

District Improvement Plan

Lazbuddie School

2010 - 2011

Lazbuddie ISD

Funding Source	2010/2011	Costs
Title IV Safe & Drug Free		
	Contracted Services	\$521
Title I Part A		
	Salaries	\$52,857
	Contracted Services	\$9,673
	Supplies	\$0
	Misc.	\$0
Migrant		
	Salaries	\$18,541
	Contracted Services	\$0
	Supplies	\$0
	Other Operating Costs	\$0
Title II Part A		
	Salaries	\$9,959
	Contracted Services	\$2,187
Title II Part D		
	Contracted Services	\$604
Gifted/Talented		
	Salaries	\$2538
	Contracted Services	\$811
	Supplies	\$250
Compensatory		
	Salaries	\$84,380
	Contracted Services	\$7,800
	(Alternative Classroom \$4800 is included)	
	Supplies	\$1,500

LAZBUDDIE ISD BELIEF STATEMENT

1. Administrators should provide strong leadership; principals should actively exercise instructional leadership.
2. Goals and improvement plans should focus on pupil acquisition of academic and technological skills.
3. We believe an atmosphere which is safe, nurturing, and orderly will be conducive to learning.
4. School professionals should communicate and instill high expectations to all the students.
5. There should be an ongoing assessment and monitoring of both student and school progress.
6. We believe every person is accountable for their behavior.
7. We believe that community commitment is essential to educational excellence.
- 8. We believe that all staff should be positive and encouraging.**

TEXAS PUBLIC EDUCATION MISSION, GOALS, AND OBJECTIVES

The mission of the Texas public education system is to ensure that all Texas children have access to a quality education that enables them to achieve their full potential and fully participate now and in the future in the social, economic, and educational opportunities in our state and nation. That mission is grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum education achievement of a child. The objectives of public education are:

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVE 6: Texas students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 7: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 8: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

OBJECTIVE 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

The academic goals of public education are to serve as a foundation for a well-balanced and appropriate education. The students in the public education system will demonstrate exemplary performance in:

GOAL 1: The reading and writing of the English language.

GOAL 2: The understanding of mathematics.

GOAL 3: The understanding of science.

GOAL 4: The understanding of social studies.

Getting America's Students Ready for the 21st Century Meeting the Technological Challenge

All teachers will have the training and support they need to successfully integrate technology into the curriculum to ensure that students will be successful entering a technologically advanced workforce.

Cutting Edge technology equipment and infrastructure will be in place to facilitate the application and integration of technology to real-life scenarios.

Effective and engaging software and on-line resources will be an integral part of every school curriculum.

Curriculum Area: Student Performance
Performance Area: State Assessments

Lazbuddie Independent School District District Improvement Plan 2010-2011

Long Range Goal: All student groups taking state level assessments in reading, writing, math, social studies, and science will achieve 100% mastery by 2013-14.

Annual Performance Goal: Each tested student population will meet or exceed Mastery levels of 90%-Reading/ 90% Math/ 90%Writing / 90%Science / 90%Soc. Studies, or ARD expectations, by the year 2011 .

Strategy, Initiative, or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria																																																		
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Curriculum Area: Student Performance
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Strategy, Initiative, Or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
				Formative	Summative
1. Use of programs aligned with TAKS/TELPAS such as: ExCel, Glencoe, State Adopted Curriculums, Sharon Wells Math, Waterford System CAI, Orchard CAI, TEA composition guides, DIVINE workbooks, A-Z Reading, Blast Off, TEA Online Assessment Tools, United Streaming, Online English Curriculum, Keep On Reading(4 th & 5 th grades), Read Naturally, Plato, Read, Write, Think, NCTE, Digital Storytelling, eblock (PK,1,2), SRA, and other activities to improve both state and federal assessment scores, and TAKS Coach., Study Island Science Tutorial.	Principal; Charles Brantner; Joanna Martinez; Teaching Staff; ESC Resource Personnel	Local Parmer County SSA Compensatory Grants	School Year 2010-11 As appropriate based on student needs	3 wk grades; 6 wk grades; semester grades; Periodic assessment of skills	TAKS Scores; TELPAS; AYP; NCLB RPTE
2. Utilize extended day program and Summer School to ensure academic success of At Risk students and provide additional instruction and reinforcement for "TAKS Bubble Students".	Staff; Charles Brantner; Joanna Martinez; ESC Region 16; Dianne Hernandez; Debra Hall	Migrant Grants	May -- July	Teacher Evaluations; TPRI, ITBS, Attendance	Enrollment; Number of activities completed
3. Provide tutoring, remediation, academic intervention, or direct instruction for students in K-12. These programs may be conducted before, during, or after school.	Staff; Charles Brantner; Joanna Martinez.	Local Title II Part A	August – May as needed; Special focus for Spring Semester	3wk grades; 6 wk grades; periodic assessments	TAKS Scores; AYP as per NCLB; TELPAS; RPTE
4. Activities to improve and increase parental involvement and communication: parent/teacher conferences, three week progress reports, parent surveys, Open House, PAC Committee Meetings, Title I Parent Meetings, Migrant Parent Meetings, Building Bridges home visits, SBDM Committee meetings, SHAC Committee Meetings, LISD web page postings, annual distribution of Academic Excellence Indicators, Acceptable Yearly Progress Levels, use of interpreters and bilingual correspondence, Longhorn Hoofbeat Newsletter, school newspaper Orange Nation.	Staff; Charles Brantner; Joanna Martinez; Diane Hernandez; ESC Resource Personnel	Migrant Local SSI	Fall 10 & Spring 11 and other meetings called as needed	Community/ parent feedback	Parental involvement survey; Sign-in sheets

