



District Improvement Plan

Kelloggsville Public Schools

Mr. Greg Warsen, Superintendent
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Grand Rapids, MI 49548-5899

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Kelloggsville serves 2,250 students in a 4.5 square mile area just south of Grand Rapids, MI. In the past three years, we have continued to see ethnic variation become more rich which presents both challenges and opportunities. Our EL population has grown, and this plan seeks to address that growth with supplemental services for students who qualify. The community can also be very transient with as much as a 40% turnover at some grade levels.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Our purpose is to provide a high quality education to a community that faces economic challenges. With free and reduced lunch rates topping 80%, students come to the schoolhouse door with many needs not met. We hold to the following:

Vision Statement - The vision of Southeast Kelloggsville is to maintain academic standards, thus equipping students with the necessary tools to become life-long learners, responsible citizens and productive community members.

Mission Statement - Southeast Kelloggsville Elementary School, in partnership with its children, families, community, and Kelloggsville Public Schools is committed to educating the whole child while providing a safe and nurturing environment that promotes a passion for lifelong learning, respect for self and others, and an appreciation for individual differences.

Beliefs Statement

1. The child's education is the shared responsibility of the student, family, school and community.
2. High home and school expectations produce responsible, self-motivated students who become successful, self-directed learners.
3. All students can learn if provided a strong academic program that recognizes and respects each child's unique physical social, emotional, and intellectual needs.
4. An educational curriculum that promotes critical thinking and problem solving, equips students with the skills they need to become productive members of society.
5. A structured and safe environment that promotes self-discipline is the backbone of a positive learning environment.
6. Everyone has the right to learn.
7. Every individual deserves to be treated with fairness and respect.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

NWEA scores at the elementary level consistently show growth that exceeds expectations set by this nationally normed assessment company. We see the same trend at the middle school with Discovery Education assessment measures. The high school has been recognized by the Mackinaw Center as being in the top ten schools in the state when at risk factors are considered for achievement.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The District Improvement team is comprised of administration, teaching staff, support staff. Parents and community members are encouraged to attend and participate to give insight on how decision made at this meeting will impact the students and community members within Kelloggsville. If parents and community members are not able to attend information is shared and feedback is solicited through used of emails and other meeting such as the PTG, booster and community coalition organizations.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The following people comprise the District Improvement Team:

1. The building administrators from each district building and their SI chairs
2. Superintendent of the district
3. Director of State and Federal Grants
4. ELL teacher leader
5. ELL Parent liaison
4. Parents that represent the student body.

The administration is responsible for creating the agenda, gathering information regarding the reports and facilitating the meetings. All members have an equal say in what is decided by the group with regard to issue brought to the group. The administration and staff are responsible for following through with the decisions of the group.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The DI team met on a alternating month basis and updates on the different initiatives were given at each of these meeting.

District Additional Requirements Diagnostic

Introduction

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Assurance	Response	Comment	Attachment
The District School Improvement Team reviews the CIMS data.	No		

Assurance	Response	Comment	Attachment
CIMS data is used to prepare our District Improvement Plan.	Yes		

Assurance	Response	Comment	Attachment
The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		Staff TUA

Assurance	Response	Comment	Attachment
The district has a process to monitor adult and student use of the internet.	Yes	The district has a technology agreement for both the students and the staff.	

Assurance	Response	Comment	Attachment
The district has an Internet Safety Policy in place.	Yes		

Assurance	Response	Comment	Attachment
The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Assurance	Response	Comment	Attachment
The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	No		

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Assurance	Response	Comment	Attachment
The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	No		

Assurance	Response	Comment	Attachment
The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	The district hire a technology coach to work with staff on integration of technology and the curriculum.	

Assurance	Response	Comment	Attachment
The district adjusts its curriculum to include technology literacy for all students.	No		

Assurance	Response	Comment	Attachment
The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	No		

Assurance	Response	Comment	Attachment
The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Assurance	Response	Comment	Attachment
The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Scott Gunn Assistant Superintendant 242-52nd St. SE Kentwood, Mi 49548	

Assurance	Response	Comment	Attachment
The District has a District Board Policy that is related to Parent Involvement.	Yes		

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Assurance	Response	Comment	Attachment
The District has additional information necessary to support your improvement plan.	Yes	Attached is the District PD Plan	Kelloggsville PD Plan 2013

2013-2014 Kelloggsville Public School DI plan 2

Overview

Plan Name

2013-2014 Kelloggsville Public School DI plan 2

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in Kelloggsville Public Schools will be proficient in the area of Reading.	Objectives: 4 Strategies: 3 Activities: 36	Academic	\$1068500
2	All students in Kelloggsville Public Schools will be proficient in the area of Writing.	Objectives: 5 Strategies: 4 Activities: 25	Academic	\$959000
3	All students in Kelloggsville Public Schools will be proficient in the area of Math.	Objectives: 5 Strategies: 3 Activities: 23	Academic	\$1296000
4	All students in Kelloggsville Public Schools will be proficient in the area of Social Studies.	Objectives: 5 Strategies: 3 Activities: 17	Academic	\$795000
5	All students in Kelloggsville Public Schools will be proficient in the area of Science.	Objectives: 5 Strategies: 3 Activities: 19	Academic	\$514000

Goal 1: All students in Kelloggsville Public Schools will be proficient in the area of Reading.

Measurable Objective 1:

A 12% increase of All Students will Demonstrate a proficiency in their reading skills in English Language Arts by 06/12/2015 as measured by standardized state assessments.

(shared) Strategy 1:

English Language Learner Support - Kelloggsville has a very high English Language learner population and data review shows that our Hispanic population scores lower, sometimes significantly lower than the non - ELL students.

The Instructional and Support staff in Kelloggsville Public schools must be armed with a myriad of tools to provide instructional to the ELL learners within their classrooms. Focused support on proven strategies to encourage academic success in Hispanic students is needed for all staff. Students who are English learners will receive additional support on language development from EL teachers, EL paraprofessionals and EL intervention teachers. The level of intervention will according to the district's Alternative Language Program guidelines and student's ELPA proficiency level. Direct instruction and support will be given in and out of the classroom. Research Cited: Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J. R., & Witzel, B. (2009). Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools (NCEE 2009-4060). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). Improving reading comprehension in kindergarten through 3rd grade: A practice guide (NCEE 2010-4038). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from whatworks.ed.gov/publications/practiceguides.

Gersten, R., Baker, S.K., Shanahan, T., Linan-Thompson, S., Collins, P., & Scarcella, R. (2007).

Effective Literacy and English Language Instruction for English Learners in the Elementary Grades: A Practice Guide (NCEE 2007-4011). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides>.

Activity - SIOP professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use various SIOP strategies in their classrooms to enhance the acquisition of new vocabulary. Schools: All Schools	Direct Instruction	09/03/2013	06/12/2015	\$0	General Fund	Administration , Instructional staff, Paraprofessionals

Activity - English Language Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will employ ELL teachers who will work in classrooms to give additional support to ELL students. Classes where the classroom teacher has an ELL certification have a higher percentage of students that are LEP. The ELL teacher would have a push-in model where the classroom teacher and ELL teacher will work together to provide additional ELA support to the LEP students. Schools: All Schools	Direct Instruction	09/03/2013	06/13/2014	\$1000	Title III	Administration , EL Teachers
Activity - EL Parent Liaison	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district. Schools: All Schools	Parent Involvement	07/01/2013	06/30/2015	\$18000	Title III	Administration , Parent Liaison
Activity - EL Paraprofessional	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building. Schools: East Kelloggsville School, Kelloggsville High School, West Kelloggsville School	Direct Instruction	09/03/2013	06/13/2014	\$30000	Title III	Instructional staff, EL Teachers, EL Paraprofessional
Activity - EL Parent Engagement and Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
It is important to communicate with all parents no matter what language or communication difficulties the families exhibit. Kelloggsville is committed to providing families with the opportunity to have a contact person that can help families understand and communicate with any school member personnel. We are also working to use our student management program, Powerschool, to be parent-friendly and accessible so that parent may access information about their child(ren). Upgrading to Powerschool 7.0 will provide parents of 18 different languages to accessible reports about their students in their native language. Schools: All Schools	Parent Involvement	07/01/2013	06/30/2014	\$0	General Fund	Administration , Teaching staff
Activity - 31 A EL Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas. Schools: All Schools	Direct Instruction	09/03/2013	06/13/2014	\$150000	Section 31a	Administration, EL teachers, EL Intervention Teachers
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Activity - English Language Learner Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff. Schools: All Schools	Professional Learning	07/01/2013	06/30/2015	\$1000	Title II Part A	Administration, Instructional Staff, EL staff

Activity - Parent/ Child Language Engagement Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 2 teachers and the district parent liaison to teach an 11 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night. Schools: All Schools	Direct Instruction	09/30/2013	12/31/2013	\$20000	Title III	EL teachers, Administration, Parent Liaison

(shared) Strategy 2:

Multiple Tier System of Support - Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and in Book Clubs outside of the classroom. Book Clubs are small groups of students, all working on similar instructional goals. Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Kelloggsville Public Schools will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers under the direction of the reading intervention teacher. Reading intervention teachers will be utilized at each elementary and the middle school in Kelloggsville Public Schools. The reading teacher and the paraprofessional at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of reading. Students will be placed in a reading support class and/ or be given additional support through paraprofessional services.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/03/2014	\$150000	Title I Part A	Instructional Staff, Title I Paraprofessionals
<p>Activity - Title I Reading Intervention Teacher</p> <p>A reading intervention teacher will be employed to utilize Read 180 with identified Title One students every day for reading intervention</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$101800	Title I Part A, Title I Part A	Administration, Reading Intervention Teacher
<p>Activity - 31A Counselor</p> <p>The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.</p> <p>Schools: All Schools</p>	Other	09/03/2013	06/03/2014	\$100000	Section 31a	Administration, Counselors
<p>Activity - 31A MTSS Paraprofessionals</p> <p>The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.</p> <p>Schools: All Schools</p>	Direct Instruction	09/03/2013	06/13/2014	\$100000	Section 31a	Building Principal, Classroom teachers
<p>Activity - Credit Interventionist</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing.</p> <p>To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.</p> <p>Schools: Kelloggsville High School</p>	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administrator, Credit Interventionist
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Activity - 31A Before and After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administration, Instructional Staff, Paraprofessionals

Activity - MTSS Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ a Title I teacher that will assist in the implementation of a Multi-Tiered System of Support (Tier III instruction) for struggling students. The Tier II & III instruction will take place during small group instruction called "Book Clubs". These groups will meet for 30 minutes each day and provide differentiated literacy instruction for students focusing on word recognition skills, fluency, and comprehension.</p> <p>Schools: East Kelloggsville School, West Kelloggsville School</p>	Academic Support Program	09/03/2013	06/13/2014	\$80000	Title I Part A	Administration, Literacy Coach, Classroom staff

Activity - 8th/9th Grade Transition Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$125000	Section 31a	Administrator, 31A Transition Teacher
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Activity - 31A Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program	07/01/2013	06/30/2014	\$15000	Section 31a	Administration , Summer School Staff

Strategy 3:

Differentiated Instruction - Differentiated Instruction - Differentiated instruction is based upon the belief that students learn best when they make connections between the curriculum and their diverse interests and experiences, and that the greatest learning occurs when students are pushed slightly beyond the point where they can work without assistance. This point differs for students who are working below grade level and for those who are gifted in a given area.

