

## Student Support Process (SSP) Flowchart

**Expression of concern** → When a concern is expressed, the school logs a referral. The process continues if there is suspicion of a disability\* or a need for support services.

**Collect and/or review data** → A Student Focus Team (SFT) is assembled to determine the quantity and quality of data that are needed.

**Analyze and Prioritize** → An SFT meeting is held to analyze data and prioritize areas of need.

**Develop Plan** → The team develops an Action Plan. For those students who are eligible, an Individualized Education Program (IEP) or Modification Plan (MP) is developed.

**Implementation** → Services are delivered and student progress is monitored with fidelity and reported.

**Evaluate Plan** → The plan's effectiveness is determined, and it is updated or eliminated as needed.

\* **Suspicion of a Disability – Problems are significant:** (a) Student is NOT making gains. (b) Student is progressing slowly – support is intensive and student will fail if supports are removed.

Student Recognition	Co-/Extra-Curricular Activities
<ul style="list-style-type: none"> <li>Eagle of the Month</li> <li>Curriculum Fair</li> <li>6<sup>th</sup> Grade Graduation</li> <li>Radford Complex Activities (Speech, Music, Basketball, Volleyball, Track)</li> <li>Positive Behavior Support (PBS)</li> <li>Awards Assembly</li> </ul>	<ul style="list-style-type: none"> <li>A+ Program</li> <li>AMR Youth Center</li> <li>Hickam Youth Center</li> <li>Radford Complex Activities (Speech, Music, Basketball, Volleyball, Track)</li> <li>Curriculum Fair</li> <li>Aloha Festival</li> <li>Christmas Program</li> <li>Thanksgiving Food Drive</li> <li>Jump Rope for Heart</li> </ul>
Student Services	
<ul style="list-style-type: none"> <li>Student Council</li> <li>Junior Police Officers</li> <li>Monitors</li> <li>Malihini Greeters</li> </ul>	

Nimitz Elementary is committed to having our students meet the Common Core State Standards (CCSS) and meeting the

### General Learner Outcomes (GLOs):

- Self-Directed Learners:** The ability to be responsible for one's own learning.
- Community Contributor:** The understanding that it is essential for human beings to work together.
- Complex Thinker:** The ability to demonstrate critical thinking & problem-solving strategies.
- Quality Producer:** The ability to recognize & produce quality performances & quality products.
- Effective Communicator:** The ability to communicate effectively.
- Effective & Ethical User of Technology:** The ability to use a variety of technologies effectively & ethically.

## Community Connections

**Military Youth Advisory Council (MYAC):** Each month, representatives from the four commands meet with school officials to discuss and problem-solve school and community policies, events, and issues.

**Joint Venture Education Forum (JVEF):** This is a cooperative venture between the Pacific Command (PACOM) military community and the Department of Education facilitating active military participation in Hawaii's Public Education serving to advance the military community's responsibility in pursuit of quality education for Hawaii's children.

### Other Community Resources:

Aliamanu Youth Center, ph: 833-4932  
Hickam Youth Center, ph: 448-4396  
Military OneSource 1-800-342-9647

**Principal:** Mrs. Marcy Kagami

**Vice Principal:** Mrs. Phyllis Shipman

### School Counselors:

Mrs. Darla Thomas (Gr.PreK-2)

Ms. Jill Kurisu (Gr.3-6)

### Military Family Life Consultant (MFLC):

Gary Augustin, Ph.D.

### Behavioral Health Specialist (BHS):

Lindsay Bottoms

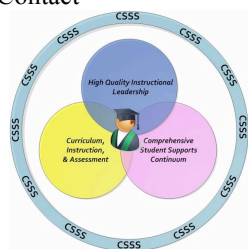
### School Psychologist:

Sandy Tapia

### Student Services Coordinator (SSC)\*:

Mr. Jason Wong

\*Single Point-of-Contact



**Nimitz Elementary School**

**520 Main Street**

**Honolulu, HI 96818**

**Ph: 421-4165**

**Fax: 421-4170**

[www.k12.hi.us/~nimitz](http://www.k12.hi.us/~nimitz)

# Admiral Chester W. Nimitz Elementary School



The vision of Nimitz Elementary School is a safe, inviting, and nurturing place where people care about one another and work collaboratively to attain the highest levels of achievement and excellence.

The school's mission, philosophy, and the Nimitz Creed, developed collaboratively by all stakeholders, are guideposts to that vision. The mission of Nimitz Elementary is to provide a learning environment where students take an active role in their learning, where teachers are co-learners and facilitators, and where learning is relevant to present and future needs.

The staff functions in accordance with the school's philosophy that as public educators, students are accepted as individuals who are entitled to an education which challenges and nurtures them to reach their full potential as lifelong learners and to live as caring, productive citizens of our democratic society.