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<p>2. Utilize extended day program to ensure academic success of At Risk students and provide additional instruction and reinforcement for "TAKS Bubble Students".</p>	Staff; Charles Brantner; Joanna Martinez; ESC Region 16; Dianne Hernandez; Debra Hall	Migrant Grants	May -- July	Teacher Evaluations; TPRI, ITBS, Attendance	Enrollment; Number of activities completed
<p>3. Provide tutoring, remediation, academic intervention, or direct instruction for students in K-12. These programs may be conducted before, during, or after school and the use of TAKS Academy.</p>	Staff Charles Brantner; Joanna Martinez.	Local Title II Part A	August – May as needed; Special focus for Spring Semester	3wk grades; 6 wk grades; periodic assessments	TAKS Scores; AYP as per NCLB; SDAA; RPTE
<p>4. Activities to improve and increase parental involvement and communication: parent/teacher conferences, three week progress reports, parent surveys, Open House, PAC Committee Meetings, Title I Parent Meetings, Migrant Parent Meetings, Building Bridges home visits, SBDM Committee meetings, LISD web page postings, annual distribution of Academic Excellence Indicators, Acceptable Yearly Progress Levels, use of interpreters and bilingual correspondence, Longhorn Hoofbeat Newsletter, school newspaper "Orange Nation".</p>	Staff; Charles Brantner; Joanna Martinez; Diane Hernandez; ESC Resource Personnel	Migrant Local SSI	Fall 10& Spring 11 and other meetings called as needed	Community/ parent feedback	Parental involvement survey; Sign-in sheets

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Strategy, Initiative, or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
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5. Coordinate district special programs such as Title I, G/T, special education, and 504 through hands-on professional development activities.	All Teachers; ESC 16; Debra Hall; Joanna Martinez; Charles Brantner	AAS Title I Part A	School Year 2010-2011	Record of activities on file; Staff feedback	
6. Staff will take advantage of professional development to meet the needs of at-risk students, Digital Storytelling Workshop, SIOP, Top Rating for ELL, Literacy in 21 st Century.	Joanna Martinez; Charles Brantner	Migrant; Title IV; Title II Part D; Local	At specified times during the summer and as appropriate through the year.	Teacher Feedback	Certificates; Sign-In Sheets
7. Provide student incentives and motivational activities for the NCLB and TAKS/SDAA programs. Activities will include Lazbuddie "Bucks", Longhorn Pride, "Caught Being Good" program, Longhorn Pride shirts for JH/HS, Longhorn Round-Up for Elementary, "Feature" 2 students per week for area newspaper, reward parties, awards from individual teachers, award banquet and assembly recognition, and notes to parents to increase the awareness of the importance of these programs.	Teacher; Joanna Martinez; Charles Brantner	Title II Part D	School Year 2010-2011	Incentive plans initiated and conducted; feedback from Teachers, Students & Parents	TAKS; ADA Sheets; AYPs; NCLB;RPTE ; TELPAS

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Strategy, Initiative, or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
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8. Provide training, staff development and software to teachers to reinforce higher order thinking skills such as: Renaissance Learning for Math and Reading; United Streaming Video; Typing Master for grades 1-12; Study Island for TAKS.	ESC 16 contact person; Joanna Martinez; Charles Brantner	Local	Spring/Summer 2010	Visitation to innovative and successful schools; lesson plans; test samples	TAKS/TELPAS scores; AYP/NCLB; SAT; ACT RPTE
9. Teachers will diligently teach the TEKS.	Charles Brantner; Joanna Martinez ; All teachers	Local	School Year 2010-11	*Released TAKS tests; lesson plans *Teacher generated tests	TAKS, TELPAS scores; AYP/NCLB RPTE
10. Update Long-Range Technology Plan to improve integration of Technology and instruction utilization; laptop computer system. Faculty will use Web 2.0 technology in the classroom. All students grades 6-12 will have laptops with 512 memory and Lennox operating system	Technology Committee Charles Brantner; Joanna Martinez; LaReta Barber; Kyle Admire	Title II Part D Grants Local	Fall 2010	Lesson Plans; Teacher feedback	Invoices for equipment
11. Utilization of Site-Based Decision-Making Committees to increase parental/community involvement:	SB team; Charles Brantner;; Joanna Martinez	Local	At designated intervals through-out the year	Feedback; Minutes; Agendas	Sign-In Sheets
12. Teachers will meet needs of special student populations via lesson differentiation; behavior management; IEPs; incorporating scientifically researched based teaching practices and learning styles.	Joanna Martinez ; Charles Brantner; ESC 16 Resource Personnel; Teachers	Compensatory	Through-out the year 2010-11	Lesson Plans; 3wks/6wks reports	TAKS/TELPAS scores; Training Certificates RPTE