Differentiated Instruction will be monitored by principal walk throughs. ongoing formative assessments and materials will be utilized by all staff to enhance the reading curriculum and small group instruction, to extend the curriculum using Tier 1 and Tier 2 strategies.

Teachers will meet with identified students for enhanced instruction and guidance. Multi tiered support system will be implemented throughout the year during the school day to meet the various needs of students.

Research Cited: Research Cited: Research Cited: National Institute of Child Health and Human Development. (2000).

Report of the National Reading Panel. Teaching Children to Read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction (NIH Publication No. 00-4769). Washington, DC: U.S. Government Printing Office.

Pardo, L. S. (2004). What every teacher needs to know about comprehension. The Reading Teacher, 58(3), 272-280.

Allington, R. (2008). What really matters in rti: Research based designs. Pearson.

What works clearinghouse, best practices for rti: differentiated reading instruction for all students. <http://www.readingrockets.org/article/30672>.

Activity - One Wyoming Mentoring Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At- risk students from the KHS will be partnered up with a mentor for support and guidance. Schools: Kelloggsville High School	Academic Support Program	07/01/2013	06/30/2014	\$1700	Section 31a	Administration , Chad Morrow

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Activity - Technology Integration Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a .5 technology coach who will create and provide professional development to individuals, small groups and large groups based on the needs of the individual teachers that were determined through a technology survey given to all teachers. Schools: All Schools	Implementation	09/03/2013	06/13/2014	\$20000	Title II Part A	Administration , Technology Coach, Technology Director
Activity - Penny Kittle PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will attend training and implement the Penny Kittle method of ELA instruction. Schools: Kelloggsville High School	Parent Involvement	07/01/2013	06/30/2014	\$500	Title II Part A	KHS ELA Coordinator
Activity - CAFE Board - Reading Comprehension	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers teach reading comprehension strategies to students. Each strategy is written and placed under C (Comprehension) A (Accuracy) F (Fluency) E (Expand Vocabulary). The board is displayed throughout the year for students to use as a resource. Every classroom teacher will post a Cafe board and teach strategies related to reading comprehension. Staff will consistently anchor to and apply the strategies of the CAFE board in their classroom. Schools: All Schools	Direct Instruction	09/02/2013	06/13/2014	\$0	General Fund	Instructional Staff
Activity - Classroom Learning Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will observe other teachers implementing components of reading instruction. Included in this activity will be pre and post observation meetings. Substitute teachers will be hired to cover classrooms while teachers are involved in this process. Schools: All Schools	Professional Learning	09/03/2013	06/13/2014	\$2000	Title II Part A	Administration , Instructional Staff
Activity - Gradual Release Implementation Guide	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained in how to create an implementation guide for the gradual release model with support from KISD. Schools: Kelloggsville Middle School	Getting Ready	07/01/2013	06/06/2014	\$500	Title I Schoolwide	Administration
Activity - Text Talk	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Text Talk kits will be purchased for each Kindergarten and 1st grade teacher. Text Talk is a method of introducing vocabulary to students. Schools: East Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$4000	Title I Schoolwide	Administration , Instructional Staff
Activity - A-Z, RAZ Kids	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and students will have access leveled books appropriate for each student's reading level. These books will also be accessible to students from home. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$2500	Title I Schoolwide	Administration , Instructional Staff
Activity - Academic Vocabulary Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools. Schools: All Schools	Direct Instruction	09/03/2013	06/13/2014	\$0	No Funding Required	Administration , Instructional Staff
Activity - Kent School Services Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Involving many partners to ensure that all children are healthy and learning. The goals of the workers are to increase student achievement, lower student absences, and expand parent and community engagement. Schools: Southeast Kelloggsville School	Community Engagement	08/01/2013	06/13/2014	\$30000	Title I Part A	Administration , KSSN Employees
Activity - At-Risk Students and Families Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kelloggsville has a high percentage of families who are at risk due to poverty or low income. Our teachers will be professional development to help better understand the challenges of these families and the obstacles the students face to be success in a school setting. Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	\$5000	Title II Part A	Administration , Instructional Staff
Activity - Gradual Release PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development in academic vocabulary and gradual release model prior to the start of the school year by the KISD. Schools: All Schools	Professional Learning	07/01/2013	08/30/2013	\$2000	Title II Part A	Administration , Instructional Staff

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Activity - All Day, Every Day Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The four districts within the city of Wyoming will partner with the city on the Wyoming Collaborative Attendance Initiative: All Day Every Day. Tier one will involved advertising and promotions designed to encourage and/or remind families that we need their students to attend school all of the time. Tier two interventions will be a district's responsibility and will involve contacts with parents, truancy referrals, incentives, etc. The dollars needed will fund the advertising piece.</p> <p>Schools: All Schools</p>	Behavioral Support Program	09/03/2013	06/13/2014	\$1000	Section 31a	Administration , Instructional staff
Activity - Literacy Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ a .24 literacy coach provide literacy coaching at the K - 1st and 2nd - 3rd elementary buildings. The literacy coach will focus on using the gradual release model and work with staff to model effective practices as it relates to 6 traits writing, the CAFE Board and the Daily Five.</p> <p>Schools: East Kelloggsville School, West Kelloggsville School</p>	Professional Learning	09/03/2013	06/03/2014	\$20000	Title II Part A	Administration , Literacy Coach
Activity - Technology Integration and Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will participate in professional development on integration of technology into the curriculum. Topics will include mobile learning devices, applications, and web resources.</p> <p>Schools: All Schools</p>	Professional Learning	07/01/2013	06/13/2014	\$5000	Title II Part A	Administration , Instructional Staff, Technology Department
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The school will purchase 30 ipads with covers, one 30 station cart, and a \$500 application voucher for identified Title I students to read books from the A-Z Reading series, then take their assessments online. They will also use the ipads for writing compositions - SE</p> <p>iPad minis will be purchased to support the gradual release model in number sense. Students will use applications to improve number sense awareness. - KMS</p> <p>Schools: All Schools</p>	Direct Instruction	09/03/2013	06/13/2014	\$14000	Title I Part A	Instructional staff
Activity - Parental Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Kelloggsville Public Schools

Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms. There will also be meetings to educate the parents on the interventions given to at-risk students through Title I. Schools: All Schools	Parent Involvement	09/03/2013	06/13/2014	\$8000	Title I Part A	Building Administration and staff, parents
Activity - Thinking Maps Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will apply Thinking Maps, including Circle Map, Bubble Map, Double Bubble Map, Tree Map, Brace Map, Flow Map, Multi-Flow Map and Bridge Map across the curriculum. Schools: West Kelloggsville School	Direct Instruction	09/03/2013	06/06/2014	\$500	Title I Schoolwide	Teachers, Title I Paraprofessionals
Activity - Common Core Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development on a regular occurring basis throughout the school during professional development days (6 per year), grade level and department meetings and at staff meetings to receive training to better support the at-risk students in Kelloggsville. The teachers will also have opportunities to utilize the local ISD and state conferences to gain appropriate knowledge in the various presenters that would not be available within our district. Teachers will use this knowledge to improve their teaching strategies to meet the needs of students in their particular subject or classroom. The major areas of focus for professional development for the district areas follows: English Language Learners, Common Core, Data Analysis, At-Risk students and families and Tech integration. Professional development will be attended by professional staff and administration to understand the changes that will occur when the common core standards are fully in place and the depth of knowledge need to achieve on the national assessment. This training will result in a change in instruction that is occurring in the classroom will be observed by the building administrator during observations and walk throughs. Schools: All Schools	Professional Learning	07/01/2013	06/13/2014	\$20000	Title II Part A	Administration, Instructional Staff

Measurable Objective 2:

A 40% increase of English Learners students will Demonstrate a proficiency in their reading skills in English Language Arts by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

English Language Learner Support - Kelloggsville has a very high English Language learner population and data review shows that our Hispanic population scores lower, sometimes significantly lower than the non - ELL students.

The Instructional and Support staff in Kelloggsville Public schools must be armed with a myriad of tools to provide instructional to the ELL learners within their classrooms. Focused support on proven strategies to encourage academic success in Hispanic students is needed for all staff. Students who are English learners will receive additional support on language development from EL teachers, EL paraprofessionals and EL intervention teachers. The level of intervention will according to the district's Alternative Language Program guidelines and student's ELPA proficiency level. Direct instruction and support will be given in and out of the classroom.

Research Cited: Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J. R., & Witzel, B. (2009). Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools (NCEE 2009-4060). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). Improving reading comprehension in kindergarten through 3rd grade: A practice guide (NCEE 2010-4038). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from whatworks.ed.gov/publications/practiceguides.

Gersten, R., Baker, S.K., Shanahan, T., Linan-Thompson, S., Collins, P., & Scarcella, R. (2007).

Effective Literacy and English Language Instruction for English Learners in the Elementary Grades: A Practice Guide (NCEE 2007-4011). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides>.

Activity - SIOP professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use various SIOP strategies in their classrooms to enhance the acquisition of new vocabulary. Schools: All Schools	Direct Instruction	09/03/2013	06/12/2015	\$0	General Fund	Administration , Instructional staff, Paraprofessionals

Activity - English Language Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ ELL teachers who will work in classrooms to give additional support to ELL students. Classes where the classroom teacher has an ELL certification have a higher percentage of students that are LEP. The ELL teacher would have a push-in model where the classroom teacher and ELL teacher will work together to provided additional ELA support to the LEP students. Schools: All Schools	Direct Instruction	09/03/2013	06/13/2014	\$1000	Title III	Administration , EL Teachers

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Kelloggsville Public Schools

Activity - EL Parent Liaison	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district.</p> <p>Schools: All Schools</p>	Parent Involvement	07/01/2013	06/30/2015	\$18000	Title III	Administration , Parent Liaison
Activity - EL Paraprofessional	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.</p> <p>Schools: East Kelloggsville School, Kelloggsville High School, West Kelloggsville School</p>	Direct Instruction	09/03/2013	06/13/2014	\$30000	Title III	Instructional staff, EL Teachers, EL Paraprofessional
Activity - EL Parent Engagement and Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>It is important to communicate with all parents no matter what language or communication difficulties the families exhibit. Kelloggsville is committed to providing families with the opportunity to have a contact person that can help families understand and communicate with any school member personnel. We are also working to use our student management program, Powerschool, to be parent-friendly and accessible so that parent may access information about their child(ren). Upgrading to Powerschool 7.0 will provide parents of 18 different languages to accessible reports about their students in their native language.</p> <p>Schools: All Schools</p>	Parent Involvement	07/01/2013	06/30/2014	\$0	General Fund	Administration , Teaching staff
Activity - 31 A EL Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas.</p> <p>Schools: All Schools</p>	Direct Instruction	09/03/2013	06/13/2014	\$150000	Section 31a	Administration , EL teachers, EL Intervention Teachers
Activity - English Language Learner Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Kelloggsville Public Schools

