

COMMUNITY RELATIONS

The Governing Board recognizes that its primary responsibility is to provide high quality educational programs and services to promote student success. The Board also recognizes that this responsibility is best fulfilled within an atmosphere of ongoing communication, collaboration and support from the community. The Board shall maintain opportunity for public input at Board meetings, provide other community communication and collaboration opportunities as appropriate and take steps to inform the community about school district successes, plans and issues.

The board recognizes that schools, parents/guardians, community members and local organizations serve their students best when they collaborate as partners. The Board and the Superintendent or designee shall work together with city and county agencies and organizations to promote and facilitate coordinated services for children, and shall seek to develop partnerships with local businesses. Community members are also encouraged to attend Board meetings, participate in school activities, and take an active interest in issues that affect the schools. The Board and Superintendent or designee shall keep community members well informed about district needs and accomplishments and shall ensure that they have opportunities to share in developing educational policies, programs and evaluation processes.

The Governing Board also wishes to represent the community and provide leadership in addressing community issues related to education. In order to identify community concerns and enlist support for the schools, the Board shall establish effective two-way communication systems between schools and the community.

The Board recognizes that its ability to fulfill the community's expectations for a high-quality educational program depends on the level of support provided by the state and federal government as well as the community. The Board therefore shall study legislative processes and issues, establish ongoing relationships with state and local leaders and the media, adopt positions on key issues, set priorities for advocacy, and collaborate with other organizations and coalitions in legislative and legal advocacy efforts.

The Board also recognizes that schools are an important community resource and encourages community members to make appropriate use of school facilities.

Adopted: March 14, 2007