

California High School Exit Exam

The California High School Exit Examination (CAHSEE) is a state-mandated test that measures a student's ability in reading, writing, and math. Beginning in the 2003-04 school year, students must pass both the English/Language Arts and Mathematics portions of the examination, as well as meet district requirements, in order to receive a high school diploma. The test is administered every spring to students in the tenth grade. The adjacent table illustrates district-wide cumulative results compared to other students in the state who took the test. The number of students tested includes repeat test takers who may have taken the exam multiple times during the school year.

California HS Exit Exam Cumulative Results				
	English/Language Arts		Math	
	Students	% Passing	Students	% Passing
All Students	93	91	93	85
English Learners	8		8	
SED [^]	8		8	
Non SED	79	97	79	90
Special Education	6		6	

Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup.

Teacher Qualifications

Mammoth Unified School District recruits and employs the most qualified credentialed teachers. For the 2003-04 school year, the district had 65 fully credentialed teachers.

NCLB-Compliant Teachers

The Federal No Child Left Behind (NCLB) Act requires that all teachers in core subject areas meet specific Federal credential requirements by the 2005-06 school year. Minimum qualifications include: possession of a Bachelor's Degree; possession of an appropriate California teaching credential; and demonstrated competence in core academic subjects. At the start of the 2003-04 school year, 54.4 percent of core academic classes in Mammoth Unified School District were taught by NCLB-compliant teachers. One hundred percent of core academic classes were taught by NCLB-compliant teachers at high poverty schools within the District and 100 percent of core academic classes were taught by NCLB-compliant teachers at low poverty schools within the District.

Under the recently adopted Federal No Child Left Behind Act, parents have the right to know the professional qualifications of their child's classroom teacher which include:

- Whether the State of California has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the teacher is teaching under an emergency permit or other provisional status by which state licensing criteria have been waived.
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any instructional assistants provide services to the student and, if they do, their qualifications.

Parents who wish to receive this information may contact the District's Human Resources Office at (760) 934-6802.

Teacher Credential Status			
	02	03	04
Fully Credentialed	64	64	65
Emergency Credentials	0	0	0
Interns	0	0	1
Waivers	0	0	0
Total Teachers	64	64	66
Working Outside Subject	0	0	0
Teacher Misassignments			0
Teacher Vacancies			0
Average Years Teaching	15	16	15
Average Years in District	12	12	12

Teacher credential data may not have been submitted or a teacher may hold one or more types of credentials. As a result, total number of teachers may not equal addition of individual categories.

Teacher Education Levels 2003-04	
	MUSD
Doctorate	1.5%
Master's Degree +30*	21.2%
Master's Degree	12.1%
Bachelor's Degree +30*	62.1%
Bachelor's Degree	3.0%
Less Than Bachelor's	0.0%

**Indicates additional hours above and beyond degree.*

Mammoth Unified School District

1601 Meridian Blvd
P.O. Box 3509
Mammoth Lakes, CA 93546
760-934-6802
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District Administration

Stan Halperin
Superintendent

Patricia Henderson
Business Manager

Richard Bailey
Director of Maintenance, Operations,
and Transportation



2003-2004 NCLB Annual Report

A District and State-wide Comparative Report of Student Progress and Proficiency

This report provides district and state level reporting of student proficiency and progress towards meeting established proficiency standards as required by the federal No Child Left Behind Act. Detailed information about our schools is included in individual Annual School Report Cards prepared for each school. You may obtain an Annual School Report Card from the district or school offices, or by visiting our web site at www.mammothusd.org. This report combined with any of the individual school report cards fulfills Title I annual reporting requirements and California's Proposition 98 annual reporting mandates.