The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff. Schools: All Schools	Professional Learning	07/01/2013	06/30/2015	\$1000	Title II Part A	Administration , Instructional Staff, EL staff
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Activity - Parent/ Child Language Engagement Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 2 teachers and the district parent liaison to teach an 11 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night. Schools: All Schools	Direct Instruction	09/30/2013	12/31/2013	\$20000	Title III	EL teachers, Administration , Parent Liaison

(shared) Strategy 2:

Multiple Tier System of Support - Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and in Book Clubs outside of the classroom. Book Clubs are small groups of students, all working on similar instructional goals. Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Kelloggsville Public Schools

<p>Kelloggsville Public Schools will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers under the direction of the reading intervention teacher. Reading intervention teachers will be utilized at each elementary and the middle school in Kelloggsville Public Schools. The reading teacher and the paraprofessional at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of reading. Students will be placed in a reading support class and/ or be given additional support through paraprofessional services.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/03/2014	\$150000	Title I Part A	Instructional Staff, Title I Paraprofessionals
<p>Activity - Title I Reading Intervention Teacher</p> <p>A reading intervention teacher will be employed to utilize Read 180 with identified Title One students every day for reading intervention</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$101800	Title I Part A, Title I Part A	Administration, Reading Intervention Teacher
<p>Activity - 31A Counselor</p> <p>The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.</p> <p>Schools: All Schools</p>	Other	09/03/2013	06/03/2014	\$100000	Section 31a	Administration, Counselors
<p>Activity - 31A MTSS Paraprofessionals</p> <p>The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.</p> <p>Schools: All Schools</p>	Direct Instruction	09/03/2013	06/13/2014	\$100000	Section 31a	Building Principal, Classroom teachers
<p>Activity - Credit Interventionist</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Kelloggsville Public Schools

Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administrator, Credit Interventionist
Schools: Kelloggsville High School						

Activity - 31A Before and After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administration, Instructional Staff, Paraprofessionals
Schools: All Schools						

Activity - MTSS Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a Title I teacher that will assist in the implementation of a Multi-Tiered System of Support (Tier III instruction) for struggling students. The Tier II & III instruction will take place during small group instruction called "Book Clubs". These groups will meet for 30 minutes each day and provide differentiated literacy instruction for students focusing on word recognition skills, fluency, and comprehension.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Title I Part A	Administration, Literacy Coach, Classroom staff
Schools: East Kelloggsville School, West Kelloggsville School						

Activity - 8th/9th Grade Transition Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Kelloggsville Public Schools

The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$125000	Section 31a	Administrator, 31A Transition Teacher
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Activity - 31A Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program	07/01/2013	06/30/2014	\$15000	Section 31a	Administration, Summer School Staff

Measurable Objective 3:

A 16% increase of Economically Disadvantaged students will Demonstrate a proficiency in their reading skills in English Language Arts by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multiple Tier System of Support - Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and in Book Clubs outside of the classroom. Book Clubs are small groups of students, all working on similar instructional goals. Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Kelloggsville Public Schools

<p>Kelloggsville Public Schools will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers under the direction of the reading intervention teacher. Reading intervention teachers will be utilized at each elementary and the middle school in Kelloggsville Public Schools. The reading teacher and the paraprofessional at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of reading. Students will be placed in a reading support class and/ or be given additional support through paraprofessional services.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/03/2014	\$150000	Title I Part A	Instructional Staff, Title I Paraprofessionals
<p>Activity - Title I Reading Intervention Teacher</p> <p>A reading intervention teacher will be employed to utilize Read 180 with identified Title One students every day for reading intervention</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$101800	Title I Part A, Title I Part A	Administration, Reading Intervention Teacher
<p>Activity - 31A Counselor</p> <p>The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.</p> <p>Schools: All Schools</p>	Other	09/03/2013	06/03/2014	\$100000	Section 31a	Administration, Counselors
<p>Activity - 31A MTSS Paraprofessionals</p> <p>The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.</p> <p>Schools: All Schools</p>	Direct Instruction	09/03/2013	06/13/2014	\$100000	Section 31a	Building Principal, Classroom teachers
<p>Activity - Credit Interventionist</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Kelloggsville Public Schools

Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administrator, Credit Interventionist
Schools: Kelloggsville High School						

Activity - 31A Before and After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administration, Instructional Staff, Paraprofessionals
Schools: All Schools						

Activity - MTSS Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a Title I teacher that will assist in the implementation of a Multi-Tiered System of Support (Tier III instruction) for struggling students. The Tier II & III instruction will take place during small group instruction called "Book Clubs". These groups will meet for 30 minutes each day and provide differentiated literacy instruction for students focusing on word recognition skills, fluency, and comprehension.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Title I Part A	Administration, Literacy Coach, Classroom staff
Schools: East Kelloggsville School, West Kelloggsville School						

Activity - 8th/9th Grade Transition Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Kelloggsville Public Schools

The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$125000	Section 31a	Administrator, 31A Transition Teacher
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Activity - 31A Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program	07/01/2013	06/30/2014	\$15000	Section 31a	Administration, Summer School Staff

Measurable Objective 4:

A 45% increase of Students with Disabilities students will Demonstrate a proficiency in their reading skills in English Language Arts by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multiple Tier System of Support - Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and in Book Clubs outside of the classroom. Book Clubs are small groups of students, all working on similar instructional goals. Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Kelloggsville Public Schools

<p>Kelloggsville Public Schools will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers under the direction of the reading intervention teacher. Reading intervention teachers will be utilized at each elementary and the middle school in Kelloggsville Public Schools. The reading teacher and the paraprofessional at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of reading. Students will be placed in a reading support class and/ or be given additional support through paraprofessional services.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/03/2014	\$150000	Title I Part A	Instructional Staff, Title I Paraprofessionals
<p>Activity - Title I Reading Intervention Teacher</p> <p>A reading intervention teacher will be employed to utilize Read 180 with identified Title One students every day for reading intervention</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$101800	Title I Part A, Title I Part A	Administration, Reading Intervention Teacher
<p>Activity - 31A Counselor</p> <p>The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.</p> <p>Schools: All Schools</p>	Other	09/03/2013	06/03/2014	\$100000	Section 31a	Administration, Counselors
<p>Activity - 31A MTSS Paraprofessionals</p> <p>The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.</p> <p>Schools: All Schools</p>	Direct Instruction	09/03/2013	06/13/2014	\$100000	Section 31a	Building Principal, Classroom teachers
<p>Activity - Credit Interventionist</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Kelloggsville Public Schools

Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administrator, Credit Interventionist
Schools: Kelloggsville High School						

Activity - 31A Before and After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administration, Instructional Staff, Paraprofessionals
Schools: All Schools						

Activity - MTSS Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a Title I teacher that will assist in the implementation of a Multi-Tiered System of Support (Tier III instruction) for struggling students. The Tier II & III instruction will take place during small group instruction called "Book Clubs". These groups will meet for 30 minutes each day and provide differentiated literacy instruction for students focusing on word recognition skills, fluency, and comprehension.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Title I Part A	Administration, Literacy Coach, Classroom staff
Schools: East Kelloggsville School, West Kelloggsville School						

Activity - 8th/9th Grade Transition Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Kelloggsville Public Schools

The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$125000	Section 31a	Administrator, 31A Transition Teacher
Activity - 31A Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program	07/01/2013	06/30/2014	\$15000	Section 31a	Administration , Summer School Staff

Goal 2: All students in Kelloggsville Public Schools will be proficient in the area of Writing.

Measurable Objective 1:

A 25% increase of All Students will Demonstrate a proficiency in their writing skills in English Language Arts by 06/12/2015 as measured by State standardized assessments.

Strategy 1:

Direct Writing Instruction - Direct Writing Instruction - Staff will be trained in the Lucy Caulkins Writing Workshop: Writing Units of Study.

The Units of Study for Teaching Writing workshop has three basic structures—the minilesson, independent writing time with conferring and small-group work, and the share sessions at the end of writing time. These structures support the basis of the writing instruction—providing direct instruction, guided practice as students begin trying their hand at the new learning, and finally independent implementation of the strategies

Research Cited: VYGOTSKY, L.S. 1978. Mind and Society: The Development of Higher Psychological Processes. Cambridge, MA: Harvard University Press.

Activity - Thinking Maps Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will be taught how to use a variety of Thinking Maps which will assist in the organization of thoughts for their writing. Schools: West Kelloggsville School	Direct Instruction	09/03/2013	06/13/2014	\$0	General Fund	Instructional Staff

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Activity - Lucy Calkins Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained on how to implement the Units of Study for Primary Writing for their classroom. The district will purchase a writing kits for each classroom teacher developed by Lucy Calkins. Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School	Professional Learning	09/03/2013	06/12/2014	\$10000	Title II Part A	Literacy coach, Elementary Principals and staff

(shared) Strategy 2:

English Language Learner Support - Students who are English learners will receive additional support on language development from EL teachers, EL paraprofessionals and EL intervention teachers. The level of intervention will be given according to the district's Alternative Language Program guidelines and student's ELPA proficiency level. Direct instruction and support will be given in and out of the classroom.

Research Cited: Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J. R., & Witzel, B. (2009). Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools (NCEE 2009-4060). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). Improving reading comprehension in kindergarten through 3rd grade: A practice guide (NCEE 2010-4038). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from whatworks

Activity - Parent Liaison	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district. Schools: All Schools	Parent Involvement	07/01/2013	06/30/2014	\$20000	Title III	Administration, Parent Liaison

Activity - ELL Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$150000	Title III	Administration, Instructional Staff

Activity - English Education classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will employ 2 teachers and the district parent liaison to teach an 11 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night. Schools: All Schools	Academic Support Program	09/30/2013	12/30/2013	\$5000	Title III	EL Teachers, Parent Liaison
Activity - SIOP professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use various SIOP strategies in their classrooms to enhance the acquisition of new vocabulary. Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	\$1000	Title II Part A	Administration
Activity - ELL Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building. Schools: East Kelloggsville School, Kelloggsville High School, West Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$15000	Title III	Administration, Instructional Staff
Activity - English Language Learner Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff. Schools: All Schools	Professional Learning	09/03/2013	06/13/2014	\$5000	Title II Part A	Administration
Activity - ELL Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ ELL teachers who will work in classrooms to give additional support to ELL students. Classes where the classroom teacher has an ELL certification have a higher percentage of students that are LEP. The ELL teacher would have a push-in model where the classroom teacher and ELL teacher will work together to provided additional ELA support to the LEP students. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$15000	Title III	EL Teachers

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Strategy 3:

Differentiated Instruction - Differentiated Instruction - Differentiated instruction is based upon the belief that students learn best when they make connections between the curriculum and their diverse interests and experiences, and that the greatest learning occurs when students are pushed slightly beyond the point where they can work without assistance. This point differs for students who are working below grade level and for those who are gifted in a given area.

Differentiated Instruction will be monitored by principal walk throughs. ongoing formative assessments and materials will be utilized by all staff to enhance the reading curriculum and small group instruction, to extend the curriculum using Tier 1 and Tier 2 strategies.

Teachers will meet with identified students for enhanced instruction and guidance. Multi tiered support system will be implemented throughout the year during the school day to meet the various needs of students.

Research Cited: National Institute of Child Health and Human Development. (2000).

Report of the National Reading Panel. Teaching Children to Read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction (NIH Publication No. 00-4769). Washington, DC: U.S. Government Printing Office.

