

INTERNS

The Board of Education may employ interns to fulfill the district's need for additional instructional resources and to assist future teachers in meeting state credentialing requirements and linking teaching theory with practice. The Superintendent or designee shall ensure that such persons possess the appropriate internship credential from the Commission on Teacher Credentialing (CTC).

The Superintendent or designee may enter into an agreement with an accredited college or university to provide supervised teaching experiences within the district as part of a teacher preparation program. He/she shall collaborate with a college or university in the selection, placement, support, and performance assessment of interns.

Interns shall not be assigned to teach any classes outside the subject area, grade levels, or classes authorized by their credential(s).

Any intern hired to teach core academic subjects, as defined in law, in a program supported by federal Title I funds, or to teach core academic subjects in any classroom shall be required to meet the definition of a "highly qualified" teacher adopted by the State Board of Education.

Terms of employment for interns shall be consistent with law and/or the district's collective bargaining agreement.

The Superintendent or designee shall coordinate services offered to interns with services offered to beginning teachers in the district in order to provide continuity of preparation, support, and assessment.

Interns shall be provided with ongoing feedback regarding their performance in order to enhance their skills and shall be formally evaluated at least once every year.

Adopted: May 9, 2007

(Replaces: BP 4123 Student Teachers and Interns)

(Adopted: August 1967)