

CLASS SIZE

Class Size Reduction in Grades K-3

When establishing a program to reduce class size in the primary grades, the program shall be implemented at each school according to the following priorities:

1. If only one grade level is reduced at a school, the grade level shall be grade 1;
2. If only two grade levels are reduced at a school, the grade levels shall be grades 1 and 2;
3. If three grade levels are reduced at a school, then those grade levels shall be kindergarten and grades 1 and 2 or grades 1 through 3. Priority shall be given to the reduction of class sizes in grades 1 and 2 before class sizes of kindergarten or grade 3 are reduced;
4. If four grade levels are reduced at a school, then those grade levels shall be kindergarten through grade 3. First priority shall be given to the reduction of class sizes in grade 1 and 2; second priority shall be given to the reduction of class size in kindergarten and grade 3.

In order to maximize the educational advantages of smaller classes, training shall be provided to teachers providing direct instructional services in classes participating in the district's class size reduction program. This training shall include, but not be limited to, methods for providing each of the following:

1. Individual instruction;
2. Effective teaching, including classroom management, in smaller classes;
3. Identifying and responding to student needs; and
4. Opportunities to build on the individual strengths of students.

Class Size Reduction in Grades 9-12

When establishing a program to reduce class size in one or two courses in grade 9, the Superintendent or Superintendent's designee shall certify that, at each participating school:

1. English courses are included in the program;

2. The second course, if any, is a course in mathematics, science, or social studies which counts towards graduation requirements;
3. The average class size in the school for the designated course(s) shall be no more than 20 students per certificated teacher, and there shall be no more than 22 students in any participating class.

Special education students enrolled in special day classes on a full-time basis and students enrolled in necessary small schools that receive funding pursuant to Education Code 42280 shall not be counted in calculating class sizes for purposes of this program; and

4. The implementation of class size reduction has not adversely affected existing class size in other courses.