Title I Funding and School Status

Title I funding plays a critical role in the landmark education act popularly known as No Child Left Behind (NCLB). Title I resources are used to support additional teaching staff and programs to meet the needs of low-income, low-achieving students and other designated students with special needs. Information regarding a school's Title I designation assists parents and the school community in understanding the impact NCLB will have on their child's school. Any school receiving Title I funding is required to comply with respective program testing and reporting activities, achieve specific levels of student proficiency, and monitor school progress towards meeting established goals.

There are two types of Title I status: Schoolwide and Targeted Assistance. Schoolwide Title I schools use federal funds for school-wide improvement of student achievement; Targeted Assistance schools use federal funds to help only those students meeting program criteria. Mammoth Unified School District has one Targeted Assistance School.

NCLB requires an annual evaluation of student performance both school-wide and by specific subgroups within the student population. A profile of the district's enrollment, as defined by these subgroups, is provided to create an appropriate context for evaluating the overall success of the school's educational program. Enrollment information by school site can be found in each school's Annual School Report Card.

2003-04 Board of Trustees

Joanne Hunt, President
Greta Boyer, Clerk
Mary Heller, Member
Judy King, Member
Wendy Runley, Member

Mammoth Elementary School

2600 Meridian Blvd.
Mammoth Lakes, CA 93546
(760) 934-7545
Stacey Adler, Principal

Mammoth Middle School

P.O. Box 2429
Mammoth Lakes, CA 93546
(760) 934-7072
Gloria Vasquez, Principal

Mammoth High School

365 Sierra Park Rd.
Mammoth Lakes, CA 93546
(760) 934-8541
Mike DeRisi, Principal

Sierra High School

1601 Meridian Blvd.
Mammoth Lakes, CA 93546
(760) 934-3702
Stan Halperin, Ed.S., Principal

Student Enrollment by Ethnic Group 2003-04

	Percentage
African American	0.3%
American Indian	0.3%
Asian	0.6%
Caucasian	62.0%
Filipino	0.2%
Hispanic	32.1%
Pacific Islander	0.9%
Multiple or No Response	3.8%

Enrollment By Program 2003-04

	MUSD	California
English Learners	20.6%	4.5%
SED [^]	28.7%	47.8%
Special Education	5.7%	10.0%

[^]SED - Socioeconomically Disadvantaged

California Standards Test (CST) 2002, 2003, 2004 Combined % of Students Scoring at Proficient and Advanced Levels																					
Subject Area Science (Grades 9-11)																					
Subject Area Year Ending Grade Level	MUSD						California														
	Biology		Chemistry		Earth Science		Physics		Biology		Chemistry		Earth Science		Physics						
	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04			
Grade 9																					
All Students	61	80	74						44	46	40	31	42	41	23	24	25	7	10	11	
Females	50	84	69						42	43	38	29	37	38	18	19	20	5	7	9	
Males	71	78	80						46	48	41	33	46	44	26	28	29	9	13	13	
English Learners									7	8	6	3	11	9	4	4	4	1	1	1	
Non English Learners	61	80	74						51	51	44	35	44	44	28	29	29	9	11	13	
SED^									19	22	18	7	16	13	10	11	13	2	3	3	
Non SED		86	74						55	57	50	39	47	49	29	31	33	10	14	14	
Special Education									9	12	10	2	32	15	7	7	8	1	2	1	
Caucasian	65	83	84						61	62	54	40	50	51	36	39	39	14	19	19	
Hispanic or Latino									19	22	19	7	14	12	10	11	13	2	2	3	
Grade 10																					
All Students	43	64	40	52	70	85			31	32	26	36	39	36	13	14	16	19	23	22	
Females				40					30	30	25	31	33	31	10	11	12	14	17	18	
Males		54	40						32	33	27	42	46	42	15	16	19	23	28	26	
English Learners									6	7	5	12	12	8	3	3	3	3	3	3	
Non English Learners	46	64	40	52	70	85			38	36	30	39	41	37	17	17	20	23	26	25	
SED^									16	17	14	19	19	17	7	8	9	5	6	6	
Non SED		67	40		70	85			38	39	33	41	45	41	17	18	20	26	30	30	
Special Education									9	10	6	20	26	15	5	5	6	4	5	3	
Caucasian	46	75	54	54	75	85			45	47	40	43	49	45	24	25	28	29	33	32	
Hispanic or Latino									16	16	13	15	17	15	7	8	8	4	6	7	
Grade 11																					
All Students	57			21	55		56		91	35	34	30	23	25	23	19	19	20	39	39	41
Females				9						35	35	31	19	20	19	16	16	17	29	29	33
Males				33	45					34	34	28	27	30	27	22	21	22	47	47	47
English Learners										7	7	5	8	8	6	3	4	4	13	12	10
Non English Learners	57			21	59		56		91	41	41	35	26	27	25	24	23	24	42	41	42
SED^										18	18	16	12	13	12	9	10	13	20	19	20
Non SED				23	59		56		91	42	43	36	26	30	28	24	24	25	43	43	46
Special Education										9	9	8	10	15	11	6	7	6	18	15	13
Caucasian				23	57		55		91	49	50	43	31	35	33	31	30	33	47	47	50
Hispanic or Latino										17	18	15	9	10	9	10	9	12	18	18	18