Curriculum Area: Student Performance
 Performance Area: State Assessments

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13. Encourage teachers to participate in practice-oriented professional development activities to deepen content knowledge in order to reach school's goals. Professional development activities include: Texas Reading Academies; Advanced Academic Training (30 hour foundation training & yearly 6-hour updates);ESC 16 At-Risk Conference; Advanced Placement Institutes; TAGT Conference; CAST; Subject-Specific Workshops; TAKS Workshops; New Teacher Workshop; Technology Workshop; ELL Workshops; Literacy in the 21 st Century.	Joanna Martinez; Charles Brantner; ESC 16 Resource Personnel; Teachers	Title I Part A Title II Part A	Summer 2010	Lesson plans; Teacher feedback	Certificates; Sign-In Sheets; Higher TAKS/TELPAS scores RPTE
14. Maintain students actively engaged for 95% of instructional time. Outside distractions will be minimized. Classroom activities will be product oriented.	Teachers; Charles Brantner; Joanna Martinez	Local	School Year 2009-10	Teacher feedback	Improved TAKS/TELPAS scores RPTE
15. Students provided with appropriate and adequate reading/research materials, both in print and on-line.	Teachers; Charles Brantner; Joanna Martinez	Title II Part D	School Year 2009-10 Ongoing	Student/Teacher Feedback	TAKS/TELPAS RPTE
16. Utilize "TAKS Academy" after school in which students are given snacks and then tutored by teachers in areas of need."	Teaching Staff & Administration Principal	Local	March-April 2010	Student/Teacher Feedback	TAKS/TELPAS RPTE
17. C-Scope curriculum, staff will utilize C-Scope	Staff and administration	Local	School Year 2010-2011	Lesson Plans	TAKS scores

Curriculum Area: Special Education
 Performance Area: TAKS/TAKS-M/LDAA/PBMAS

Lazbuddie Independent School District District Improvement Plan 2010-2011

Long Range Goal: All student groups taking TAKS Math, Writing, Reading, Science, and Social Studies will achieve 100% mastery by 2013/2014.

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Science	74																
SS	100																
<p>1. Ensure all teachers and teacher assistants have the proper certification and/or endorsements and /or certificates of training required to teach in this special program</p>	<p>Special Ed. Co-Op Dir., Charles Brantner, Joanna Martinez, Debra Hall</p>	<p>Charles Brentner, John Jones, Debra Hall, Faculty, Teacher Assistants, ESC, ARD Committee</p>	<p>August</p>	<p>Review of Personnel Files</p>	<p>Teacher/Teacher Assistants certificates on file</p>												
<p>2. Monitor Content Mastery Program to ensure progress as we enter 3rd year of program.</p>	<p>Special Ed. Co-Op Dir., Charles Brantner, Joanna Martinez, Debra Hall, Faculty, Teacher Assistants</p>	<p>Charles Brentner, John Jones, Debra Hall, Faculty, Teacher Assistants, ESC, ARD Committee</p>	<p>January 2010, February 2010, Summer 2010, September 2010</p>	<p>Staff Development Calendars</p>	<p>Attendance Certificates</p>												
<p>3. Utilize the Student Assistance and Intervention Team to prevent unnecessary referrals to Special Ed.</p>	<p>SAIT</p>	<p>Charles Brentner, John Jones, Debra Hall, Faculty, Teacher Assistants, ESC, ARD Committee</p>	<p>As student needs arise</p>	<p>Feedback from SAIT members</p>	<p>SAIT Forms and documentation of interventions and strategies.</p>												

Curriculum Area: Special Education
 Performance Area: TAKS/TAKS-M/LDAA/PBMAS

Lazbuddie Independent School District District Improvement Plan 2010-2011

Long Range Goal: All student groups taking TAKS Math, Writing, Reading, Science, and Social Studies will achieve 100% mastery by school year 2013/14.

Annual Performance Goal: Each tested student population will meet or exceed Mastery levels of 90%-Reading/ 90% Math/ 90%Writing / 90%Science / 90%Soc. Studies, or ARD expectations, by the year 2011.

Strategy, Initiative, or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
				Formative	Summative
4. Ensure that all students with disabilities are placed in their least restrictive environment in the general curriculum.	Charles Brantner, Joanna Martinez, Debra Hall, Special Education Co-Op Dir., Faculty		August – May	ARD/IEP	Student Schedules
5. Provide training to teachers regarding modifying the curriculum for students with disabilities.	Debra Hall, ESC	Charles Brentner, John Jones, Debra Hall, Faculty, Teacher Assistants, ESC, ARD Committee	August-September 09	Agenda	Sign-In Sheets
6. Provide parental involvement and provide opportunities for parents of students with disabilities to participate in school-sponsored activities.	Charles Brantner, Joanna Martinez, Debra Hall		Fall, Spring, Summer	Parent Involvement activity calendar	Sign-In Sheets
7. Reduce the percentage of special student exemptions from TAKS/RPTE	ARD Committee		Fall, Spring	PBMAS	Reduced percentage
8. Conduct a comprehensive needs assessment of students with disabilities to determine areas of strengths and weaknesses.	Debra Hall		May – August	Disaggregated data	IEP/Needs identified
9. Provide training to ARD committee.	Debra Hall, ESC		August 09 August 10	Training Schedule	Sign-In Sheets

Curriculum Area: LEP
 Performance Area: TAKS/ PBMAS

Lazbuddie Independent School District District Improvement Plan 2010-2011

Long Range Goal: All student groups taking TAKS Math, Writing, Reading, Science, and Social Studies will achieve 100% mastery by school year 2013/14.
Annual Performance Goal: Each tested student population will meet or exceed Mastery levels of 90%-Reading/ 90% Math/ 90%Writing / 90%Science / 90%Soc. Studies, or ARD expectations, by the year 2011.

