

MIGRANT EDUCATION PROGRAM

Eligibility

A student age 3 to 21 years shall be eligible for the district's migrant education program if he/she is, or if his/her parent/guardian or spouse is, a migratory agricultural worker, migratory dairy worker, or migratory fisher and the student has moved from one district to another within the past 36 months in order to obtain temporary or seasonal employment or to accompany a parent/guardian or spouse to obtain such employment.

In providing these services, the district shall give first priority to migrant students who are failing, or most at risk of failing, to meet state content standards and challenging state performance standards, and whose education has been interrupted during the regular school year.

A student who ceases to be a migrant student during a school term shall be eligible for services until the end of the term. If comparable services are not available through other programs, a student who is no longer migratory may continue to receive services for one additional school year. Students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation.

The district shall provide services to eligible private school students residing within the district on an equitable basis with participating public school students.

The Superintendent or designee shall monitor the accuracy, completeness and timeliness of eligibility determinations.

Program Components

The migrant education program shall provide:

1. Individual assessment of the educational and relevant health needs of each participating student, within 30 days of enrollment;
2. A general needs assessment summarizing the needs of the population to be served;
3. A comprehensive program to meet the educational, health and related needs of participating students which supplements the district program and which provides:
 - a. Academic instruction.

- b. Remedial and compensatory instruction.
 - c. Bilingual and multicultural instruction.
 - d. Vocational instruction.
 - e. Counseling and career education services.
 - f. Preschool services.
 - g. Other educational services that are not otherwise available in sufficient quantity or quality to eligible migrant students.
 - h. Instructional materials and equipment necessary for appropriate services.
 - i. Other related services needed to enable migrant students to participate effectively in instructional services.
 - j. The coordination and teaming of existing resources serving migrant students, such as bilingual cross-cultural education, health screening, and compensatory education.
4. A brief individual learning plan listing the services to be provided to each student, which shall be given to the parent/guardian in writing or at a parent/guardian conference, annually and each time the student moves to a new district;
 5. Staffing and staff development plans and practices to meet the needs of students and implement the program;
 6. Parent/guardian and community involvement, including but not necessarily limited to the establishment of a parent/guardian advisory council; and
 7. Evaluations which include annual student progress and overall program effectiveness and quality control reports.

The migrant education program shall provide for the same opportunities for parent involvement that are provided to parents/guardians for federal Title I programs.

The district shall conduct summer school programs for eligible migrant students.

Specific services to be provided shall be described in the district's service agreement with the regional service center for the migrant education program.

Parent Advisory Council

All parents/guardians of students enrolled in the migrant education program shall be invited to a general meeting and informed in a language they understand that they have the sole authority to decide the advisory council's composition. At least two-thirds of the advisory council shall consist of migrant parents/guardians elected by their peers.

The membership of each parent advisory council shall be comprised of persons who are knowledgeable on the needs of migrant children. All parent/guardian candidates for the council shall be nominated by parents/guardians. Non-parent candidates, such as teachers, administrators, other school personnel, or students, shall be nominated by the groups they represent. All other community candidates shall be nominated by the parents/guardians.

The parent/guardian advisory council shall meet at least six times during the year and shall:

1. Establish program goals, objectives and priorities;
2. Review annual needs, year-end assessment and program activities for each school, as well as individual learning plans;
3. Advise on the selection, development and reassignment of migrant education program staff;
4. Participate actively in planning and negotiating program applications and service agreements; and
5. Perform all other responsibilities required under state and federal laws or regulations.

The Superintendent or designee shall establish and implement training programs for advisory council members to enable them to carry out their responsibilities. The training program shall be developed in consultation with the council and shall include appropriate training materials in a language understandable to each member.

The Superintendent or designee shall provide the council, and each member upon request, without charge, copies of all applicable state and federal migrant education

statutes, rules, regulations and guidelines and applicable state and federal audits, monitoring reports and evaluations.

Adopted: December 10, 2008