

PARENT INVOLVEMENT**Parent Involvement in Title I School Improvement and Economic Impact Aid Programs**

With parental input, Title I programs, School Improvement and Economic Impact Aid Program, parent involvement activities and procedures shall aim to:

1. Inform parents/guardians about the reasons for their children's participation and about program instructional objectives and methods.
2. Support parents/guardians efforts and train them insofar as practical to work with their children at home to attain instructional objectives, understand program requirements and build a partnership between the home and school.
3. Train participating staff members to work effectively with the parents/guardians of students participating in Title I, School Improvement and Economic Impact Aid programs.
4. Continually consult with parents/guardians about ways they and the school can better cooperate to achieve program objectives.
5. Give parents/guardians many different, timely opportunities to:
 - a. Learn how the program will be designed, operated and evaluated.
 - b. Participate in this process.
 - c. Work together with educators in achieving program objectives.

The following procedures shall be taken to implement the above goals and to ensure that parents/guardians are consulted and participate in the planning, design, implementation and evaluation of Title I, School Improvement Program (SIP) and Economic Impact Aid (EIA) parent involvement program:

1. Policies ensuring parental involvement in Title I, SIP and EIA programs shall be made available to parents/guardians and shall be subject to their ongoing review.
2. Parents/guardians shall be informed of parental involvement requirements and their right to consult in the program's design and implementation through the School Site Council and/or Bilingual Advisory Committee.
3. Parents/guardians of children participating in categorical programs shall receive timely information about the programs and shall have opportunities to meet regularly to formulate program input if desired.
4. Staff shall provide parents/guardians with reports on their children's progress.

5. Program staff shall be readily accessible to parents/guardians and shall permit parents/guardians to observe categorical program activities.
6. Programs held periodically throughout the school year shall provide training and information on:
 - a. Parental ability to affect their children's success in learning.
 - b. Home activities, strategies and materials that can enhance learning.
 - c. Parenting skills that promote positive discipline, healthy relationships and understanding of child development needs.
 - d. Ways to communicate effectively with the school about student progress and school programs.
7. School site progress in meeting the objectives of each categorical program and its parent-involvement component shall be reviewed and assessed annually. Parents/guardians shall be informed of this evaluation and shall receive a copy of it upon request.
8. A written Parent Involvement/Parent Education component shall be included in all school site plans where Title I, School Improvement and/or Economic Aid funds are received.

Funds may be used for:

1. Parent/guardian resource centers.
2. Reasonable and necessary costs associated with parents' attendance at training sessions.
3. Hiring, training and use of parent/guardian involvement liaison workers.
4. Training and support of staff to work with parents/guardians, coordinate parent activities and make home contacts.
5. Use of parents/guardians as classroom volunteers, tutors and aides.
6. School-to-home complimentary curriculum and materials.
7. Help in implementing home-based education activities that reinforce classroom instruction and student motivation.
8. Solicitation of parents' suggestions in program planning, development and operation.
9. Parent/guardian advisory councils when required by law which may include transportation, child care, translation services and meals consistent with board policy.
10. Other activities designed to enlist the support and participation of parents/guardians in the instruction of their children.

Title I Programs

The following procedures shall be taken to implement the above goals and to ensure that parents/guardians are consulted and participate in the planning, design, implementation and evaluation of Title I parent involvement programs specifically:

1. Ensure insofar as practical, that opportunities for full participation are given to parents/guardians who lack literacy skills or whose native language is not English.
2. The district shall invite all parents/guardians of eligible children to attend at least one public meeting each year to discuss Title I programs and activities. An annual statement to parents and guardians shall identify specific Title I programs objectives.
3. Insofar as practical, individual parent-teacher conferences also shall be held to discuss the student's progress and placement and to describe methods the parents/guardians can be used to complement the student's instruction.
4. Insofar as possible, parent involvement activities shall be coordinated with programs funded under the Adult Education Act.
5. Insofar as practical, information, program and activities for parents/guardians under this program shall be provided in a language and form that the parents/guardians understand.
6. Title I funds may be expended for parent/guardian conferences.

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