Strategy, Initiative, or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
				Formative	Summative
1. Publicize and provide transportation to Annual Parental Involvement Conference.	Dianne Hernandez; Principal	Chas Brantner; John Jones; Faculty Teacher Assistants; ESC; LPAC Committee	School Year 09/10 As Needed	Teacher/Parent Conference; 3wks progress reports	Report Cards; ITBS; TAKS; TPRI; TELPAS (RPTE, TOP)
2. Mainstream LEP students into the classroom as much as possible to better facilitate language acquisition..	Dianne Hernandez; Principal				
3. Provide one-on-one instruction.	Dianne Hernandez				
4. Incorporate a Pull –out program.	Dianne Hernandez; Principal				
5. Use of Rosetta Stone software to enhance language development.	Dianne Hernandez Principal				
6. Use of Reading Pens/Scanners to help with word recognition.	Dianne Hernandez; Principal; classroom teachers				
7. E-Blocks presents and consolidates language; phonemic awareness; cooperative learning (technology)					
8. Reading Horizons	Dianne Hernandez				

Curriculum Area: NCLB
 Performance Area: Highly Qualified

Lazbuddie Independent School District District Improvement Plan 2010-2011

Long Range Goal: In accordance with the No Child Left Behind Act of 2001, all LISD teachers and paraprofessionals will be highly qualified.

Annual Performance Goal: All LISD professional teaching staff will be highly qualified, according to State Board of Educator Standards. All LISD paraprofessionals will be certified as required by NCLB Act of 2011.

Strategy, Initiative, or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
				Formative	Summative
1. Paraprofessional staff will work towards meeting mandate by completing TOP training	Staff, Administration, ESC 16	Title I Part A Migrant Compensatory	Ongoing through 2010	Benchmark assessment of paraprofessionals' certification and skills	Documentation of certification
2. LISD will recruit and hire highly qualified, teachers according to SBEC standards, and ensure that all core academic subject areas are taught by Highly Qualified teachers.	Administration	Local	Ongoing	Furnish housing Attend university job fairs Advertise openings through TASB and other professional organizations	Documentation of certifications/ qualifications Improved student scores on state level assessments
3. LISD will provide quality staff-development opportunities on campus.	Administration	Title II Part D	Ongoing	Staff-development Certificates	Staff-development Certificates
4. LISD will provide mentors for first-year teachers to instill quality teaching practices.	Administration		Ongoing	University Supervisor/Administrator Evaluations	Mentor documentation Sheets Summative Evaluations SBEC Certificates
5. Provide incentives for teachers to attain ESL/GT Certification.	Administration	Title II, Part D	Ongoing	Staff Development records; Personnel files	

Curriculum Area: Student Performance
 Performance Area: Student Attendance

Lazbuddie Independent School District District Improvement Plan 2010-2011

Long Range Goal: LISD will exceed the attendance rate of 97%.

Annual Performance Goal: 97% attendance for the 2010-11 school year.

Strategy, Initiative, or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
				Formative	Summative
Activities that emphasize importance of student attendance: 1. parent/teacher conferences; 2. Incentive programs such as test exemptions, Longhorn Pride, Longhorn Round-up, gift certificates 3. Regular contact with parents concerning absentee students; 4. Enforcement of Attendance Policies	Charles Brantner; Joanna Martinez; Teachers Joanna Martinez Joanna Martinez ; Alicia Pacheco; staff Joanna Martinez	Local SSI	2 nd & 4 th 6 weeks 6 Week intervals As attendance necessitates As attendance necessitates	Feedback from parents and teachers RSCCC Records Phone log Attendance letters	Parent/ Teacher conference documentation PEIMS PEIMS PEIMS

Curriculum Area: Student Performance
 Performance Area: SAT/ACT College Entrance Exams

**Lazbuddie Independent School District
 District Improvement Plan
 2010-2011**

Long Range Goal: 80% of LISD graduating seniors will take the ACT/SAT test, with 35% meeting exceeding state standards, by 2010.

Annual Performance Goal: At least 70% of graduating seniors will take the ACT/SAT test, with 35% meeting or exceeding state standard in 2010-11.

Strategy, Initiative, or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
				Formative	Summative
<ol style="list-style-type: none"> 1. Students will receive preparation, information, and training for college entrance exams (ACT/SAT). 2. LISD will serve as a testing site for ACT College Entrance Exam. 	<p>Teachers, Testing Coordinator, Administration</p> <p>Staff</p>	Compensatory	School year 2009-10	2009-10 college entrance exam scores and percentage of students taking exams	Documentation of percentage of students taking college entrance exams and improved scores.

