

**Burke County High School Balanced Scorecard
2012 – 2013**

Goal Areas	Performance Objectives	Performance Measures	Unit of Measure	Actual				Target	State Targets			
				11-12	12-13	13-14	14-15		12-13	13-14	14-15	15-16
Student Performance	♦ Increase progression and graduation rates	Cohort 2013 Graduation Rate (%)	% of students on track to graduate (according to the successful requirements of each cohort)	76%				78%	72.8%	75.6%	78.3%	81.0%
		Cohort 2014 Graduation Rate (%)	% of students on track to graduate (according to the successful requirements of each cohort)	78%				80%	72.8%	75.6%	78.3%	81.0%
		Cohort 2015 Graduation Rate (%)	% of students on track to graduate (according to the successful requirements of each cohort)	92%				83%	72.8%	75.6%	78.3%	81.0%
		Cohort 2016 Graduation Rate (%)	% of students on track to graduate (according to the successful requirements of each cohort)	N/A				85%	72.8%	75.6%	78.3%	81.0%
	♦ Increase and maintain student attendance rates and graduation rate	Student Attendance Rate (%)	% of students attending	96%				97%				
	♦ Increase and monitor CTAE participation and completion	♦ Percent of graduates completing 3 or more Pathway Courses	% of students completing 3 or more pathway courses	21%				24%				
		♦ Percent of CTAE Pathway Completers earning a CTAE Industry-Recognized Credential	% of students completers earning a CTAE Industry Recognized Credential	56%				58%				
		♦ Percent of tested students earning a Work Ready Certificate on the ACT Work Keys Assessment	% increase of identified subgroups									

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♦ Increase College Readiness indicators	♦ Percent of “college ready” graduates as identified by:	♦ % of students scoring at least 22 out of 36 on the composite ACT	10%					12%				
		♦ % of students scoring at least 1550 out of 2400 on the combined SAT	13%					15%				
		♦ % of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Articulated Credit, Advanced Placement courses, or International Baccalaureate courses	5%					7%				
		♦ % of graduates earning 2 or more high school credits in the same world language	54%					56%				
		♦ % of AP exams receiving scores of 3 or higher and/or percent of IB exams receiving scores of 4 or higher	20%					25%				
		♦ % of students scoring at Meets or Exceeds on the Georgia High School Writing Test	90%	93%				93%				
		♦ % of students achieving a Lexile measure greater than or equal to 1275 on the American Literature EOCT	12%					15%				
		♦ % of EOCT assessments scoring at the Exceeds level	17%					20%				

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				10-11	11-12	12-13	13-14	14-15		12-13	13-14	14-15	15-16
		EOCT—All Students	5% increase in meeting or exceeding state standards										
		9 th Grade Literature		72%	79%				82%	85.2%	86.7%	88.1%	89.6%
		American Literature		86%	82%				85%	89.8%	90.8%	91.8%	92.8%
		Math I/Coordinate Algebra		48%	53%				56%	67.8%	71.0%	74.2%	77.4%
		Math II		70%	58%				62%	64.3%	67.9%	71.5%	75.0%
		Biology		53%	64%				67%	74.4%	77.0%	79.5%	82.1%
		Physical Science		66%	73%				75%	79.2%	81.3%	83.3%	85.4%
		US History		65%	58%				61%	70.8%	73.8%	76.7%	79.6%
		Economics		60%	65%				68%	77.3%	79.5%	81.8%	84.1%