

## Helping With Homework

The basic objectives of assigning homework are to:

- 1) increase knowledge
- 2) improve the abilities and skills of the student.
- 3) reinforce what the student has already learned.
- 4) prepare them for upcoming lessons
- 5) extend what they know by having them apply it to new situations.
- 6) provide an opportunity for parents to participate in their children's education.

Students generally benefit when their parents become involved in the homework process. However, too much parental involvement can prevent the positive effects of homework.

- \* Set a regular time to do homework.
- \* Provide a flat surface with good lighting and necessary school supplies.
- \* Read to your child daily
- \* Have your child read to you daily
- \* Check your child's folder daily
- \* Celebrate accomplishments
- \* Be positive and encouraging with your child
- \* Keep homework time organized, relaxed, and enjoyable
- \* Emphasize the value of education

## Book Reviewing Questions (Bloom's)

Bloom's Taxonomy Book Review Questions

**KNOWLEDGE:**

1. Make a list of facts you learned from the story
2. List the characters and describe them.
3. List five new words you learned in the book. Write down their dictionary pronunciation and meaning.
4. If your book was a mystery, tell what the mystery was and how it was solved
5. List ten good words from the book. Put them into a word search
6. What problems does one of the characters have, and how does he or she solve it?
7. Where did the story take place?
8. List the places mentioned in the book.
9. What other books has this author written?
10. What is the time period in which the book happens?

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**COMPREHENSION:**

11. What was the problem in the book, and how was it solved?
12. Did anyone in the book do something you did not like? Why?

13. What kind of book is this? List three evidences of this
14. What was the author's purpose or purposes in writing this book?
15. If you could continue the story, what events would you include? Why?
16. List the five major events in the story in the correct order.
17. Tell in your own words the beginning of the book
18. Describe what is happening in the first illustration in the book
19. How did the main character feel during the book? Give evidences of this.
20. What did the title have to do with the book?
21. Tell in your own words how the setting of the story made it more interesting.

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**APPLICATION:**

23. Did this book remind you of anything that has happened to you? What? Why?
24. Did this book give you any new ideas about yourself? Why?
25. What would the main character be likely to do if s/he visited out classroom?
26. If you were in a problem situation like one in the book, how would you have acted? Be sure to tell what the situation is.
27. What lesson did you learn from the story?
28. Tell about a time something similar to what happened in the story happened to you or to someone you know.
29. Write a letter to a friend recommending this book.
30. Pretend you are one of the characters in the book. Write a diary about the happenings in your life for two consecutive days.
31. List the places in the book that are important. Then make up a map including these places as you imagine they may look. It may be a city map or a country map or any other kind of map.
32. What changes would have to be made if the book occurred 200 years ago?

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**ANALYSIS:**

33. If your story happened in a foreign land, compare that land to the United States.
34. If your story occurred long ago, compare that time with today in a good paragraph. If it was a modern story, compare it with a long time ago and tell what would be different
35. Pick one of the main characters. Think of a shape that fits that person's traits. Draw the shape. Then describe the character inside the shape
36. Decide which parts of the book include the five W's (who, what, when, where, why) and the H (how). Then write a good paragraph for a newspaper article including these facts.
37. Write a different ending to the book. Tell why you changed it.
38. Tell five ways the main character is like you
39. Find one word that describes a character in your book very well. Give five reasons for your choice of words.

40. In a good paragraph, state the main idea of the book.
41. Compare this book with the last book you read.
42. Compare two of the characters in this book.

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**SYNTHESIS:**

43. What part would you change in the story, and why?
44. Using information from the book about one of the main characters, rewrote the ending of the book.
45. Write another short story using the same characters.
46. Name one character. Rewrite the story from this character's point of view.
47. Write a poem about this book.
48. Organize this book into three or more sections and give your own subtitle for each section.
49. Design a poster for this book.
50. Pretend you are a librarian recommending this book to someone. Write a paragraph telling what you would say.
51. Make an eight section comic strip with captions showing the main events of the story
52. Make a radio announcement to advertise the book. Write it out.
53. Prepare a book jacket that illustrates the kind of book as well as the story
54. Design costumes for the characters
55. The climax of any book or story is the exciting or interesting part. Tell what you think is the climax of the book and why.
56. Choose an interesting character from your book. Think of what his/her dislikes are; then think of a gift you would like to give him/her. Design a greeting card to go along with the gift in which you explain why you gave that gift.
57. Identify one problem in the book and give an alternate solution one not given by the author.

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**EVALUATION:**

58. Who do you think the author intended to read this book and why?
59. If you could only save one character from the book in the event of a disaster, which one would it be and why?
60. Is the title a good one or a poor one and why?
61. Did you like the way the story ended? Why or why not?
62. Which character in the book would you choose for a friend? Why?
63. What did you think was the most interesting part of the book? Why?
64. Tell about the most exciting part of the book. being sure to give at least three reasons why.