Curriculum Area: Student Performance
 Performance Area: Graduation Rate

Lazbuddie Independent School District District Improvement Plan 2010-2011

Long Range Goal: LISD student graduation rate will be 100%.

Annual Performance Goal: LISD student graduation rate will be 100% for 2010-11 school year.

Strategy, Initiative, or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
				Formative	Summative
1. Appropriate instructional and course placement, and screening for special programs (AAS, Special Ed, ESL) for all students, continuing through 12 th grade.	Teaching Staff; Joanna Martinez; Charles Brantner; Dianne Hernandez	AAS Parmer Co SSA	School year 2009-10	6 weeks /end of year grades.	TAKS/TELPAS scores; AYP/NCLB; Maintain 100% graduation rate.
2. Four year academic planning for secondary students, including the PLAN and EXPLORE tests, to ensure proper academic placement and maintain graduation rate.	Teaching Staff; Joanna Martinez; Charles Brentner	Compensatory SSI	School year 2009-10	Test Results; Teacher Feedback; Student Graduation Plan	TAKS; Transcripts; End of year grades
3. Mentoring program for 504 program, Special Education services, Alternative Educational Placement, tutoring, AAS, Saturday School, Title I, Migrant Priority List services, and extended year services offered to students who are at-risk of failing or dropping out of school.	Teaching Staff; ESC 16 ; Joanna Martinez; Charles Brantner; Dianne Hernandez; Debra Hall	Migrant Compensatory SSI	School year 2009-10 As needed	Attendance/ 6 weeks grades	TELPAS/TAKS; AYP/NCLB
4. Provide additional opportunities for students to maintain student status through Saturday School, ISS, AEP, tutoring.	Teachers; Joanna Martinez; Charles Brantner	Local	School year 2009-10 As needed	Attendance/6 weeks grades	PEIMS; TELPAS/TAKS; AYP/NCLB
5. Provide students with the opportunity to make up absences by attending Saturday School.	Joanna Martinez; Teaching Staff	Local	School year 2009-10 As needed	Attendance	Sign-In Sheets; ADA

Curriculum Area: Student Performance
 Performance Area: Graduation Rate

Lazbuddie Independent School District District Improvement Plan 2010-2011

Long Range Goal: LISD student graduation rate will be 100%.

Annual Performance Goal: LISD student graduation rate will be 100% for 2010-11 school year.

Strategy, Initiative, or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
				Formative	Summative
6. Provide alternative educational placement (AEP) for students unable to remain on campus due to behavior.	Joanna Martinez; Charles Brantner; Friona ISD AEP	Compensatory	School year 2009-10 As needed	Student Discipline Documentation	Discipline Reports Documented Student Attendance at AEP- Sign-In Sheets
7. Vertical teaming and coordination of special programs such as Title I, AAS, Special Education, and Migrant to ensure teachers are included in decisions regarding use of assessments.	Teaching Staff; Sue Wells; ESC 16	Local	Throughout School year 2009-10	Lesson Plans Teacher Feedback	TAKS/TELPAS; AYP/NCLB
8. Provide research-based practices regarding inclusion and LRE placement decision-making, supplementary services, modifications, behavior interventions, assistive technology.	ARD committee members; parents; ESC 16; Parmer County SSA; Debra Hall; Joanna Martinez, Charles Brantner; Teaching Staff	SSI	Throughout School year 2009-10	Teacher Feedback/6wks	TELPAS results; AYP/NCLB; TAKS; Sign-In Sheets; Certificates
9. Continue and expand parental involvement activities such as PAC Meetings, migrant meetings, Title I parent meeting, site based committees, 3/ 6 week reporting periods, parent conferences, Open-Houses, TAKS/SDAA parent information, ARDS, posting school and calendar information on website, hosting financial aid seminars for junior /senior students and their parents.	Students; parents; teaching staff; Joanna Martinez ; Charles Brantner; ESC 16	Local Migrant	Throughout School year 2009-10	Sign-In Sheets; Parent feedback; Teacher feedback	Documentation of Committees; Certificates

Curriculum Area: Student Performance
 Performance Area: Graduation Rate

Lazbuddie Independent School District District Improvement Plan 2010-2011

Long Range Goal: LISD student graduation rate will be 100%.

Annual Performance Goal: LISD student graduation rate will be 100% for 2010-11 school year.

Strategy, Initiative, Or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
				Formative	Summative
10. Utilize English as a Second Language Program (ESL) to enhance learning of LEP students.	Administration; Diane Hernandez	Title V Part A	Throughout School year 2009-10	Surveys; Teacher Evaluation	RPIS; TAKS/TELPAS; NYP/NCLB
11. Provide vocational/technical programs to provide students with opportunities for job/career skills.	Administration; Tech/Prep; Sid Morris; Ann Rainey; Kyle Admire	Local Grants	School year 2009-10	Principal and Teacher Feedback	Student Evaluations
12. Offer alternative program opportunities such as General Education Diploma (GED) and Credit by Exam and utilize Plato software to help students with credit recovery	Joanna Martinez; Charles Brantner; Susan Thompson; Debra Hall	Compensatory	As needed	6 wks grades; Attendance	Test Results
13. ITV Summer Courses	Joanna Martinez; Daisy Hernandez	Dual Credit	As needed/Summer		

Curriculum Area: Student Performance
 Performance Area: Program Placement, Promotion/Retention

Lazbuddie Independent School District District Improvement Plan 2010-2011

Long Range Goal: LISD students will be placed appropriately, according to local, state, and federal guidelines, to maximize student achievement.