Pardo, L. S. (2004). What every teacher needs to know about comprehension. The Reading Teacher, 58(3), 272-280.

Allington, R. (2008). What really matters in rti: Research based designs. Pearson.

What works clearinghouse, best practices for rti: differentiated reading instruction for all students. <http://www.readingrockets.org/article/30672>.

Activity - Technology Integration Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a .5 technology coach who will create and provide professional development to individuals, small groups and large groups based on the needs of the individual teachers that were determined through a technology survey given to all teachers Schools: All Schools	Implementation	09/03/2013	06/13/2014	\$20000	Title II Part A	Administration , Instructional Staff

Activity - Classroom Learning Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will observe other teachers implementing components of reading instruction. Included in this activity will be pre and post observation meetings. Substitute teachers will be hired to cover classrooms while teachers are involved in this process. Schools: East Kelloggsville School	Professional Learning	09/03/2013	06/13/2014	\$4000	Title II Part A	Administration , Instructional Staff

Activity - At-Risk Students and Families Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Kelloggsville has a high percentage of families who are at risk due to poverty or low income. Our teachers will be professional development to help better understand the challenges of these families and the obstacles the students face to be success in a school setting.</p>	Professional Learning	07/01/2013	06/30/2014	\$5000	Title II Part A	Administration
<p>Schools: All Schools</p>						

Activity - Common Core Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will participate in professional development on a regular occurring basis throughout the school during professional development days (6 per year), grade level and department meetings and at staff meetings to receive training to better support the at-risk students in Kelloggsville. The teachers will also have opportunities to utilize the local ISD and state conferences to gain appropriate knowledge in the various presenters that would not be available within our district. Teachers will use this knowledge to improve their teaching strategies to meet the needs of students in their particular subject or classroom. The major areas of focus for professional development for the district areas follows: English Language Learners, Common Core, Data Analysis, At-Risk students and families and Tech integration. Professional development will be attended by professional staff and administration to understand the changes that will occur when the common core standards are fully in place and the depth of knowledge need to achieve on the national assessment. This training will result in a change in instruction that is occurring in the classroom will be observed by the building administrator during observations and walk throughs.</p>	Professional Learning	09/03/2013	06/13/2014	\$5000	Title II Part A	Administration , Instructional staff
<p>Schools: All Schools</p>						

Activity - Technology Integration and Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will participate in professional development on integration of technology into the curriculum. Topics will include mobile learning devices, applications, and web resources.</p>	Professional Learning	07/01/2013	06/30/2015	\$5000	Title II Part A	Administration , Instructional Staff
<p>Schools: All Schools</p>						

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Activity - Literacy Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a .24 literacy coach provide literacy coaching at the K - 1st and 2nd - 3rd elementary buildings. The literacy coach will focus on using the gradual release model and work with staff to model effective practices as it relates to 6 traits writing, the CAFE Board and the Daily Five. Schools: East Kelloggsville School, West Kelloggsville School	Professional Learning	07/01/2013	09/30/2013	\$30000	Title II Part A	Administration , Literacy Coach
Activity - Title I Parent Activity Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Parent Involvement	09/03/2013	06/13/2014	\$8000	Title I Part A	Administration
Activity - Academic Vocabulary Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Direct Instruction	09/03/2013	06/13/2014	\$0	Title I Schoolwide	Instructional Staff
Activity - Gradual Release PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development in academic vocabulary and gradual release model prior to the start of the school year by the KISD. Schools: Kelloggsville Middle School	Professional Learning	07/01/2013	06/30/2014	\$1000	Title II Part A	Administration

Measurable Objective 2:

A 29% increase of Economically Disadvantaged students will Demonstrate a proficiency in their writing skills in English Language Arts by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multiple Tier System of Support - Multi-Tiered System of Reading Support - Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet

to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and in Book Clubs outside of the classroom. Book Clubs are small groups of students, all working on similar instructional goals. Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before

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school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - 31A MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, West Kelloggsville School</p>	Academic Support Program	09/03/2013	06/13/2014	\$80000	Section 31a	Instructional Staff, 31A paraprofessionals
Activity - 31A Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>	Other	09/03/2013	06/13/2014	\$300000	Section 31a	Administration, Counselor
Activity - Summer School Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ teachers and paraprofessionals for a six week summer program for identified at-risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>	Academic Support Program	06/17/2013	08/30/2013	\$15000	Section 31a	Administration, Summer School Teachers
Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers under the direction of the Literacy Coach. The instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of writing . Students will be given additional support through paraprofessional services.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$100000	Title I Part A	Instructional Staff, Title I Paraprofessionals
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Activity - 8th/9th Grade Transition Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.</p> <p>Schools: Kelloggsville High School, Kelloggsville Middle School</p>	Academic Support Program	09/03/2013	06/30/2014	\$125000	Section 31a	Administration, 8/9 Transition teachers

Activity - 31A Before and After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>	Academic Support Program	09/03/2013	06/03/2014	\$20000	Section 31a	Instructional Staff, Paraprofessionals

Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing.</p> <p>To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.</p> <p>Schools: Kelloggsville High School</p>	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Credit Interventionist Administration
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Measurable Objective 3:

A 31% increase of Black or African-American students will Demonstrate a proficiency in their writing skills in English Language Arts by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multiple Tier System of Support - Multi-Tiered System of Reading Support - Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and in Book Clubs outside of the classroom. Book Clubs are small groups of students, all working on similar instructional goals. Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - 31A MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, West Kelloggsville School</p>	Academic Support Program	09/03/2013	06/13/2014	\$80000	Section 31a	Instructional Staff, 31A paraprofessionals

Activity - 31A Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.</p>	Other	09/03/2013	06/13/2014	\$300000	Section 31a	Administration , Counselor
<p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>						

Activity - Summer School Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.</p>	Academic Support Program	06/17/2013	08/30/2013	\$15000	Section 31a	Administration , Summer School Teachers
<p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>						

Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers under the direction of the Literacy Coach. The instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of writing . Students will be given additional support through paraprofessional services.</p>	Academic Support Program	09/03/2013	06/13/2014	\$100000	Title I Part A	Instructional Staff, Title I Paraprofessionals
<p>Schools: All Schools</p>						

Activity - 8th/9th Grade Transition Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.</p>	Academic Support Program	09/03/2013	06/30/2014	\$125000	Section 31a	Administration , 8/9 Transition teachrs
<p>Schools: Kelloggsville High School, Kelloggsville Middle School</p>						

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Activity - 31A Before and After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>	Academic Support Program	09/03/2013	06/03/2014	\$20000	Section 31a	Instructional Staff, Paraprofessionals
Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing.</p> <p>To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.</p> <p>Schools: Kelloggsville High School</p>	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Credit Interventionist, Administration

Measurable Objective 4:

A 46% increase of English Learners students will Demonstrate a proficiency in their writing skills in English Language Arts by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multiple Tier System of Support - Multi-Tiered System of Reading Support - Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and in Book Clubs outside of the classroom. Book Clubs are small groups of students, all working on similar instructional goals. Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center

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for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - 31A MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, West Kelloggsville School</p>	Academic Support Program	09/03/2013	06/13/2014	\$80000	Section 31a	Instructional Staff, 31A paraprofessionals
Activity - 31A Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>	Other	09/03/2013	06/13/2014	\$300000	Section 31a	Administration, Counselor
Activity - Summer School Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ teachers and paraprofessionals for a six week summer program for identified at-risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>	Academic Support Program	06/17/2013	08/30/2013	\$15000	Section 31a	Administration, Summer School Teachers
Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers under the direction of the Literacy Coach. The instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of writing . Students will be given additional support through paraprofessional services.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$100000	Title I Part A	Instructional Staff, Title I Paraprofessionals
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Activity - 8th/9th Grade Transition Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.</p> <p>Schools: Kelloggsville High School, Kelloggsville Middle School</p>	Academic Support Program	09/03/2013	06/30/2014	\$125000	Section 31a	Administration, 8/9 Transition teachers

Activity - 31A Before and After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>	Academic Support Program	09/03/2013	06/03/2014	\$20000	Section 31a	Instructional Staff, Paraprofessionals

Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.</p> <p>Schools: Kelloggsville High School</p>	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Credit Interventionist Administration
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(shared) Strategy 2:

English Language Learner Support - Students who are English learners will receive additional support on language development from EL teachers, EL paraprofessionals and EL intervention teachers. The level of intervention will be given according to the district's Alternative Language Program guidelines and student's ELPA proficiency level. Direct instruction and support will be given in and out of the classroom.

Research Cited: Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J. R., & Witzel, B. (2009). Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools (NCEE 2009-4060). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). Improving reading comprehension in kindergarten through 3rd grade: A practice guide (NCEE 2010-4038). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from whatworks

Activity - Parent Liaison	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district.</p> <p>Schools: All Schools</p>	Parent Involvement	07/01/2013	06/30/2014	\$20000	Title III	Administration, Parent Liaison

Activity - ELL Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Kelloggsville Public Schools

The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$150000	Title III	Administration , Instructional Staff
Activity - English Education classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 2 teachers and the district parent liaison to teach an 11 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night. Schools: All Schools	Academic Support Program	09/30/2013	12/30/2013	\$5000	Title III	EL Teachers, Parent Liaison
Activity - SIOP professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use various SIOP strategies in their classrooms to enhance the acquisition of new vocabulary. Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	\$1000	Title II Part A	Administration
Activity - ELL Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building. Schools: East Kelloggsville School, Kelloggsville High School, West Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$15000	Title III	Administration , Instructional Staff
Activity - English Language Learner Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff. Schools: All Schools	Professional Learning	09/03/2013	06/13/2014	\$5000	Title II Part A	Administration
Activity - ELL Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Kelloggsville Public Schools

The district will employ ELL teachers who will work in classrooms to give additional support to ELL students. Classes where the classroom teacher has an ELL certification have a higher percentage of students that are LEP. The ELL teacher would have a push-in model where the classroom teacher and ELL teacher will work together to provide additional ELA support to the LEP students. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$15000	Title III	EL Teachers
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Measurable Objective 5:

A 50% increase of Students with Disabilities students will Demonstrate a proficiency in their writing skills in English Language Arts by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multiple Tier System of Support - Multi-Tiered System of Reading Support - Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and in Book Clubs outside of the classroom. Book Clubs are small groups of students, all working on similar instructional goals. Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - 31A MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, West Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$80000	Section 31a	Instructional Staff, 31A paraprofessionals

Activity - 31A Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School	Other	09/03/2013	06/13/2014	\$300000	Section 31a	Administration, Counselor

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Kelloggsville Public Schools

Activity - Summer School Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>	Academic Support Program	06/17/2013	08/30/2013	\$15000	Section 31a	Administration , Summer School Teachers
Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers under the direction of the Literacy Coach. The instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of writing . Students will be given additional support through paraprofessional services.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$100000	Title I Part A	Instructional Staff, Title I Paraprofessionals
Activity - 8th/9th Grade Transition Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.</p> <p>Schools: Kelloggsville High School, Kelloggsville Middle School</p>	Academic Support Program	09/03/2013	06/30/2014	\$125000	Section 31a	Administration , 8/9 Transition teachers
Activity - 31A Before and After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Kelloggsville Public Schools

<p>Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>	Academic Support Program	09/03/2013	06/03/2014	\$20000	Section 31a	Instructional Staff, Paraprofessionals
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Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing.</p> <p>To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.</p> <p>Schools: Kelloggsville High School</p>	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Credit Interventionist, Administration

Goal 3: All students in Kelloggsville Public Schools will be proficient in the area of Math.

