

SCHOOL-BASED COLLABORATIVE DECISIONMAKING

The Governing Board desires to support improvements in student learning by extending appropriate decisionmaking opportunities to the people who are closest to the students.

Consistent with the District's vision, goals and direction, school employees, parents/guardians, secondary students and/or community members are encouraged to collaborate on matters such as program priorities and delivery, improvements in student behavior and discipline, student services and counseling, personnel selection, and the allocation of funds.

Under the leadership of the district and school administration, and consistent with policy and any collective bargaining agreements, schools making significant changes in instructional practices or learning environment shall work cooperatively with the district office and seek input and support from stakeholders regarding proposed new efforts.

The Superintendent or designee shall help school decision teams establish planning processes, make efficient use of resources and staff, and develop new programs based on the needs, interests and resources at their individual schools.

The Superintendent or designee shall appoint a district committee composed of teachers, parents/guardians, administrators, bargaining unit representatives and one or more Board member representatives. This committee shall help school decision teams request changes or waivers from laws, Board policies, administrative regulations, and collective bargaining agreements. (In MUSD, this is PAC, the Policy Agenda Cabinet.)