Annual Performance Goal: LISD will take appropriate program placement, promotion/retention action as early as possible, with parental cooperation, to maximize student achievement through 2010-11 school year.

Strategy, Initiative, or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
				Formative	Summative
<p>1. Appropriate academic program placement (regular program, AAS, Special Ed, ESL) for all students through establishment of a functional pre-referral intervention process, emphasizing collaborative team problem solving, addressing intervention strategies and support options. Teams will be furnished with <u>PreReferral Team Manual</u>.</p> <p>2. Special programs designed for intervention with students needing remediation or acceleration: Title I, Compensatory Ed, Migrant Priority List Services, ESL, Special Ed Resource Room, AAS, Inclusion practices, 504 services, direct teaching practices, Renaissance Learning, Reading Naturally.</p> <p>3. Retention and placement due to test scores, as mandated in NCLB Act of 2001, will occur in appropriate grades. Other retention decisions will be made at earliest//lowest grade level possible</p> <p><u>4. Graduation requirements will be placed in the student handbook. IEP will be planned for all students starting in the 8 grade.</u></p>	<p>Teachers, parents Charles Brantner, Joanna Martinez , Parmer County SSA, special program coordinators</p>	<p>Parmer County SSA Local AAS</p>	<p>School year 2009-10</p>	<p>Parent Conferences at 6 weeks reporting periods, pre-referral intervention meetings as needed, spring semester meetings with parents to discuss placement and retention.</p>	<p>PBMAS</p>
	<p>Teachers, special program coordinators, administration, Parmer County SSA</p>	<p>SSI Migrant Compensatory Title I Part A</p>	<p>School year 2009-10</p>	<p>Students placed in program, Title I Parent Compact, LISD Plan for Advanced Academic Services</p>	<p>TPRI, TAKS, TELPAS, ITBS scores PBMAS</p>
	<p>Teachers, Principal, grade placement committee</p>	<p>Local</p>	<p>School year 2009-10</p>	<p>Progress Reports, 6wks Report Cards</p>	<p>Test results of TPRI, ITBS, TAKS, TELPAS PBMAS</p>
	<p>Principal, <u>Daisy Hernandez and Kyle Admire</u></p>	<p><u>Local</u></p>	<p><u>School year 2009-2010</u></p>	<p><u>Spring workshop</u></p>	<p><u>Individual Educational Plan</u></p>

Curriculum Area: Student Performance
 Performance Area: Dropout Rate

Lazbuddie Independent School District District Improvement Plan 2010-2011

Long Range Goal: LISD will maintain a dropout rate of 0.

Annual Performance Goal: LISD will maintain a dropout rate of 0 during school year 2010-11.

Strategy, Initiative, or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
				Formative	Summative
1. Utilize LISD's Dropout Reduction Policy to ensure maintenance of 0 dropout rate	SBDM committee; Teachers Joanna Martinez; Charles Brantner	Title IV	Throughout School year 2009-10	Teacher Feedback; 3wk/6wk Attendance	ADA/TELPAS; TAKS; AYP/NCLB
2. Offer alternative placement programs such as GED, ABE, ESL, Plato, and Credit by Examination	Teaching Staff; Joanna Martinez; Charles Brantner	Local	Throughout School year 2009-10	Roster	Certificates of completion
3. Offer special assistance to groups considered at-risk of dropping out, such as homeless and pregnant students.	Teaching Staff; Joanna Martinez; Charles Brantner	Compensatory	Throughout School Year 2009-10	Home Visits	ADA; TAKS; TELPAS; AYP/NCLB
4. Utilize English as Second Language program (ESL) to enhance learning of LEP students.	Dianne Hernandez; Joanna Martinez ; Charles Brantner	Compensatory	School year 2009-10	RPIS	RPIS
5. All students will read at grade level through response to intervention programs.	Dianne Hernandez; Susan Thompson	Local	Throughout school year.	RTI	Read Naturally; Plato; Reading Horizon; One on One

Curriculum Area: Student Performance
 Performance Area: School Climate

Lazbuddie Independent School District District Improvement Plan 2010-2011

Long Range Goal: LISD will provide a climate of mutual respect among parents, community, students, and staff.

Annual Performance Goal: LISD students will be rewarded for exemplary efforts in the areas of character, leadership, attitude/attendance, scholarship, sportsmanship (Longhorn Pride Program) during 2010-11.

