



Waiahole Elementary School

School Code: 326

Grades K-6

School Status and Improvement Report School Year 2013-14



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School Address:

Waiahole Elementary School
48-215 Waiahole Valley Road
Kaneohe, Hawaii 96744

Focus On Standards

This School Status and Improvement Report has been prepared as part of the Department's education accountability system to provide regular, understandable accounts of our schools' performance and progress, as required by §302A-1004, Hawai'i Revised Statutes.

This report describes the school and its setting; provides information about the school's administrators, teachers, students and facilities; summarizes progress made based on the school's improvement plan; and reports student achievement results along with other vital signs.

School Description

Waiahole Elementary is a rural school nestled in the verdant farming community of Waiahole Valley. Established in 1883, the school is rich with old traditions kept alive by generations of families living in this picturesque valley. The school celebrated its 130th anniversary in September, 2013 with a day of fun, food and reminiscing. As one of the oldest and smallest schools on Oahu, Waiahole School is the heart of the Waiahole-Waikane community. Its population includes a predominant Part Hawaiian cultural background whose income is slightly above the state's median socioeconomic level. The school's staff, parents, and members of the community work in partnership towards achieving the school's vision and mission.

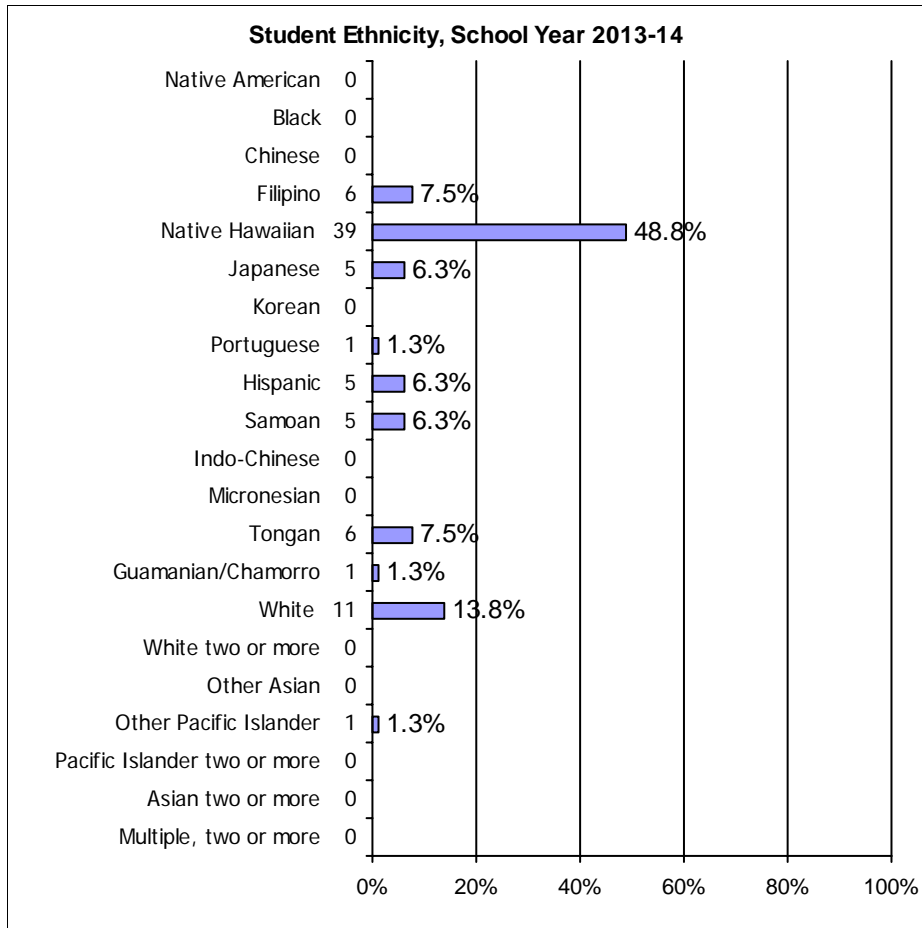
The staff and teachers are steadfast in their commitment to promote college and career readiness. Students of Waiahole receive an array of rigorous learning experiences and enriching extra-curricular activities. Teachers work in close partnership with the Kamehameha Schools Literacy Instruction and Support Division to create preferred futures for Hawaiian children through literacy. As a result of the partnership with DOE and the Executive Office of Early Learning (EOEL), a new preschool class was opened at Waiahole to accommodate twenty four-year-olds in the Castle-Kahuku Complex Area. Various extra-curricular activities include participation in the Castle Performing Arts Program, *Ai Pono* Garden Club, May Day, Turkey Trot, Windward Physical Fitness Meet, Castle Complex Leadership Camp, Student Council, and a trip to the Big Island for students in grades four and five.

