

CURRICULUM DEVELOPMENT AND EVALUATION

The Governing Board accepts responsibility for establishing what students should learn. The Board will adopt a district curriculum which reflects district philosophy, responds to student needs and abilities, and is consistent with the requirements of law. Insofar as possible, this curriculum will also reflect the desires of the community and the needs of society as a whole.

The Board considers curriculum improvement to be a top priority for the district. Curriculum development and evaluation will therefore be an ongoing process in the district, routinely supported by planned allocations of resources and staff time.

The Board may establish a curriculum review cycle for comparing each area of the curriculum against state model curriculum standards and Board policy.

The Superintendent or designee will establish procedures which ensure that the curriculum development and evaluation process includes input from teachers, administrators, students and parents/guardians from all grade levels, disciplines, schools, special programs and categories of students. The selection and evaluation of instructional materials will be coordinated with the curriculum development and evaluation process.

The Superintendent or designee will keep the Board informed about student interest and achievement in each area of the curriculum. The Superintendent or designee also will facilitate the Board's efforts to discuss its findings with district staff and students before adopting the district curriculum.