Strategy, Initiative, Or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
				Formative	Summative
1. Incentives for participation and achievement in areas of academic achievement and UIL: a. Awards Programs b. Honor Banquets c. Individual class awards d. Longhorn Pride	Teachers; Joanna Martinez ; Charles Brantner; Ann Rainey	Local	Throughout School year 2009-2010	UIL Placements; Attendance Records; 6 wks/Semester Grades	Increased level of student achievement and participation
2. Faculty will acquaint students with UIL opportunities: a. encourage student participation in UIL Events b. increase student awareness of UIL scholarship availability	Teachers; Volunteers; Charles Brantner; Joanna Martinez	Local	Fall 2009/ Spring 2010	Participation in events.	Ribbons; Medals; Scholarships
3. Integration of Project Wisdom Program to promote leadership and character .	All Staff;;	Local	Throughout School year 2009-10	Teacher Feedback	Certificate of Program Completion
4. Provide leadership/service projects and opportunities for students.	NHS; Teaching Staff; Joanna Martinez ; Charles Brantner	Local	Throughout School year 2009-10	Teacher Feedback	Reports of Project Completion
5. Review/update Student Code of Conduct to ensure it has parent, student, and community support through the Site Based Team.	SBDM Committee; Joanna Martinez ; Charles Brantner	Title V Part A	School year 2009-10	Surveys	Policy in Handbook
<u>6. Student Advisory Council</u>	Joanna Martinez; <u>Debbie Weir; Sid Morris</u>	<u>Local</u>	<u>School year 2009-2010</u>	<u>Council Minutes and agendas.</u>	<u>Council minutes and Agendas.</u>
7. Update staff training on the Texas Support Behavior Initiative.	Administration, Parmer County SSA, Region 16 ESC, trained staff	Title IV	School year 2009-10	Formation of core TBSI Team	Increased positive behavior interventions/ documentation of training updates

Curriculum Area: Student Performance
 Performance Area: Climate

Lazbuddie Independent School District District Improvement Plan 2010-2011

Long Range Goal: LISD will provide a safe, healthy, and drug free environment conducive to increased student performance.

Annual Performance Goal: LISD will educate the learning community on making healthy choices.

Strategy, Initiative, or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
				Formative	Summative
1 Drug Council will meet regularly, research programs, and discuss strategies.	Joanna Martinez ; Charles Brantner	Title IV, Part A	Monthly	Feedback from parents, teachers, students	Agendas, minutes of Drug Council meetings
2. Posters relating to substance abuse awareness will be displayed in school hallways.	Joanna Martinez; Charles Brantner,	Local	Quarterly	Feedback from parents, teachers, students	PEIMS 425 Report Drug Folder
3. Age-appropriate activity pages and brochures offering substance abuse education will be distributed to students.	Joanna Martinez ; Charles Brantner,	Local	Monthly	Feedback from parents, teachers, students	PEIMS 425 Report Drug Folder
4. Assemblies on substance abuse	Joanna Martinez ; Charles Brantner,	Local	Fall/Spring	Feedback from parents, teachers, students	PEIMS 425 Report Drug Folder
5. Promote Red Ribbon Week to raise Drug Awareness.		Local	Week of Oct. 26-30	Feedback from parents, teachers, students	Red Ribbon Calendar of Events
6. Provide nutritional analysis of cafeteria meals through "Nutrikids", following state and federal nutrition guidelines	Cafeteria Manager Stephanie Foster and staff	Local	Ongoing	Nutritional analysis of cafeteria meals	Fulfillment of state/federal requirements
7. Thin Thursday for Staff					
8. FISH Philosophy will be encouraged to attain FISH atmosphere and climate.	Joanna Martinez,	Local	Summer 2010	Feedback from teachers, students & parents	Teamwork Survey
<u>9. School Health Advisory Councils (SHACs)</u>	<u>5 member committee</u>	<u>Local</u>	<u>2009-10</u>	<u>Detailed account of activities and recommendations</u>	<u>Report to School Board once annually</u>

Curriculum Area: Migrant
 Performance Area: TAKS/PBMAS

Lazbuddie Independent School District District Improvement Plan 2010-2011

Long Range Goal: All student groups taking TAKS Math, Writing, Reading, Science, and Social Studies will achieve 100% mastery by school year 2013/14.
Annual Performance Goal: Each tested student population will meet or exceed Mastery levels of 90%-Reading/ 90% Math/ 90%Writing / 90%Science / 90%Soc. Studies, or ARD expectations, by the year 2011.

Strategy, Initiative, or Activity	Specific Person(s) Responsible	Priority Resource Allocation	Timeline	Measurable Evaluation Criteria	
				Formative	Summative
	Dianne Hernandez; Joanna Martinez Dianne Hernandez; Dianne Hernandez Dianne Hernandez; Dianne Hernandez; Dianne Hernandez; classroom teachers Dianne Hernandez r	Chas Brantner;; Faculty Teacher Assistants; ESC; LPAC Committee	School Year 10/11 As Needed	Teacher/Parent Conference; 3wks progress reports	Report Cards; ITBS; TAKS; TPRI; TELPAS (RPTE, TOP)

Lazbuddie I.S.D. Site Based Decision Making Committee 2010-2011

Elementary

Dianne Hernandez Marie Samarron

JH/High School

Debbie Weir Daisy Hernandez

CATE

Sid Morris

At-Risk/ESL/LEP/Migrant

Dianne Hernandez

Administration

Charles Brantner, Joanna Martinez

Students

Cassidy Lowe , Angel Sammaron

Community/Business/Parent

Shane Mason Violet Lopez

a.)