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Scores are not disclosed when fewer than 10 students are tested in a grade level and/or subgroup. In some cases, no students were tested within the grade level and/or subgroup.

The California Standards Tests are administered in the subject areas of English/language arts (grades 2-11), math (grades 2-11), science (grades 5 and 9-11), and social science (grades 8 and 10-11). At the secondary level (grades 8-11), students take end-of-course exams in each subject; scores are reported by subject test taken. For detailed course and grade level results, please visit the STAR web site: <http://star.cde.ca.gov/>.

Comparative school level results may be obtained in each school's Annual School Report Card which is available at the school and district offices or on the district's web page at www.mammothusd.org.

California Standards Test (CST) 2002, 2003, 2004 Combined % of Students Scoring at Proficient and Advanced Levels																		
Math Standards (Grades 2-7)																		
Year Ending Grade Level	MUSD			California			MUSD			California			MUSD			California		
	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04	02	03	04
	Grade 2			Grade 3			Grade 4			Grade 5			Grade 6			Grade 7		
All Students	36	64	49	43	53	51	31	35	36	38	46	48	33	36	35	37	45	45
Females	35	56	45	41	51	50	33	25	31	37	43	47	32	35	28	37	46	45
Males	39	73	56	45	54	52	30	46	41	39	47	50	35	38	43	38	46	45
English Learners	6	26	14	27	37	38	7	6	21	22	30	32	10	6	3	18	29	26
Non English Learners	51	81	74	52	61	59	37	51	46	46	53	57	41	43	60	46	54	54
SED^	17	32	23	30	41	40	12	14	21	25	34	36	15	9	9	24	33	32
Non SED	56	80	72	61	70	68	43	59	44	55	62	65	45	50	63	54	62	61
Special Education				27	31	29				21	23	26				18	20	20
Caucasian	55	86	75	61	71	67	45	56	47	55	61	64	43	49	63	53	61	61
Hispanic or Latino	8	25	11	30	40	39	7	7	22	25	33	36	13	13	5	24	33	33
Grade 5																		
All Students	48	47	51	30	35	38	36	40	38	33	34	35	31	42	42	29	30	33
Females	44	52	59	29	35	38	33	40	36	32	34	34	33	42	44	29	30	32
Males	51	42	41	31	35	36	40	40	42	33	35	36	28	42	41	29	29	33
English Learners	4	15	16	10	15	17				5	11	10	11			9	8	10
Non English Learners	63	65	73	37	42	45	37	42	48	39	42	43	32	44	46	35	36	39
SED^	16	21	20	16	22	25	15	10	19	19	19	22	15	12	20	16	16	20
Non SED	71	70	71	45	50	53	44	59	53	48	51	51	39	53	58	41	43	45
Special Education				45	12	13				9	9	10				6	6	7
Caucasian	72	67	75	44	49	51	44	58	53	48	52	51	37	48	59	43	44	48
Hispanic or Latino	13	20	20	16	22	25	6	11	14	18	19	21	19	22	14	15	16	18