Measurable Objective 1:

A 21% increase of All Students will Demonstrate a proficiency in their math skills in Mathematics by 06/12/2015 as measured by State of Michigan standardized assessments. .

Strategy 1:

Differentiated Instruction - Differentiated Instruction - Differentiated instruction is based upon the belief that students learn best when they make connections between the curriculum and their diverse interests and experiences, and that the greatest learning occurs when students are pushed slightly beyond the point where they can work without assistance. This point differs for students who are working below grade level and for those who are gifted in a given area.

Differentiated Instruction will be monitored by principal walk throughs. ongoing formative assessments and materials will be utilized by all staff to enhance the reading curriculum and small group instruction, to extend the curriculum using Tier 1 and Tier 2 strategies.

District Improvement Plan

Kelloggsville Public Schools

Teachers will meet with identified students for enhanced instruction and guidance. Multi tiered support system will be implemented throughout the year during the school day to meet the various needs of students.

Parent Night

Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms there will also be meetings to educate the parents on the interventions given to students through Title I.

Research Cited: National Institute of Child Health and Human Development. (2000).

Report of the National Reading Panel. Teaching Children to Read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction (NIH Publication No. 00-4769). Washington, DC: U.S. Government Printing Office.

Pardo, L. S. (2004). What every teacher needs to know about comprehension. The Reading Teacher, 58(3), 272-280.

Allington, R. (2008). What really matters in rti: Research based designs. Pearson.

What works clearinghouse, best practices for rti: differentiated reading instruction for all students. <http://www.readingrockets.org/article/30672>.

Activity - Technology Integration Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a .5 technology coach who will create and provide professional development to individuals, small groups and large groups based on the needs of the individual teachers that were determined through a technology survey given to all teachers. Schools: All Schools	Professional Learning	09/03/2013	06/13/2014	\$20000	Title II Part A	Administration , Technology Director, Coach

Activity - Parent Activity Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Parent Involvement	09/03/2013	06/13/2014	\$8000	Title I Part A	Instructional Staff, Administration

Activity - Math Manipulatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will purchase materials to create hands-on manipulatives for students as well as resource materials for classroom teachers Schools: East Kelloggsville School	Direct Instruction	08/01/2013	06/06/2014	\$1000	Title I Schoolwide	Instructional Staff

District Improvement Plan

Kelloggsville Public Schools

Activity - Classroom Learning Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Classroom teachers will observe other teachers implementing components of reading instruction. Included in this activity will be pre and post observation meetings. Substitute teachers will be hired to cover classrooms while teachers are involved in this process.</p> <p>Schools: All Schools</p>	Professional Learning	07/01/2013	06/30/2014	\$2000	Title II Part A	Administration , Instructional Staff
Activity - Common Core Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will participate in professional development on a regular occurring basis throughout the school during professional development days (6 per year), grade level and department meetings and at staff meetings to receive training to better support the at-risk students in Kelloggsville. The teachers will also have opportunities to utilize the local ISD and state conferences to gain appropriate knowledge in the various presenters that would not be available within our district. Teachers will use this knowledge to improve their teaching strategies to meet the needs of students in their particular subject or classroom. The major areas of focus for professional development for the district areas follows: English Language Learners, Common Core, Data Analysis, At-Risk students and families and Tech integration. Professional development will be attended by professional staff and administration to understand the changes that will occur when the common core standards are fully in place and the depth of knowledge need to achieve on the national assessment. This training will result in a change in instruction that is occurring in the classroom will be observed by the building administrator during observations and walk throughs.</p> <p>Schools: All Schools</p>	Professional Learning	07/01/2013	06/30/2014	\$10000	Title II Part A	Administration
Activity - Technology Integration and Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Kelloggsville Public Schools

Teachers will participate in professional development on integration of technology into the curriculum. Topics will include mobile learning devices, applications, and web resources.	Professional Learning	07/01/2013	06/30/2014	\$5000	Title II Part A	Administration
Schools: All Schools						

Activity - At-Risk Students and Families Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kelloggsville has a high percentage of families who are at risk due to poverty or low income. Our teachers will be professional development to help better understand the challenges of these families and the obstacles the students face to be success in a school setting.	Professional Learning	07/01/2013	06/30/2014	\$5000	Title II Part A	Administration
Schools: All Schools						

Activity - Academic Vocabulary Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Direct Instruction	09/03/2013	06/13/2014	\$0	Title I Schoolwide	Instructional Staff
Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School						

Measurable Objective 2:

A 35% increase of English Learners students will Demonstrate a proficiency in their math skills in Mathematics by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multi-Tiered System of Support - Multi-Tiered System of Reading Support

- Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet

to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and with paraprofessional Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from

<http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Kelloggsville Public Schools

Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administration , Credit Interventionist
Schools: Kelloggsville High School						

Activity - Math Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ two .78 Title 1 Math Intervention Teacher will work with identified, at risk 2 - 5th grade students struggling with math concepts. Schools: Southeast Kelloggsville School, West Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$200000	Title I Part A	Administration , Instructional Staff, Interventionist

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program	06/17/2013	08/29/2014	\$20000	Section 31a	Administration , Summer School staff

Activity - 8th/9th Grade Transition Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students. Schools: Kelloggsville High School, Kelloggsville Middle School	Academic Support Program	09/03/2013	06/13/2014	\$125000	Section 31a	Administration , 8/9 Transition Teachers

Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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<p>The district will employ Title I paraprofessionals to work with identified Title I students. The instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of math. Students will be placed in a Math support class and/ or be given additional support through paraprofessional services.</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>06/13/2014</p>	<p>\$200000</p>	<p>Title I Part A</p>	<p>Instructional Staff, paraprofessionals</p>
<p>Schools: All Schools</p>						

Activity - 31A MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the assessments.</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>06/13/2014</p>	<p>\$100000</p>	<p>Section 31a</p>	<p>Instructional Staff, 31A paraprofessionals</p>
<p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, West Kelloggsville School</p>						

Activity - 31A Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.</p>	<p>Monitor</p>	<p>09/03/2013</p>	<p>06/13/2014</p>	<p>\$300000</p>	<p>Section 31a</p>	<p>Administration, Counselors</p>
<p>Schools: All Schools</p>						

Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>06/13/2014</p>	<p>\$35000</p>	<p>Section 31a</p>	<p>Administration, Credit Interventionist</p>
<p>Schools: All Schools</p>						

District Improvement Plan

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Activity - 31A Before and After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Instructional Staff, Tutors

Strategy 2:

English Language Learner Support - Students who are English learners will receive additional support on language development from EL teachers, EL paraprofessionals and EL intervention teachers. The level of intervention will be given according to the district's Alternative Language Program guidelines and student's ELPA proficiency level. Direct instruction and support will be given in and out of the classroom.

Research Cited: Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J. R., & Witzel, B. (2009). Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools (NCEE 2009-4060). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). Improving reading comprehension in kindergarten through 3rd grade: A practice guide (NCEE 2010-4038). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from whatworks.ed.gov/publications/practiceguides.

Gersten, R., Baker, S.K., Shanahan, T., Linan-Thompson, S., Collins, P., & Scarcella, R. (2007).

Effective Literacy and English Language Instruction for English Learners in the Elementary Grades: A Practice Guide (NCEE 2007-4011). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides>

Activity - EL Parent Liaison	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district.</p> <p>Schools: All Schools</p>	Parent Involvement	07/01/2013	06/30/2014	\$20000	Title III	Administration, Parent Liaison

District Improvement Plan

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Activity - Parent/ Child Language Engagement Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ 2 teachers and the district parent liaison to teach an 11 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>	Parent Involvement	09/30/2013	12/30/2013	\$5000	Title III	EL teachers, Parent Liaison
Activity - ELL Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$150000	Title III	EL teachers, EL Intervention Teachers
Activity - EL professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff.</p> <p>Schools: All Schools</p>	Professional Learning	07/01/2013	06/30/2014	\$5000	Title III	Administrators
Activity - ELL Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ ELL teachers who will work in classrooms to give additional support to ELL students. Classes where the classroom teacher has an ELL certification have a higher percentage of students that are LEP. The ELL teacher would have a push-in model where the classroom teacher and ELL teacher will work together to provided additional ELA support to the LEP students.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School</p>	Academic Support Program	09/03/2013	06/13/2014	\$25000	Title III	Administration, EL Teacher
Activity - EL Paraprofessional	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Title III	EL Teacher, Paraprofessional
Schools: East Kelloggsville School, Kelloggsville High School, West Kelloggsville School						

Measurable Objective 3:

A 29% increase of Economically Disadvantaged students will Demonstrate a proficiency in their math skills in Mathematics by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multi-Tiered System of Support - Multi-Tiered System of Reading Support

- Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet

to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and with paraprofessional Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administration, Credit Interventionist
Schools: Kelloggsville High School						

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Activity - Math Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ two .78 Title 1 Math Intervention Teacher will work with identified, at risk 2 - 5th grade students struggling with math concepts. Schools: Southeast Kelloggsville School, West Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$200000	Title I Part A	Administration , Instructional Staff, Interventionist
Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program	06/17/2013	08/29/2014	\$20000	Section 31a	Administration , Summer School staff
Activity - 8th/9th Grade Transition Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students. Schools: Kelloggsville High School, Kelloggsville Middle School	Academic Support Program	09/03/2013	06/13/2014	\$125000	Section 31a	Administration , 8/9 Transition Teachers
Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ Title I paraprofessionals to work with identified Title I students.The instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of math. Students will be placed in a Math support class and/ or be given additional support through paraprofessional services. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$200000	Title I Part A	Instructional Staff, paraprofessionals
Activity - 31A MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the assessments. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, West Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$100000	Section 31a	Instructional Staff, 31A paraprofessionals

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Activity - 31A Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.</p> <p>Schools: All Schools</p>	Monitor	09/03/2013	06/13/2014	\$300000	Section 31a	Administration , Counselors
Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing.</p> <p>To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$35000	Section 31a	Administration , Credit Interventionist
Activity - 31A Before and After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Instructional Staff, Tutors

Measurable Objective 4:

A 32% increase of Students with Disabilities students will Demonstrate a proficiency in their math skills in Mathematics by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multi-Tiered System of Support - Multi-Tiered System of Reading Support

- Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet

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to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and with paraprofessional Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC. Schools: Kelloggsville High School	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administration , Credit Interventionist

Activity - Math Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ two .78 Title 1 Math Intervention Teacher will work with identified, at risk 2 - 5th grade students struggling with math concepts. Schools: Southeast Kelloggsville School, West Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$200000	Title I Part A	Administration , Instructional Staff, Interventionist

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program	06/17/2013	08/29/2014	\$20000	Section 31a	Administration , Summer School staff