Appendix

Description of Available District Programs

- **Bilingual Education/English as a Second Language (BE/ESL)**--The intents and purposes of the bilingual/ESL Program are to identify limited English proficient (LEP) students; provide bilingual education or English as a second language (ESL) programs; ensure that LEP students are afforded full opportunity to master the essential skills and knowledge required by the state; and assess achievement of these students to ensure accountability for LEP students and the schools that serve them.
- **Career and Technology education (CATE)**--The purpose and intents of the program are to develop new and/or improve CATE programs with the full participation of individuals who are members of special populations. Funds shall be used to provide CATE programs of such size, scope, and quality as to be effective; integrate academic and CATE education; and provide equitable participation in CATE programs for special population's students. The basis for planning and conduction Career and Technology Education in Texas is for students to have access through sequences of courses designed for a career concentration so students achieve both academic and occupational competencies.
- **Dyslexia**--The Dyslexia program ensures that procedures for identifying students with dyslexia or a related disorder are in place and provides appropriate instructional services to the students in a remedial class setting on the identified student's campus. The major instructional strategies should utilize individualized, intensive, multi-sensory methods, and contain writing and spelling components.
- **Gifted and Talented Education** --The purpose of the state gifted and talented program is to identify students and provide programs for a child or youth who performs at or shows the potential for performance at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who exhibits high performance capability in an intellectual, creative, or artistic are, possesses an unusual capacity of leadership or excels in a specific field.
- **Title I, Part A** -- The purpose and intent of the Title I, Part A Program is to provide opportunities for children served to acquire the knowledge and skills contained in the challenging state content standards (Texas Essential Knowledge and Skills or TEKS) and the meet the challenging state performance standards developed for children. Title I, Part A provides supplemental resources to help schools with high concentrations of students from low-income families provide high-quality education which will enable all children to meet the state student performance standards.

b.)

- **Title I, Part C, Education of Migrant Children**--The purpose of the migrant program is to ensure that migratory children have the opportunity to meet the same State content standards and challenging State student performance standards that all children are expected to meet by designing programs that help migrant students overcome education disruption, cultural and language barriers, social isolation, various health related problems, and other factors that inhibit the ability of these children to do well in school and to prepare them to make a successful transition to post-secondary education or employment. The term migratory child means a child who is or whose parent, spouse, or guardian is, a migratory agricultural worker, including a migratory dairy worker, or migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in or to obtain, temporary or seasonal employment in agriculture or fishing work has moved from one school district to another.
- **Title II, Part A, Teacher and Principal Training & Recruiting Fund**--The federal program, Teacher and Principal Training and Recruiting (TPTR), provides financial assistance to LEAs to increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principal and assistant principals in schools and hold local education agencies and schools accountable for improving student academic achievement.
- **Title II, Part D, Enhancing Education through Technology**--The purpose of Title II, Part D is to improve student academic achievement through the use of technology in elementary and secondary schools. It is designed to assist every student regardless of race, ethnicity, income, geographical location, or disability in becoming technologically literate by the end of eighth grade, and to encourage the effective integration of technology resources and systems with professional development and curriculum development to promote research-based instructional methods that can be widely replicated.
- **Title IV, Safe and Drug Free Schools and Communities**--The purpose of the Save and Drug Free Schools and communities Program is to support programs that prevent violence in and around schools, prevent the illegal use of alcohol, tobacco, and drugs, involve parents, and coordinate with related federal, state, community efforts and resources to promote save and drug free schools and communities.
- **Title V, Part V, Innovative Program**--The intent and purpose of the Title V, Part A, Innovative Program is to support local education reform efforts that are consistent with and support statewide education reform efforts; provide funding to enable State educational agencies and local educational agencies to implement promising educational reform programs and school improvement programs based on scientifically based research; provide a continuing source of innovation and educational improvement, including support programs to provide library services and instructional and media material; meet the c.)

- educational needs of all students, including at-risk youth; and develop and implement education programs to improve school, student, and teacher performance, including professional development activities and class size reduction programs.
- **Title IV, Part B, Section 6211, rural Education Achievement Program (REAP)**--The purpose of REAP Section 6211 is to address the unique needs of rural school districts that frequently (1) lack personnel and resources needed to compete effectively for federal competitive grants; and (2) receive formula grant allocations in amounts too small to be effective in meeting their intended purposes.
- **Optional Extended Day/Week/Year Program (OEYP)**--The purpose of the Optional Extended Year Program is to provide students with "extra time" to master the essential knowledge and skills needed to succeed. The role of the Optional Extended Year Program in improving student achievement is to reduce and ultimately **eliminate retention of students in kindergarten through grade 8 by implementing innovative alternatives that promote excellence and equity.**
- **Special Education**--The purpose and intent of the program is to ensure that all students with disabilities have available a free, appropriate public education which includes special education and related services to meet their unique needs.
- **State compensatory education (SCE)**--The purpose and intents of the program are to improve and enhance the regular education program for students who are at risk of dropping out of school. The role of the program is improving student achievements to provide accelerated instruction and support programs for students in at-risk situations. Through appropriate compensatory and accelerated instruction services, students in at-risk situations will pass the state assessments and graduate from school.