Waiahole is a community of professional learners whose teachers are focused on supporting individualized student achievement and positive behavior. The school strives for excellence in heart and mind and in preparing students for successful futures.

School Setting

Student Profile

School year	2011-12	2012-13	2013-14		2011-12	2012-13	2013-14
Fall enrollment	68	74	71	Number and percent of students in Special Education programs	15	10	11
					22.1%	13.5%	15.5%
Number and percent of students enrolled for the entire school year	59 86.8%	66 89.2%	62 87.3%	Number and percent of students with limited English proficiency	2	2	1
					2.9%	2.7%	1.4%
Number and percent of students receiving free or reduced-cost lunch	49 72.1%	52 70.3%	51 71.8%	Percent of Kindergartners who attended preschool	73%	79%	--



n = 80

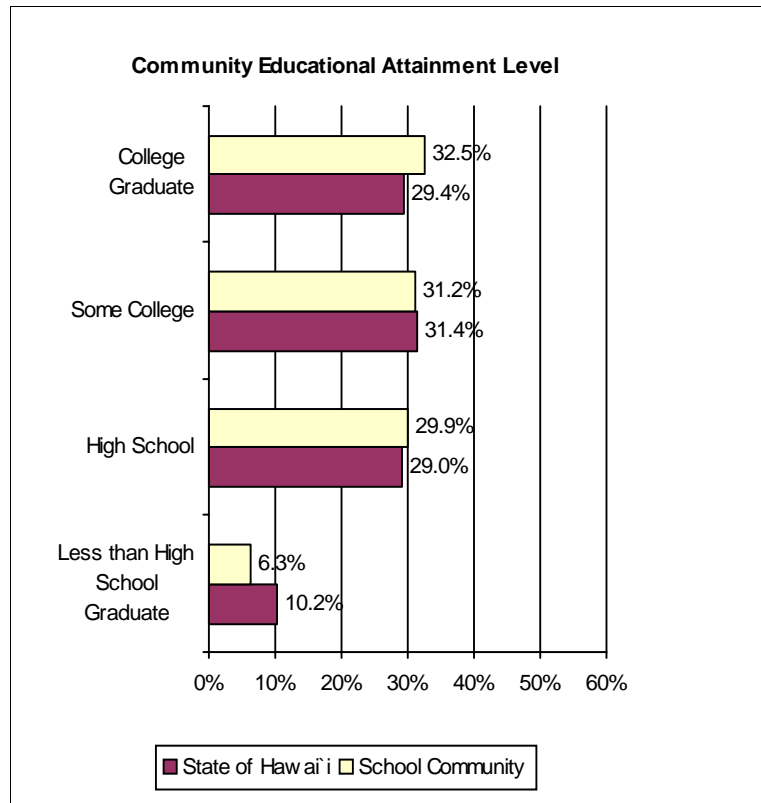
School Setting

Community Profile

The *Community Profile* information updated in this school report reflects selected 2010 demographics for the High School Complex (HSC) area in which this school resides. Profile data are based on the 2010 U.S. Census, the American Community Survey (ACS) 2006-2010 five-year estimates (centric to 2008), and the incorporation of Hawaii’s HSC boundary areas with updated 2010 Census geography. Figures for educational attainment and median household income are sample estimates obtained from the ACS, adapted to conform to HSC geography, and should be considered rough approximations of census counts.