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Activity - 8th/9th Grade Transition Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students. Schools: Kelloggsville High School, Kelloggsville Middle School	Academic Support Program	09/03/2013	06/13/2014	\$125000	Section 31a	Administration , 8/9 Transition Teachers
Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ Title I paraprofessionals to work with identified Title I students. The instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of math. Students will be placed in a Math support class and/ or be given additional support through paraprofessional services. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$200000	Title I Part A	Instructional Staff, paraprofessionals
Activity - 31A MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the assessments. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, West Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$100000	Section 31a	Instructional Staff, 31A paraprofessionals
Activity - 31A Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building. Schools: All Schools	Monitor	09/03/2013	06/13/2014	\$300000	Section 31a	Administration , Counselors
Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.</p> <p>Schools: All Schools</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>06/13/2014</p>	<p>\$35000</p>	<p>Section 31a</p>	<p>Administration , Credit Interventionist</p>
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Activity - 31A Before and After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>06/13/2014</p>	<p>\$20000</p>	<p>Section 31a</p>	<p>Instructional Staff, Tutors</p>

Measurable Objective 5:

A 31% increase of Black or African-American students will Demonstrate a proficiency in their math skills in Mathematics by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multi-Tiered System of Support - Multi-Tiered System of Reading Support

- Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet

to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and with paraprofessional Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

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Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing.</p> <p>To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.</p> <p>Schools: Kelloggsville High School</p>	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administration , Credit Interventionist

Activity - Math Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ two .78 Title 1 Math Intervention Teacher will work with identified, at risk 2 - 5th grade students struggling with math concepts.</p> <p>Schools: Southeast Kelloggsville School, West Kelloggsville School</p>	Academic Support Program	09/03/2013	06/13/2014	\$200000	Title I Part A	Administration , Instructional Staff, Interventionist

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.</p> <p>Schools: All Schools</p>	Academic Support Program	06/17/2013	08/29/2014	\$20000	Section 31a	Administration , Summer School staff

Activity - 8th/9th Grade Transition Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.</p> <p>Schools: Kelloggsville High School, Kelloggsville Middle School</p>	Academic Support Program	09/03/2013	06/13/2014	\$125000	Section 31a	Administration , 8/9 Transition Teachers

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Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ Title I paraprofessionals to work with identified Title I students. The instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of math. Students will be placed in a Math support class and/ or be given additional support through paraprofessional services.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$200000	Title I Part A	Instructional Staff, paraprofessionals
Activity - 31A MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the assessments.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, West Kelloggsville School</p>	Academic Support Program	09/03/2013	06/13/2014	\$100000	Section 31a	Instructional Staff, 31A paraprofessionals
Activity - 31A Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.</p> <p>Schools: All Schools</p>	Monitor	09/03/2013	06/13/2014	\$300000	Section 31a	Administration, Counselors
Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$35000	Section 31a	Administration, Credit Interventionist

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Activity - 31A Before and After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, Kelloggsville Middle School, West Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Instructional Staff, Tutors

Goal 4: All students in Kelloggsville Public Schools will be proficient in the area of Social Studies.

Measurable Objective 1:

A 21% increase of All Students will Demonstrate a proficiency in their social studies skills in Social Studies by 06/12/2015 as measured by State of Michigan standardized assessments. .

Strategy 1:

Differentiated Instruction - Differentiated Instruction - Differentiated instruction is based upon the belief that students learn best when they make connections between the curriculum and their diverse interests and experiences, and that the greatest learning occurs when students are pushed slightly beyond the point where they can work without assistance. This point differs for students who are working below grade level and for those who are gifted in a given area.

Differentiated Instruction will be monitored by principal walk throughs. ongoing formative assessments and materials will be utilized by all staff to enhance the reading curriculum and small group instruction, to extend the curriculum using Tier 1 and Tier 2 strategies.

Teachers will meet with identified students for enhanced instruction and guidance. Multi tiered support system will be implemented throughout the year during the school day to meet the various needs of students.

Parent Night

Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms there will also be meetings to educate the parents on the interventions given to students through Title I.

Research Cited: National Institute of Child Health and Human Development. (2000).

Report of the National Reading Panel. Teaching Children to Read: An evidence-based assessment of the scientific research literature on reading and its implications for reading instruction (NIH Publication No. 00-4769). Washington, DC: U.S. Government Printing Office.

Pardo, L. S. (2004). What every teacher needs to know about comprehension. The Reading Teacher, 58(3), 272-280.

Allington, R. (2008). What really matters in rti: Research based designs. Pearson.

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What works clearinghouse, best practices for rti: differentiated reading instruction for all students. <http://www.readingrockets.org/article/30672>.

Activity - At-Risk Students and Families Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kelloggsville has a high percentage of families who are at risk due to poverty or low income. Our teachers will be professional development to help better understand the challenges of these families and the obstacles the students face to be success in a school setting. Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	\$5000	Title II Part A	Administration

Activity - 8th/9th Grade Transition Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students. Schools: Kelloggsville High School, Kelloggsville Middle School	Academic Support Program	09/03/2013	06/30/2014	\$125000	Section 31a	Administration , 8th/9th Grade Transition Coordinator

Activity - Academic Vocabulary Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Evaluation	09/03/2013	06/13/2014	\$0	Title I Schoolwide	Instructional Staff

Activity - Parent Activity Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Parent Involvement	09/03/2013	06/06/2014	\$8000	Title I Part A	Instructional Staff, Administration

Activity - Common Core Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Teachers will participate in professional development on a regular occurring basis throughout the school during professional development days (6 per year), grade level and department meetings and at staff meetings to receive training to better support the at-risk students in Kelloggsville. The teachers will also have opportunities to utilize the local ISD and state conferences to gain appropriate knowledge in the various presenters that would not be available within our district. Teachers will use this knowledge to improve their teaching strategies to meet the needs of students in their particular subject or classroom. The major areas of focus for professional development for the district areas follows: English Language Learners, Common Core, Data Analysis, At-Risk students and families and Tech integration. Professional development will be attended by professional staff and administration to understand the changes that will occur when the common core standards are fully in place and the depth of knowledge need to achieve on the national assessment. This training will result in a change in instruction that is occurring in the classroom will be observed by the building administrator during observations and walk throughs.</p> <p>Schools: All Schools</p>	Professional Learning	07/01/2013	06/30/2014	\$5000	Title II Part A	Administration
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Activity - Technology Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ a .5 technology coach who will create and provide professional development to individuals, small groups and large groups based on the needs of the individual teachers that were determined through a technology survey given to all teachers.</p> <p>Schools: All Schools</p>	Professional Learning	09/03/2013	06/30/2014	\$20000	Title II Part A	Technology Director, Coach

Activity - Technology Integration and Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will participate in professional development on integration of technology into the curriculum. Topics will include mobile learning devices, applications, and web resources.</p> <p>Schools: All Schools</p>	Professional Learning	07/01/2013	06/30/2014	\$5000	Title II Part A	Administration

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Activity - Classroom Learning Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will observe other teachers implementing components of reading instruction. Included in this activity will be pre and post observation meetings. Substitute teachers will be hired to cover classrooms while teachers are involved in this process.	Professional Learning	07/01/2013	06/30/2014	\$2000	Title II Part A	Instructional Staff
Schools: All Schools						

Measurable Objective 2:

A 35% increase of English Learners students will Demonstrate a proficiency in their social studies skills in Social Studies by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multiple Tier System of Support - Multi-Tiered System of Reading Support

- Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet

to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and with paraprofessional Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.	Academic Support Program	06/17/2013	06/30/2014	\$10000	Section 31a	Administration , Summer school Staff
Schools: All Schools						
Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing.</p> <p>To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.</p> <p>Schools: Kelloggsville High School</p>	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administration , Credit Interventionist
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Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers. The Instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of social studies. Students will be given additional support through paraprofessional services.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$80000	Title I Part A	Instructional Staff, Paraprofessionals

Activity - 31A Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.</p> <p>Schools: All Schools</p>	Other	08/19/2013	06/30/2014	\$200000	Section 31a	Administration , Counselors

Activity - 31A MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, West Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$100000	Section 31a	Instructional Staff, Paraprofessionals
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Strategy 2:

English Language Learner Support - Students who are English learners will receive additional support on language development from EL teachers, EL paraprofessionals and EL intervention teachers. The level of intervention will be given according to the district's Alternative Language Program guidelines and student's ELPA proficiency level. Direct instruction and support will be given in and out of the classroom.

Research Cited: Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J. R., & Witzel, B. (2009). Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools (NCEE 2009-4060). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). Improving reading comprehension in kindergarten through 3rd grade: A practice guide (NCEE 2010-4038). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from whatworks.ed.gov/publications/practiceguides.

Gersten, R., Baker, S.K., Shanahan, T., Linan-Thompson, S., Collins, P., & Scarcella, R. (2007). Effective Literacy and English Language Instruction for English Learners in the Elementary Grades: A Practice Guide (NCEE 2007-4011). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides>.

Activity - EL Paraprofessional	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building. Schools: East Kelloggsville School, Kelloggsville High School, West Kelloggsville School	Academic Support Program	09/03/2013	06/30/2014	\$40000	Title III	EL Teachers, Paraprofessionals

Activity - EL Parent Liaison	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Kelloggsville Public Schools

The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district. Schools: All Schools	Parent Involvement	07/01/2013	06/30/2014	\$20000	Title III	Administration , Parent Liaison
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Activity - English Language Learner Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff. Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	\$5000	Title II Part A	Administration

Activity - ELL Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$150000	Title III	EL teachers, EL Intervention Teachers

Measurable Objective 3:

A 24% increase of Economically Disadvantaged students will Demonstrate a proficiency in their social studies skills in Social Studies by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multiple Tier System of Support - Multi-Tiered System of Reading Support

- Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet

to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and with paraprofessional Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Kelloggsville Public Schools

<p>The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.</p> <p>Schools: All Schools</p>	Academic Support Program	06/17/2013	06/30/2014	\$10000	Section 31a	Administration , Summer school Staff
<p>Activity - Credit Interventionist</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.</p> <p>Schools: Kelloggsville High School</p>	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administration , Credit Interventionist
<p>Activity - Title I Paraprofessionals</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers. The Instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of social studies. Students will be given additional support through paraprofessional services.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$80000	Title I Part A	Instructional Staff, Paraprofessionals
<p>Activity - 31A Counselor</p>	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Kelloggsville Public Schools

The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building. Schools: All Schools	Other	08/19/2013	06/30/2014	\$200000	Section 31a	Administration , Counselors
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Activity - 31A MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, West Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$100000	Section 31a	Instructional Staff, Paraprofessionals

Measurable Objective 4:

A 39% increase of Students with Disabilities students will Demonstrate a proficiency in their social studies skills in Social Studies by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multiple Tier System of Support - Multi-Tiered System of Reading Support

- Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet

to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and with paraprofessional Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program	06/17/2013	06/30/2014	\$10000	Section 31a	Administration , Summer school Staff

District Improvement Plan

Kelloggsville Public Schools

Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing.</p> <p>To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.</p> <p>Schools: Kelloggsville High School</p>	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administration , Credit Interventionist
Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers. The Instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of social studies. Students will be given additional support through paraprofessional services.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$80000	Title I Part A	Instructional Staff, Paraprofessionals
Activity - 31A Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.</p> <p>Schools: All Schools</p>	Other	08/19/2013	06/30/2014	\$200000	Section 31a	Administration , Counselors
Activity - 31A MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Kelloggsville Public Schools

The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, West Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$100000	Section 31a	Instructional Staff, Paraprofessionals
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Measurable Objective 5:

A 28% increase of Black or African-American students will Demonstrate a proficiency in their social studies skills in Social Studies by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multiple Tier System of Support - Multi-Tiered System of Reading Support

- Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet

to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and with paraprofessional Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program	06/17/2013	06/30/2014	\$10000	Section 31a	Administration , Summer school Staff

Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Kelloggsville Public Schools

Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Section 31a	Administration , Credit Interventionist
Schools: Kelloggsville High School						

Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers. The Instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of social studies. Students will be given additional support through paraprofessional services.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Title I Part A	Instructional Staff, Paraprofessionals
Schools: All Schools						

Activity - 31A Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.	Other	08/19/2013	06/30/2014	\$200000	Section 31a	Administration , Counselors
Schools: All Schools						

Activity - 31A MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Kelloggsville Public Schools

<p>The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville High School, West Kelloggsville School</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>06/13/2014</p>	<p>\$100000</p>	<p>Section 31a</p>	<p>Instructional Staff, Paraprofessionals</p>
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Goal 5: All students in Kelloggsville Public Schools will be proficient in the area of Science.