## COMPREHENSIVE STUDENT SUPPORT SYSTEM (CSSS)

School Year 2013-2014

## What is CSSS?

The Comprehensive Student Support System (CSSS) framework provides the basic foundation, process and procedures for schools to address each student's needs and to increase achievement within and beyond the classroom instruction so all students graduate ready to enter college and compete in a global workforce.

It includes a full range of interventions, programs, supports, and/or services on a fluid continuum of integrated and proactive supports to improve students' academic and behavioral performance within and beyond class instruction utilizing the team-based data-driven problem solving process.

Team-based problem solving requires the examination of multiple sources of data (academic, behavioral, social-emotional, physical health, family and/or school community) to accurately analyze a student's needs.



### Six Critical Learning Supports Intervention Elements

1. Personalized Classroom Climate & Instruction to Enable & Re-engage Students
2. Prevention and Early Intervention
3. Family School Community Partnerships
4. Supports for Transitions
5. Community Outreach & Involvement and Support (Including Volunteers)
6. Crisis Prevention & Assistance

**Co-Curriculum Programs:**  
 Computer Technology  
 Art Education  
 Physical Education

## NIMITZ ELEMENTARY'S ARRAY OF STUDENT SUPPORT

Levels of Support	Level 1:	Level 2:	Level 3:	Level 4:	Level 5:
<b>Definition</b>	Basic support for all students	Informal additional support through collaboration	Individualized school and community sponsored programs	Specialized services from DOE and/or contracted agencies	Intensive, and multiple agency services
<b>Target Population</b>	All students	Students exhibiting at-risk behaviors	Students with mild or situational difficulties	Students with moderate problems	Students with more severe and/or complex problems
<b>Types of Support</b>	<ul style="list-style-type: none"> <li>• Eagle of the Month</li> <li>• Career Fair</li> <li>• Malihini Greeters</li> <li>• Parent-Teacher Conference Week</li> <li>• School/Classroom Volunteer Program</li> <li>• Meet &amp; Greet</li> <li>• Parent/Child Activities</li> <li>• Classroom Guidance Lessons</li> <li>• Kindergarten Orientation</li> <li>• Positive Behavior Support Program</li> <li>• Health Aide</li> </ul>	<ul style="list-style-type: none"> <li>• Consultative Services—Public Health Nurse, Complex School Psychologist, Behavioral Health Specialist, Speech-Language Pathologist</li> <li>• Walk-In Counseling Services</li> <li>• Functional Behavioral Assessment/Behavior Support Plan</li> <li>• Crisis Plan</li> <li>• Transition Center Services</li> <li>• Peer Review</li> <li>• Peer Tutoring</li> <li>• Language Arts and Mathematics Tutoring</li> <li>• Reading Buddies</li> <li>• Student Action Plan Meetings</li> </ul>	<ul style="list-style-type: none"> <li>• English Language Learner</li> <li>• Gifted &amp; Talented</li> <li>• Behavioral Health Specialist/School Counselor (individual &amp; group counseling)</li> <li>• Functional Behavioral Assessment/Behavior Support Plan</li> <li>• Primary School Adjustment Program (PSAP)</li> <li>• Retention/Promotion</li> <li>• Home-Hospital Instruction</li> <li>• Community Programs</li> <li>• Peer Review</li> </ul>	<ul style="list-style-type: none"> <li>• Student Support Team (SST)</li> <li>• Specialized/Community-Based Services</li> <li>• Section 504</li> <li>• IDEIA Services</li> <li>• Related Services (e.g., Occupational Therapy, Physical Therapy, Speech-Language Therapy, SBBH/Counseling Services, Social Worker)</li> <li>• Peer Review with Central Oahu Family Guidance Center (Department of Health) Representative</li> <li>• Early Intervention Services</li> <li>• Peer Review</li> <li>• Private Providers</li> </ul>	<ul style="list-style-type: none"> <li>• Intensive Learning Center Programs/Alternative Classrooms</li> <li>• Multi-Agency/Coordinated Services</li> <li>• Community-Based Instruction</li> <li>• Residential/Treatment Programs</li> </ul>

**Parent Involvement:** Parent-Teacher Organization (PTO), School Community Council (SCC), Parent Community Network Coordinator (PCNC), Meet & Greet Day, Parent-Teacher Conferences, Parent Volunteers, Parent/Child Interaction Activities, Eat-Lunch-with-Your-Child Week, Fall Festival, Jingle Bell Fun Run, Spaghetti Dinner, Kindergarten Orientation, Career Fair, Breakfast with Clifford, Read Across Nimitz, Christmas Program, Curriculum Fair, Aloha Festival, Jump-Rope for Heart