

HIGH SCHOOL GRADUATION REQUIREMENTS

High School Graduation Requirements

The Governing Board desires each Monrovia Unified School District student to obtain a high school diploma, which reflects a solid, basic core of educational experiences and prepares each student for postsecondary education and/or employment. Graduation requirements are established as a set of minimum expectations. All students are encouraged to take a course of study that exceeds these expectations and prepares students for enrollment in postsecondary education.

Comprehensive High School

Students shall be authorized to graduate, receive a standard diploma from Monrovia High School, and participate in graduation ceremonies when the graduation requirements and following conditions are met:

1. The student has maintained a satisfactory citizenship and attendance record;
2. The student has satisfactorily completed a curriculum, which includes not less than 220 semester credits;
3. Students must have a minimum Grade Point average of 2.0 (Calculated on the students overall-total GPA);
4. Students must pass the State required California High School Exit Exams; and
5. The provisions for instruction specified in California Administrative Code, Title 5, Section 1600, have been met.

Alternative Education

Students shall be authorized to graduate, receive a standard diploma from an alternative program of the school district (Canyon Oaks High School and Mountain Park Alternative School), and participate in graduation ceremonies without regard to the length of time actually taken to complete the requirements, when the following conditions are met:

1. The student has maintained a satisfactory citizenship and attendance record;
2. The student has satisfactorily completed a curriculum, which includes not less than 220 semester credits; and
3. Students must pass the State required California High School Exit Exams.

Certificate of High School Program Completion

A student with an Individual Education Plan (IEP) who has not met the requirements for a standard diploma may be awarded a Certificate of High School Program Completion, if the student has demonstrated a satisfactory citizenship and attendance record, and if the student has met one of the following requirements:

1. Satisfactory completion of 220 semester units and all course work required by the course of study approved by the local governing board;
2. Satisfactory completion of goals and objectives and/or an alternative course of study as defined on the student's IEP; or
3. Satisfactory attendance in high school, participation in the instruction as prescribed on the IEP, and attainment of the objectives stated in the IEP transition plan.

Students not receiving the standard high school diploma, but earning the Certificate of High School Program Completion achievement may participate in all graduation ceremonies and activities according to the participation guidelines applied to all students.

High School Exit Examination

Each student completing grade 12 shall have successfully passed the California State High School Exit Exam (CAHSEE) in language arts and mathematics as a condition of high school graduation.

Supplemental instruction will be offered to any student in grade 7-12 who does not demonstrate "sufficient progress," as defined in Board policy, toward passing the exit exam.

Students who have not passed one or both parts of the exit exam by the end of grade 12 shall have the opportunity to receive intensive instruction and services, through an alternative program, for up to two consecutive academic years after completion of grade 12 or until they have passed both parts of the exam, whichever comes first.

In addition to intensive remedial instruction, the district will offer students who have passed all state and local graduation requirements except for passage of one or both parts of the exit exam the following options beyond their regular senior year until they pass the exam:

Enrollment in one of our alternative educational programs, such as Canyon Oaks, Mountain Park Independent Study, Adult Education completion program, and/or any additional alternative program that may be available in association with the Monrovia Unified School District.

These programs will provide intensive intervention in order to assist student to successfully pass all missing parts of the California High School Exit Exam.

The Superintendent or designee will regularly report to the Board regarding the number of students who have fulfilled all local and state graduation requirements except for the passage of the exit exam and the resources that have been offered to such students.

General Education Development Test

California residents who are at least 18 years old may complete a general educational development test and be awarded a California high school equivalency certificate.

Retroactive Diplomas

The district may retroactively grant a high school diploma to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in a district school immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. The Board may also grant a retroactive high school diploma to a former student, in accordance with Ed. Code 51440 and 51442, which relates to former students who have served as members of the Armed Forces and have received an honorable, discharged.

In addition, the Board may retroactively grant a diploma to a deceased former student who satisfies the above conditions. The diploma shall be received by the deceased student's next of kin [AR 6146.1(e)].

Challenge Regulations

A student can earn semester periods of credit by challenge which involves scoring at the "A" level on a test covering ALL course competencies. The Challenge regulations are as follows:

1. A course to be challenged must be upward in sequence.
2. A challenge may apply to only one course or requirement per year.

3. A maximum of 20 credits is allowed in sequence courses
4. A challenge must be at the student's school of residence unless the course is not offered.
5. A student may challenge a specific course only once.
6. Challenge applications must be received and an exam taken prior to starting the course.
7. Challenges may be applied only to courses where participation or physical exercise is not essential to meeting the major course objectives.
8. The challenge assessment process/instrument is to be a local department's authority until a district-wide challenge test is approved.
9. The department head's decision involving demonstration of skill is final for the advanced skill or artistic level.
10. Challenges apply only to approved courses within the Monrovia Unified School District.

Summer Graduates:

Seniors who would normally have graduated with their class, yet were unable to because they had not yet passed the CAHSEE and/or were short 15 or less credits may immediately attend summer school (following their senior year), satisfactorily complete the missing requirement, and the receive their diploma from their original school site.

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