

**Elementary and Secondary Education Act
Local Educational Agency Plan Goal 2
Walnut Valley Unified School District 2015-16 Budget**

Name of LEA: Walnut Valley Unified School District

Fiscal Year: 2015-2016

Total Title III Allocation: LEP \$ 139,539 Immigrant: \$ 64,340

LEP Administrative & Indirect Costs (2%): \$ 2,787 Immigrant Administrative & Indirect Costs: \$ 3,429

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	<p>WVUSD has met AMAO 1 and will continue to monitor and implement English Language Development instructional programs and tutorial services to ensure English learners will reach or surpass state targets.</p> <ul style="list-style-type: none"> • Imagine Learning software, Dyned, ELLoquence, and other software and programs to assist and support ELD • Certificated teachers and benefits to provide extended learning opportunities before/after/summer school • Materials and supplies to support the tutoring • Replace and/or purchase devices and 	<ul style="list-style-type: none"> • Software licenses and other associated costs • Certificated teachers and benefits @ \$52.43/hr. 	<ul style="list-style-type: none"> • \$67,000 • \$25,000 • \$7,879

	<ul style="list-style-type: none"> equipment to operate software Provide collaboration time for grade level teachers (elementary) and EL teachers (secondary) to review EL data, best practices and provide horizontal instructional consistency K-12 	<ul style="list-style-type: none"> Teacher release time/subs 	<ul style="list-style-type: none"> \$6,000 \$10,000
Goal 2B: AMAO 2 - English Proficiency	WVUSD has met AMAO 2 and will continue to monitor and implement English Language Development instructional programs and tutorial services to ensure English learners will reach or surpass state targets.	<ul style="list-style-type: none"> Refer to AMAO 1 	<ul style="list-style-type: none"> Refer to AMAO 1
Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts	Provide English Language Development instructional programs and tutorial services to ensure EL students will meet the annual state targets.	<ul style="list-style-type: none"> Refer to AMAO 1 	<ul style="list-style-type: none"> Refer to AMAO 1
Goal 2C: AMAO 3 – AYP in Mathematics	Provide English Language Development instructional programs and tutorial services to ensure EL students meet the annual state targets.	<ul style="list-style-type: none"> Refer to AMAO 1 	<ul style="list-style-type: none"> Refer to AMAO 1
Goal 2D: High Quality Professional Development	<p>Teachers participate in professional development on research-based strategies to improve English learner attainment of English language proficiency, achievement in Reading/Language Arts, and the development of the ELA and ELD standards, the replication of best instructional practices for differentiation, formative assessments and monitoring of student progress.</p> <ul style="list-style-type: none"> GLAD training/refreshers Thinking Maps for EL students trainer of 	<ul style="list-style-type: none"> GLAD trainer of trainers GLAD refreshers for 60 teachers 	<ul style="list-style-type: none"> \$14,000 \$25,000 \$7,000 \$11,000

	<p>trainers and professional development</p> <ul style="list-style-type: none"> • Three teachers trained for Thinking Maps for EL students <p>Materials to support best practices, differentiate and enhance instruction.</p>		<ul style="list-style-type: none"> • \$7,000 • \$2,000
Goal 2E: Parent and Community Participation	<p>WVUSD will provide multiple ways for parents to be involved in the work of the school and education of their children. Program Specialist of EL program and Title 1 Director will coordinate efforts and resources in order to coordinate parent outreach and involvement at targeted-assisted Title I schools, providing greater access for parents. Support will increase frequency of parent offerings in order to truly influence parent understanding of the learning process and how student learning can be supported at home.</p>		<ul style="list-style-type: none"> • N/A
Goal 2F: Parental Notification	<p>WVUSD will provide required communications to parents in a timely manner with the following information regarding their children in a language parents can understand: identification as EL; program placement notification; English learner language proficiency level, as determined by CELDT results and any local English Proficiency assessments used; reclassification information; and graduation requirements and annual notification of their students' progress towards meeting those requirements. Follow up to ensure parent understanding of the letters will occur at ELAC/DELAC.</p>		<ul style="list-style-type: none"> • NA

<p>Goal 2G: Services for Immigrant Students</p> <p>(for LEAs receiving Title III, Immigrant funds)</p>	<p>WVUSD will continue to ensure access for immigrant students and their families to all programs and services in the above listed and in addition, these students qualify for use of materials and resources purchased using Title III Immigrant funds.</p> <p>Tutoring before/after/summer school, resources, materials and supplies to aide in improving student progress towards learning and comprehension of the English Language</p> <p>Materials to support, differentiate and enhance instruction</p>	<ul style="list-style-type: none"> • Certificated tutors/benefits at \$52.43 	<ul style="list-style-type: none"> • \$9,000 • \$784
<p>Goal 5A: Increase Graduation Rates</p>	<p>The above listed activities, outlined services and actions shall assist student in attaining graduation status. Other district services and funds are also used to increase our graduation rate and English Learners are included in these services.</p> <p>Tutoring for High School EL students who need academic assistance towards graduation</p> <p>Materials to support, differentiate and enhance instruction</p>	<ul style="list-style-type: none"> • Certificated tutors at \$52.43/hr. plus benefits 	<ul style="list-style-type: none"> • \$5,000 • \$1,000
<p>Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs</p>			<p>LEP \$ 139,539</p> <p>IMM \$ 64,340</p>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.