Based on the 2010 U.S. Census

Castle HSC Complex	School Community	State of Hawai'i
Total population	51,945	1,360,301
Percentage of population aged 5-19	17.9%	18.4%
Median age of population	41.4	38.6
Number of family households	12,759	313,907
Median household income	\$93,141	\$66,420



School Improvement

Summary of Progress

The Strive HI Performance System is Hawaii's new school accountability and improvement system and Waiahole Elementary maintained its status in the category of Continuous Improvement for the 2013-2014 school year. The Strive HI Index uses multiple measures of achievement, growth, readiness and achievement gaps to understand school's progress and differentiate schools based on their students' needs. Waiahole students in grades 3-6 showed academic growth in the areas of both reading and math by achieving seventy six percent proficiency in reading and sixty four percent proficiency in math. Proficiency in science was somewhat lower at only sixteen percent. Another focus area for the school and community will be to lower the current rate of chronic absenteeism of twenty one percent.

Waiahole professional learning teams continue to use data to effectively analyze student progress and to inform instruction. All grade levels are now implementing the new Wonders reading curriculum and targeting student writing skills as a school wide learning objective. Data teams also engage as a School Academic Review Team (SART) to embody the Plan-Do-Check-Act process of continuous improvement. SART routines provide the opportunity to analyze whether strategies and enabling activities in the Academic Plan are having the desired results. The professional discussions are structured to encourage learning and sharing along with data-based decision-making. The SART is expected to review student attendance data on a regular basis and recognize the need to continue efforts to engage families and community members as partners in education.

Waiahole is working to improve on the State's strategic priorities in the areas of the Common Core State Standards, Comprehensive Student Support System, and the Educator Effectiveness System. Perceptual data indicates that more than ninety percent of students, parents, and teachers agree students are receiving a standards-based education and a responsive system of support. The school team continues to review student performance data, determine school needs, and revise school plans to focus their efforts and resources to help all students. Some of these include aligning grade level expectations, increasing supplementary curriculum resources such as Achieve 3000 and Math IXL, improving math fluency and academic vocabulary, strengthening science instruction and increasing daily student attendance.

School Resources

Certified Staff

Teaching Staff

Total Full-Time Equivalent (FTE)		7.0
Regular Instruction, FTE	71.4%	5.0
Special Instruction, FTE	28.6%	2.0
Supplemental Instruction, FTE	0.0%	0.0
Teacher headcount		7
Teachers with 5 or more years at this school		5
Teachers' average years of experience		13.6
Teachers with advanced degrees		1

Professional Teacher Credentials

Fully licensed	100.0%	7
Emergency hires	0.0%	0

Students per Teaching Staff *

Regular Instruction	12.0
Special Instruction	5.5

* Regular instruction includes both regular and supplemental teaching staff. Therefore, these figures do not indicate class size.

Administrative and Student Services Staff

Administration, FTE *	1.0
Librarians, FTE	0.0
Counselors, FTE	1.0
Number of principals at this school in the last five years	2

* Administration includes Principals, Vice-Principals, Student Activity Coordinators, Student Services Coordinators, Registrars, and Athletic Directors

