

Berwyn South School District 100
Title I District Compact
2014-2015

The district agrees to encourage parent participation and student involvement by monitoring the student's progress to achieve individualized learning expectations. The district agrees to:

1. Maintain an Internet Dashboard (**Parent Portal and Echalk**) to provide parents access to their child/children's absences, tardies, grades, assessments, upcoming projects, and assignments to allow the parents to continue to be knowledgeable about the progress of their child.
2. Evaluate the reading ability of each child in Kindergarten through eighth grade through "AIMSWeb" and "**Fountas & Pinnell**" three times per year.
3. Hold parent teacher conferences annually to permit the teachers and parents to cooperate on increasing the child's achievement; parent teacher conferences will be held as necessary when a child is experiencing problems throughout the year.
4. Conduct grade level parent meetings at the beginning of the year to explain the curriculum expectations of the teachers.
5. Carry out PBIS Universal Behavioral Trainings at the beginning of the school year and focus on monthly behavioral expectations, knowing that a safe and caring learning environment is important for student achievement.
6. Establish interventions to ensure that a child's program is modified to meet the individual student needs.
7. Encourage student participation in reading to increase time spent using Accelerated Reader (AR) and other means to promote student self selected reading.
8. Offer access to computerized instructional programs to diagnose and prescribe reading instruction.
9. Provide 90 minutes per day of reading instruction.
10. Lead small-guided instruction reading groups to encourage the development of their reading skills.
11. Assess using the Common Core in reading and math for grades second through eighth; appropriate staff will reteach any standards, benchmarks or indicators in which a child is deficient.
12. Promote the participation of the parent and child to establish goals for his/her learning.
13. Support engaged learning through technology and project (**challenge**) -based learning.
14. Uphold open lines of communication with the parents and the community.
15. Differentiate instruction to develop the strengths of the students in reading and math.