Measurable Objective 1:

A 24% increase of All Students will Demonstrate a proficiency in their science skills in Science by 06/12/2015 as measured by State of Michigan standardized assessments. .

Strategy 1:

Differentiated Instruction - Differentiated Instruction - Differentiated instruction will be monitored through principal walk-throughs. A-Z reading website and materials will be utilized by all staff to enhance reading curriculum and small group instruction, including the Title 1 paraprofessionals, to extend the curriculum using Tier 1 and Tier 2 strategies. Teachers will meet with identified students for enhanced instruction and guidance.

Research Cited: National Institute of Child Health and Human Development. (2000). Report of the national reading panel. Teaching children to read: An evidence based assessment of the scientific research literature on reading and its implications for reading instruction (NIH Publication No. 00-4769). Washington, DC: U.S. Government Printing Office.

Activity - Credit Interventionist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing.</p> <p>To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.</p> <p>Schools: Kelloggsville High School</p>	<p>Academic Support Program</p>	<p>09/03/2013</p>	<p>06/13/2014</p>	<p>\$20000</p>	<p>Section 31a</p>	<p>Administration Interventionist</p>

District Improvement Plan

Kelloggsville Public Schools

Activity - Technology Integration and Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development on integration of technology into the curriculum. Topics will include mobile learning devices, applications, and web resources. Schools: All Schools	Professional Learning	07/01/2013	06/13/2014	\$1000	Title II Part A	Administration , Instructional Staff
Activity - At-Risk Students and Families Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kelloggsville has a high percentage of families who are at risk due to poverty or low income. Our teachers will be professional development to help better understand the challenges of these families and the obstacles the students face to be success in a school setting. Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	\$5000	Title II Part A	Administration
Activity - Technology Integration Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a .5 technology coach who will create and provide professional development to individuals, small groups and large groups based on the needs of the individual teachers that were determined through a technology survey given to all teachers. Schools: All Schools	Professional Learning	09/03/2013	06/13/2014	\$20000	Title II Part A	Administration
Activity - Parent Activity Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Parent Involvement	09/03/2013	06/13/2014	\$8000	Title I Part A	Instructional Staff, Administration
Activity - Common Core Science Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, paraprofessionals, and administrators will receive training in the science common core and academic vocabulary to help staff better enhance lessons through differentiated instruction. Schools: All Schools	Professional Learning	09/03/2013	06/12/2015	\$1000	Title II Part A	Administration , Instructional staff

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Activity - Thinking Maps Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional staff will apply thinking maps including: circle map, bubble map, double-bubble map, tree map, brace map, flow map, multi-flow map, and bridge map across the curriculum. Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School	Direct Instruction	06/13/2014	06/12/2015	\$0	General Fund	Instructional Staff and Administration

Activity - Classroom Learning Labs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will observe other teachers implementing components of reading instruction. Included in this activity will be pre and post observation meetings. Substitute teachers will be hired to cover classrooms while teachers are involved in this process. Schools: All Schools	Professional Learning	07/01/2013	06/30/2014	\$2000	Title II Part A	Administration

Activity - 8th/9th Grade Transition Coordinator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students. Schools: Kelloggsville High School, Kelloggsville Middle School	Academic Support Program	09/03/2013	06/13/2014	\$150000	Section 31a	Administration 8/9 Transition Coordinator

Activity - Studies Weekly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% Informational Text for Common Core integration in Science. Schools: Southeast Kelloggsville School, West Kelloggsville School	Direct Instruction	09/03/2013	06/13/2014	\$2000	Title I Schoolwide	Instructional Staff

Activity - Academic Vocabulary Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will learn to use focus word walls with common core academic language that will be displayed in classrooms. Schools: Southeast Kelloggsville School, East Kelloggsville School, West Kelloggsville School	Direct Instruction	09/03/2013	06/12/2015	\$0	General Fund	Instructional Staff

Measurable Objective 2:

A 33% increase of Black or African-American students will Demonstrate a proficiency in their science skills in Science by 06/12/2015 as measured by State of Michigan standardized assessments. .

District Improvement Plan

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(shared) Strategy 1:

Multiple Tier System of Support - Multi-Tiered System of Reading Support

- Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and with paraprofessional Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program	07/01/2013	06/30/2014	\$15000	Section 31a	Administration , Summer School Staff
Activity - 31A Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$80000	Section 31a	Administration , Counselors
Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize math data from common assessments to determine the students who require intervention services and on what standards. The teacher and the paraprofessional at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of reading. Students will be placed in a math support class and/ or be given additional support through paraprofessional services.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School</p>	Academic Support Program	09/03/2013	06/13/2014	\$100000	Title I Part A	Instructional Staff, Paraprofessionals
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Activity - MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$50000	Section 31a	Instructional Staff, Paraprofessionals

Measurable Objective 3:

A 26% increase of Economically Disadvantaged students will Demonstrate a proficiency in their science skills in Science by 06/12/2015 as measured by state of Michigan standardized assessments. .

(shared) Strategy 1:

Multiple Tier System of Support - Multi-Tiered System of Reading Support

- Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet

to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and with paraprofessional Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

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The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program	07/01/2013	06/30/2014	\$15000	Section 31a	Administration , Summer School Staff
Activity - 31A Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$80000	Section 31a	Administration , Counselors
Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize math dat from common assessments to determine the students who require intervention services and on what standards. teacher and the paraprofessional at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of reading. Students will be placed in a math support class and/ or be given additional support through paraprofessional services. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$100000	Title I Part A	Instructional Staff, Paraprofessionals
Activity - MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$50000	Section 31a	Instructional Staff, Paraprofessionals

Measurable Objective 4:

A 29% increase of Students with Disabilities students will Demonstrate a proficiency in their science skills in Science by 06/12/2015 as measured by State of Michigan standardized assessments. .

District Improvement Plan

Kelloggsville Public Schools

(shared) Strategy 1:

Multiple Tier System of Support - Multi-Tiered System of Reading Support

- Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and with paraprofessional Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program	07/01/2013	06/30/2014	\$15000	Section 31a	Administration , Summer School Staff
Activity - 31A Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$80000	Section 31a	Administration , Counselors
Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize math data from common assessments to determine the students who require intervention services and on what standards. The teacher and the paraprofessional at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of reading. Students will be placed in a math support class and/ or be given additional support through paraprofessional services.</p> <p>Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School</p>	Academic Support Program	09/03/2013	06/13/2014	\$100000	Title I Part A	Instructional Staff, Paraprofessionals
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Activity - MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.</p> <p>Schools: All Schools</p>	Academic Support Program	09/03/2013	06/13/2014	\$50000	Section 31a	Instructional Staff, Paraprofessionals

Measurable Objective 5:

A 35% increase of English Learners students will Demonstrate a proficiency in their science skills in Science by 06/12/2015 as measured by State of Michigan standardized assessments. .

(shared) Strategy 1:

Multiple Tier System of Support - Multi-Tiered System of Reading Support

- Benchmark assessments will take place in September, January, and May. After each Benchmark assessment, staff will meet

to review data and create a multi-tiered system of support for students. Tier I support will take place in the classroom and involve all students. Tier II support will consist of differentiated instruction within the classroom and with paraprofessional Tier III support will be given to students needing more intensive help. Tier III interventions will take place both during the school day and before school begins in the morning. Tier II and Tier III interventions will involve the use of Title I and 31a paraprofessionals.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., Linan-Thompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multi-tier intervention for reading in the primary grades. A practice guide. (NCEE 2009-4045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break. Schools: All Schools	Academic Support Program	07/01/2013	06/30/2014	\$15000	Section 31a	Administration , Summer School Staff
Activity - 31A Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$80000	Section 31a	Administration , Counselors
Activity - Title I Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize math dat from common assessments to determine the students who require intervention services and on what standards. teacher and the paraprofessional at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of reading. Students will be placed in a math support class and/ or be given additional support through paraprofessional services. Schools: Southeast Kelloggsville School, East Kelloggsville School, Kelloggsville Middle School, West Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$100000	Title I Part A	Instructional Staff, Paraprofessionals
Activity - MTSS Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$50000	Section 31a	Instructional Staff, Paraprofessionals

Strategy 2:

English Language Learner Support - Students who are English learners will receive additional support on language development from EL teachers, EL paraprofessionals and EL intervention teachers. The level of intervention will be given according to the district's Alternative Language Program guidelines and student's ELPA proficiency level. Direct instruction and support will be given in and out of the classroom.

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Research Cited: Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J. R., & Witzel, B. (2009). Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools (NCEE 2009-4060). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>.

Shanahan, T., Callison, K., Carriere, C., Duke, N. K., Pearson, P. D., Schatschneider, C., & Torgesen, J. (2010). Improving reading comprehension in kindergarten through 3rd grade: A practice guide (NCEE 2010-4038). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from whatworks.ed.gov/publications/practiceguides.

Gersten, R., Baker, S.K., Shanahan, T., Linan-Thompson, S., Collins, P., & Scarcella, R. (2007).

Effective Literacy and English Language Instruction for English Learners in the Elementary Grades: A Practice Guide (NCEE 2007-4011). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides>.