Facilities

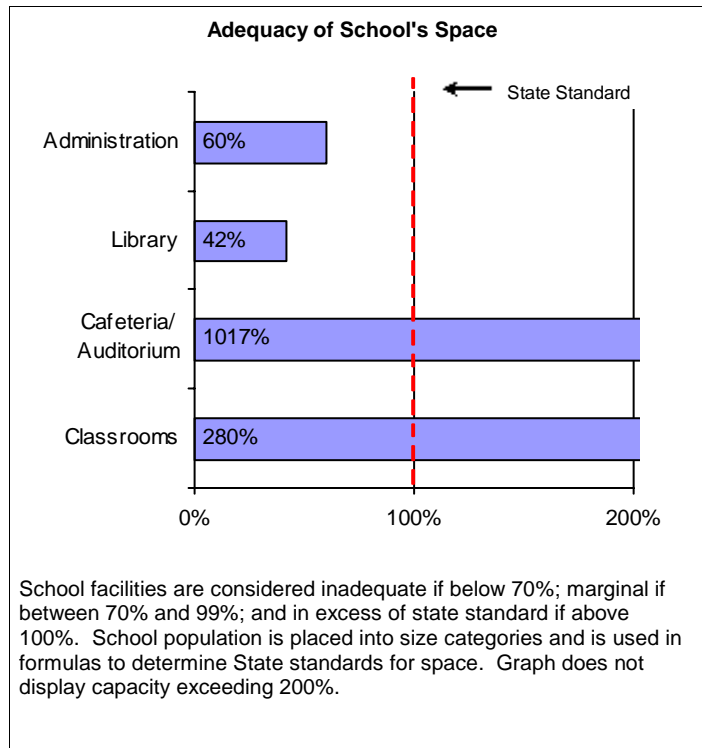
School Year Ending 2014

Classrooms available	14
Number of classrooms short (-) or over (+)	0

School facilities inspection results

From the 2011 school year, school facilities inspection data are no longer available at the state level. Department schools are still required to do an annual assessment of its facilities in the following areas: Grounds, Building exterior, Building interior, Equipment/Furnishings, Health/Safety and Sanitation. All department schools should have their annual inspections completed by the second quarter of the school year.

Historically, the majority of the department schools attained inspection assessment points in the following ranges: 9-15, earning a "Satisfactory" rating, and 16-18 points, earning the highest "Very Good" rating.



Vital Signs

School Quality Survey

The School Quality Survey (SQS), administered periodically by the Accountability Section, is used for strategic planning and to comply with state accountability requirements.

Percent of Positive Responses

School Quality Survey *		Teachers		Parents		Students	
		School	State	School	State	School	State
Standards-Based Learning	2013	97.8%	98.9%	96.0%	94.0%	92.9%	90.7%
	2014	92.0%	95.3%	75.0%	87.2%	93.1%	89.5%
Quality Student Support	2013	84.1%	94.4%	95.1%	92.1%	89.9%	83.8%
	2014	74.2%	87.2%	60.4%	85.3%	86.5%	82.3%
Professionalism & System Capacity	2013	100.0%	96.3%	There are no parent items for this dimension		There are no student items for this dimension	
	2014	83.3%	89.6%				
Coordinated Team Work	2013	81.3%	91.3%	100.0%	86.7%	97.7%	90.3%
	2014	58.3%	80.6%	75.0%	78.3%	93.8%	89.5%
Responsiveness of the System	2013	92.3%	95.5%	93.8%	94.2%	There are no student items for this dimension	
	2014	79.2%	89.0%	70.0%	87.4%		
Focused & Sustained Action	2013	87.5%	95.4%	87.5%	92.0%	92.6%	89.7%
	2014	80.9%	86.0%	75.0%	83.0%	93.4%	88.4%
Involvement	2013	94.7%	96.9%	100.0%	94.2%	88.9%	83.4%
	2014	87.5%	88.5%	75.0%	87.7%	88.5%	81.8%
Satisfaction	2013	73.3%	92.8%	100.0%	93.3%	92.6%	87.0%
	2014	75.0%	80.1%	58.3%	85.5%	84.6%	86.2%
Student Safety & Well Being	2013	85.4%	94.7%	91.7%	92.2%	91.0%	83.6%
	2014	79.6%	87.8%	67.9%	86.2%	86.3%	82.3%
Survey Return Rate **	2013	100.0%	79.7%	19.0%	37.8%	85.7%	93.1%
	2014	100.0%	88.8%	26.7%	30.1%	86.7%	92.1%

* State Teacher and Parent positive response figures are one of four grade spans (Gr. K to 5/6, Gr. 6/7 to 8, Gr. 9 to 12, and Multi-level) that best correspond to this school's grade span. The Student positive response figures for the State and this school are those of the highest grade level surveyed at this school.

** State Return Rate for Teachers, Parents, and Students are for one of six grade spans (Elementary, Elementary/Middle, Elementary/Middle/High, Middle, Middle/High, High) that corresponds to this school.

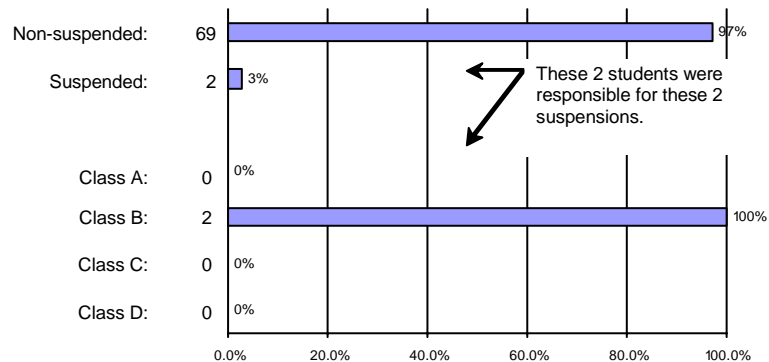
Vital Signs

Student Conduct

Attendance and Absences

School Year			State Standard
2011-12	2012-13	2013-14	
Average Daily Attendance: % (higher is better)			
91.5%	91.9%	92.1%	95.0%
Average Daily Absences: in days (lower is better)			
15.1	14.5	14.2	9

