caring

January – Open-minded

February – Principled

March – Balanced

April – Knowledgeable

May – Reflective

We have reviewed the Kamilo`iki Behavioral Expectations together.

Student Signature

Date

Parent Signature

Date