

### **BEFORE/AFTER SCHOOL PROGRAMS**

The Governing Board desires to provide before- and/or after-school enrichment programs that support the regular education program and provide safe, constructive alternatives for students in grades K-12. In order to increase academic achievement of participating students, the content of such programs shall be aligned with the district's vision and goals for student learning, its curriculum, and district and state academic standards and shall be integrated with other learning support activities.

When required for federal and state program participation or when otherwise feasible, priority shall be placed on establishing before- or after-school programs at schools eligible for Title I school wide programs pursuant to 20 USC 6314, schools that serve a high percentage of students from low-income families, and/or schools identified for program improvement pursuant to 20 USC 6319.

The district's program shall be planned through a collaborative process that includes parents/guardians, students, and representatives of district schools, governmental agencies such as city and county parks and recreation departments, local law enforcement, community organizations, and the private sector.

The establishment of any program shall be approved by the Board as recommended by Superintendent, designee and/or the principal of each participating school.

The district's program shall include:

1. An educational and literacy component in which tutoring or homework assistance is provided in reading language arts, mathematics, history and social science, computer training, and/or science; and
2. An educational enrichment component which may include, but is not limited to, fine and performing arts, career technical education, recreation, physical fitness, and prevention activities.

The program also may include support services that reinforce the educational component and promote student health and well-being, including but not limited to a nutritional snack, drug and violence prevention programs, counseling/guidance services, character education, and programs that promote parent/guardian involvement and family literacy.

A fee may be charged to participating families based on the actual cost of services. The fee may be waived or subsidized based on economic disadvantage or other critical needs.

The Superintendent or designee shall monitor student participation rates and shall identify measures that shall be used to determine program effectiveness and report progress to the Board.

Revised: October 27, 2010  
(Adopted: September 10, 2008)