Suspensions, School Year 2013-2014



Examples of class of suspension:

- Class A: Burglary, robbery, sale of dangerous drugs
- Class B: Disorderly conduct, trespassing
- Class C: Class cutting, insubordination, smoking
- Class D: Contraband (e.g. possession of tobacco)

School Retention

Retention for elementary schools include students who were retained (kept back a grade) in all grades except kindergarten. Retention for middle/intermediate/K-8 schools include only eighth graders who were not promoted to ninth grade.

	Retention		
	2012	2013	2014
Total number of students	52	55	61
Percent retained in grade	0%	0%	0%

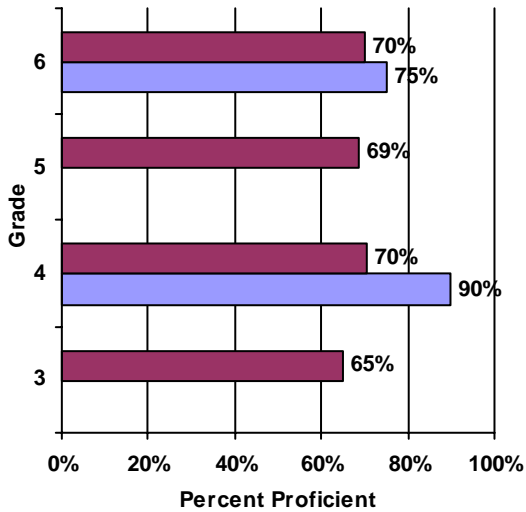
Note. "--" means missing data.

"*" means data not reported to maintain student confidentiality (see FERPA).

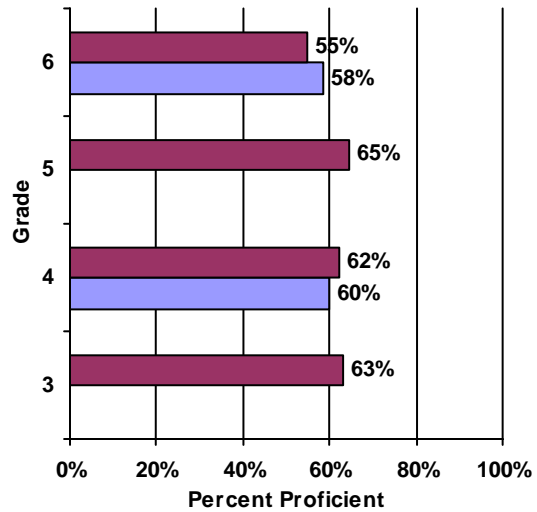
Vital Signs

Hawaii State Assessment Program

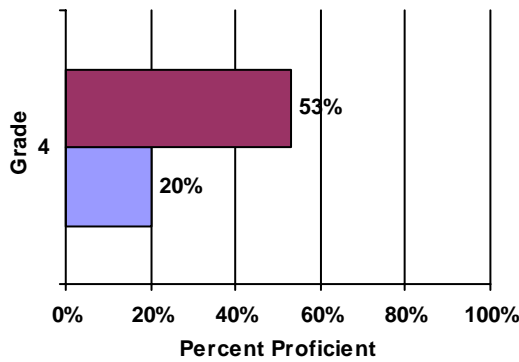
HCPS Reading



HCPS Mathematics



HCPS Science



The HCPS Science assessment is given in grades 4 and 8. High School (HS) HCPS Science assessment results are from an end-of-course exam given to high school students enrolled in Biology I.

School
 State

A school's bar may not be shown to maintain student confidentiality (see FERPA).

Other School Information

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Accountability Section, Assessment and Accountability Branch, Office of Strategy, Innovation and Performance, Honolulu, HI: Hawaii State Department of Education.