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California Standards Test (CST)		2002, 2003, 2004		Combined % of Students Scoring at Proficient and Advanced Levels	
Subject Area Math (Grades 10 and 11)		MUSD		California	
Year Ending	Grade Level	Summative		Summative	
		Algebra I	Geometry	Algebra II	H.S. Math
02	03	04	02	03	04
Grade 10		33	20	22	26
All Students		38	15	18	33
Females		38	15	18	33
Males		27	25	18	19
English Learners					
Non English Learners		33	20	22	27
Special Education					
Non SED		21	22	17	24
SED ^v					
Hispanic or Latino		30	20	23	27
Caucasian					
Hispanic or Latino					
Grade Level		MUSD		California	
Year Ending	Grade Level	Summative		Summative	
		Algebra I	Geometry	Algebra II	H.S. Math
02	03	04	02	03	04
Grade 11		15	9	24	6
All Students		15	9	24	6
Females					
Males		27	0	18	0
English Learners					
Non English Learners		17	9	25	6
Special Education					
Non SED		9	7	17	0
SED ^v					
Hispanic or Latino		23	8	21	0
Caucasian					
Hispanic or Latino					
Grade Level		MUSD		California	
Year Ending	Grade Level	Summative		Summative	
		Algebra I	Geometry	Algebra II	H.S. Math
02	03	04	02	03	04
Grade 11		42	44	39	7
All Students		42	44	39	7
Females		42	44	39	7
Males		41	43	36	4
English Learners					
Non English Learners		46	44	42	6
Special Education					
Non SED		53	52	41	58
SED ^v					
Hispanic or Latino		26	27	20	13
Caucasian					
Hispanic or Latino					

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California Standards Test (CST)		2002, 2003, 2004		Combined % of Students Scoring at Proficient and Advanced Levels	
Subject Area Social Science (Grades 8, 10, and 11)		MUSD		California	
Year Ending	Grade Level	Summative		Summative	
		U.S. World History	Science	U.S. World History	Science
02	03	04	02	03	04
Grade 8		43	41	24	38
All Students		44	40	32	25
Females		44	40	32	25
Males		41	43	16	48
English Learners					
Non English Learners		46	44	25	42
Special Education					
Non SED		53	52	41	58
SED ^v					
Hispanic or Latino		26	27	0	20
Caucasian					
Hispanic or Latino					

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California Standards Test (CST)		2004		Combined % of Students Scoring at Proficient and Advanced Levels	
Grade 5 Science		MUSD		California	
Year Ending	Grade Level	Summative		Summative	
		Grade 5	Grade 5	Grade 5	Grade 5
04	04	41	24	47	22
All Students		41	24	47	22
Females		47	22	32	26
Males		32	26	8	4
English Learners					
Non English Learners		62	31	17	11
Special Education					
Non SED		56	41	10	10
SED ^v					
Hispanic or Latino		65	42	10	10
Caucasian					
Hispanic or Latino					

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California Standards Test (CST)		2002, 2003, 2004		Combined % of Students Scoring at Proficient and Advanced Levels	
Subject Area Math (Grades 8 and 9)		MUSD		California	
Year Ending	Grade Level	Summative		Summative	
		General	Math	General	Math
02	03	04	02	03	04
Grade 8		30	31	31	24
All Students		30	31	31	24
Females		11	19	35	92
Males		38	48	24	57
English Learners					
Non English Learners		34	35	33	74
Special Education					
Non SED		29	14	29	43
SED ^v					
Hispanic or Latino		11	14	13	18
Caucasian					
Hispanic or Latino					

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