Activity - English Language Learner Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff. Schools: All Schools	Parent Involvement	07/01/2013	06/30/2014	\$5000	Title II Part A	Administration

Activity - ELL Paraprofessionals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building. Schools: East Kelloggsville School, Kelloggsville High School, West Kelloggsville School	Academic Support Program	09/03/2013	06/13/2014	\$20000	Title III	EL teachers, Paraprofessionals

Activity - ELL Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas. Schools: All Schools	Academic Support Program	09/03/2013	06/13/2014	\$15000	Title III	EL teachers, EL Intervention Teachers

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Activity - EL Parent Liaison	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district. Schools: All Schools	Parent Involvement	07/01/2013	06/30/2014	\$20000	Title III	Administration , Parent Liaison

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title I Parent Activity Night	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Administration
Parent Activity Nights	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/06/2014	\$8000	Instructional Staff, Administration
Technology	The school will purchase 30 ipads with covers, one 30 station cart, and a \$500 application voucher for identified Title I students to read books from the A-Z Reading series, then take their assessments online. They will also use the ipads for writing compositions - SE iPad minis will be purchased to support the gradual release model in number sense. Students will use applications to improve number sense awareness. - KMS	Direct Instruction	09/03/2013	06/13/2014	\$14000	Instructional staff

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Title I Paraprofessionals	Kelloggsville Public Schools will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers under the direction of the reading intervention teacher. Reading intervention teachers will be utilized at each elementary and the middle school in Kelloggsville Public Schools. The reading teacher and the paraprofessional at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of reading. Students will be placed in a reading support class and/ or be given additional support through paraprofessional services.	Academic Support Program	09/03/2013	06/03/2014	\$150000	Instructional Staff, Title I Paraprofessionals
Parental Involvement	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms. There will also be meetings to educate the parents on the interventions given to at-risk students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Building Administration and staff, parents
Math Interventionist	The district will employ two .78 Title 1 Math Intervention Teacher will work with identified, at risk 2 - 5th grade students struggling with math concepts.	Academic Support Program	09/03/2013	06/13/2014	\$200000	Administration, Instructional Staff, Interventionist
Title I Paraprofessionals	The district will employ Title I paraprofessionals to work with identified Title I students. The instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of math. Students will be placed in a Math support class and/ or be given additional support through paraprofessional services.	Academic Support Program	09/03/2013	06/13/2014	\$200000	Instructional Staff, paraprofessionals
Title I Paraprofessionals	The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize math data from common assessments to determine the students who require intervention services and on what standards. The teacher and the paraprofessional at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of reading. Students will be placed in a math support class and/ or be given additional support through paraprofessional services.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Paraprofessionals
Title I Reading Intervention Teacher	A reading intervention teacher will be employed to utilize Read 180 with identified Title One students every day for reading intervention	Academic Support Program	09/03/2013	06/13/2014	\$100000	Administration, Reading Intervention Teacher

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Title I Paraprofessionals	The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers under the direction of the Literacy Coach. The instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of writing . Students will be given additional support through paraprofessional services.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Title I Paraprofessionals
MTSS Intervention Teacher	The district will employ a Title I teacher that will assist in the implementation of a Multi-Tiered System of Support (Tier III instruction) for struggling students. The Tier II & III instruction will take place during small group instruction called "Book Clubs". These groups will meet for 30 minutes each day and provide differentiated literacy instruction for students focusing on word recognition skills, fluency, and comprehension.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Administration , Literacy Coach, Classroom staff
Title I Reading Intervention Teacher	A reading intervention teacher will be employed to utilize Read 180 with identified Title One students every day for reading intervention	Academic Support Program	09/03/2013	06/13/2014	\$1800	Administration , Reading Intervention Teacher
Parent Activity Nights	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Instructional Staff, Administration
Title I Paraprofessionals	The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers. The Instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of social studies. Students will be given additional support through paraprofessional services.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Instructional Staff, Paraprofessionals
Parent Activity Nights	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Instructional Staff, Administration

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Kent School Services Network	Involving many partners to ensure that all children are healthy and learning. The goals of the workers are to increase student achievement, lower student absences, and expand parent and community engagement.	Community Engagement	08/01/2013	06/13/2014	\$30000	Administration, KSSN Employees
Total					\$1095800	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Thinking Maps Instruction	All instructional staff will apply Thinking Maps, including Circle Map, Bubble Map, Double Bubble Map, Tree Map, Brace Map, Flow Map, Multi-Flow Map and Bridge Map across the curriculum.	Direct Instruction	09/03/2013	06/06/2014	\$500	Teachers, Title I Paraprofessionals
Studies Weekly	100% Informational Text for Common Core integration in Science.	Direct Instruction	09/03/2013	06/13/2014	\$2000	Instructional Staff
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Direct Instruction	09/03/2013	06/13/2014	\$0	Instructional Staff
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Direct Instruction	09/03/2013	06/13/2014	\$0	Instructional Staff
A-Z, RAZ Kids	Staff and students will have access leveled books appropriate for each student's reading level. These books will also be accessible to students from home.	Academic Support Program	09/03/2013	06/13/2014	\$2500	Administration, Instructional Staff
Gradual Release Implementation Guide	Staff will be trained in how to create an implementation guide for the gradual release model with support from KISD.	Getting Ready	07/01/2013	06/06/2014	\$500	Administration
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Evaluation	09/03/2013	06/13/2014	\$0	Instructional Staff
Math Manipulatives	The District will purchase materials to create hands-on manipulatives for students as well as resource materials for classroom teachers	Direct Instruction	08/01/2013	06/06/2014	\$1000	Instructional Staff
Text Talk	Text Talk kits will be purchased for each Kindergarten and 1st grade teacher. Text Talk is a method of introducing vocabulary to students.	Academic Support Program	09/03/2013	06/13/2014	\$4000	Administration, Instructional Staff
Total					\$10500	

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Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EL Parent Liaison	The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district.	Parent Involvement	07/01/2013	06/30/2014	\$20000	Administration , Parent Liaison
Parent/ Child Language Engagement Classes	The district will employ 2 teachers and the district parent liaison to teach an 11 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night.	Parent Involvement	09/30/2013	12/30/2013	\$5000	EL teachers, Parent Liaison
EL Paraprofessional	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Direct Instruction	09/03/2013	06/13/2014	\$30000	Instructional staff, EL Teachers, EL Paraprofessional
EL Parent Liaison	The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district.	Parent Involvement	07/01/2013	06/30/2014	\$20000	Administration , Parent Liaison
ELL Paraprofessionals	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/13/2014	\$15000	Administration , Instructional Staff
ELL Teacher	The district will employ ELL teachers who will work in classrooms to give additional support to ELL students. Classes where the classroom teacher has an ELL certification have a higher percentage of students that are LEP. The ELL teacher would have a push-in model where the classroom teacher and ELL teacher will work together to provided additional ELA support to the LEP students.	Academic Support Program	09/03/2013	06/13/2014	\$15000	EL Teachers
EL Parent Liaison	The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district.	Parent Involvement	07/01/2013	06/30/2014	\$20000	Administration , Parent Liaison

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EL Parent Liaison	The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district.	Parent Involvement	07/01/2013	06/30/2015	\$18000	Administration , Parent Liaison
Parent/ Child Language Engagement Classes	The district will employ 2 teachers and the district parent liaison to teach an 11 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night.	Direct Instruction	09/30/2013	12/31/2013	\$20000	EL teachers, Administration , Parent Liaison
EL Paraprofessional	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/13/2014	\$20000	EL Teacher, Paraprofessional
ELL Intervention Teacher	The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$15000	EL teachers, EL Intervention Teachers
EL Paraprofessional	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/30/2014	\$40000	EL Teachers, Paraprofessionals
ELL Intervention Teacher	The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$150000	Administration , Instructional Staff
ELL Teacher	The district will employ ELL teachers who will work in classrooms to give additional support to ELL students. Classes where the classroom teacher has an ELL certification have a higher percentage of students that are LEP. The ELL teacher would have a push-in model where the classroom teacher and ELL teacher will work together to provided additional ELA support to the LEP students.	Academic Support Program	09/03/2013	06/13/2014	\$25000	Administration , EL Teacher
ELL Paraprofessionals	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/13/2014	\$20000	EL teachers, Paraprofessionals

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English Language Teacher	The district will employ ELL teachers who will work in classrooms to give additional support to ELL students. Classes where the classroom teacher has an ELL certification have a higher percentage of students that are LEP. The ELL teacher would have a push-in model where the classroom teacher and ELL teacher will work together to provide additional ELA support to the LEP students.	Direct Instruction	09/03/2013	06/13/2014	\$1000	Administration, EL Teachers
ELL Intervention Teacher	The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$150000	EL teachers, EL Intervention Teachers
Parent Liaison	The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district.	Parent Involvement	07/01/2013	06/30/2014	\$20000	Administration, Parent Liaison
English Education classes	The district will employ 2 teachers and the district parent liaison to teach an 11 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night.	Academic Support Program	09/30/2013	12/30/2013	\$5000	EL Teachers, Parent Liaison
EL professional development	The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administrators
ELL Intervention Teacher	The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$150000	EL teachers, EL Intervention Teachers
Total					\$764000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Direct Instruction	09/03/2013	06/13/2014	\$0	Administration, Instructional Staff
Total					\$0	

Section 31a

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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31A Counselor	The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.	Monitor	09/03/2013	06/13/2014	\$300000	Administration , Counselors
8th/9th Grade Transition Coordinator	The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.	Academic Support Program	09/03/2013	06/13/2014	\$125000	Administrator, 31A Transition Teacher
All Day, Every Day Attendance	The four districts within the city of Wyoming will partner with the city on the Wyoming Collaborative Attendance Initiative: All Day Every Day. Tier one will involved advertising and promotions designed to encourage and/or remind families that we need their students to attend school all of the time. Tier two interventions will be a district's responsibility and will involve contacts with parents, truancy referrals, incentives, etc. The dollars needed will fund the advertising piece.	Behavioral Support Program	09/03/2013	06/13/2014	\$1000	Administration , Instructional staff
Credit Interventionist	Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Administration , Credit Interventionist
Summer School Teachers	The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.	Academic Support Program	06/17/2013	08/30/2013	\$15000	Administration , Summer School Teachers
31A Counselor	The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Administration , Counselors

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31A Before and After School Tutoring	Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Administration , Instructional Staff, Paraprofessionals
One Wyoming Mentoring Program	At- risk students from the KHS will be partnered up with a mentor for support and guidance.	Academic Support Program	07/01/2013	06/30/2014	\$1700	Administration , Chad Morrow
Credit Interventionist	Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Administration , Credit Interventionist
8th/9th Grade Transition Coordinator	The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.	Academic Support Program	09/03/2013	06/30/2014	\$125000	Administration , 8th/9th Grade Transition Coordinator
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Direct Instruction	09/03/2013	06/13/2014	\$100000	Building Principal, Classroom teachers
31A Counselor	The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.	Other	09/03/2013	06/03/2014	\$100000	Administration , Counselors
MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$50000	Instructional Staff, Paraprofessionals
31 A EL Intervention Teacher	The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas.	Direct Instruction	09/03/2013	06/13/2014	\$150000	Administration , EL teachers, EL Intervention Teachers

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Kelloggsville Public Schools

31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, 31A paraprofessionals
31A Before and After School Tutoring	Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Instructional Staff, Tutors
Summer School	The district will employ teachers and paraprofessionals for a six week summer program for identified at-risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.	Academic Support Program	06/17/2013	06/30/2014	\$10000	Administration, Summer school Staff
Summer School	The district will employ teachers and paraprofessionals for a six week summer program for identified at-risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.	Academic Support Program	07/01/2013	06/30/2014	\$15000	Administration, Summer School Staff
31A Before and After School Tutoring	Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/03/2014	\$20000	Instructional Staff, Paraprofessionals
Credit Interventionist	Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Credit Interventionist, Administration
8th/9th Grade Transition Coordinator	The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.	Academic Support Program	09/03/2013	06/13/2014	\$125000	Administration, 8/9 Transition Teachers

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8th/9th Grade Transition Coordinator	The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.	Academic Support Program	09/03/2013	06/13/2014	\$150000	Administration, 8/9 Transition Coordinator
Credit Interventionist	Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Administrator, Credit Interventionist
Credit Interventionist	Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$35000	Administration, Credit Interventionist
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Paraprofessionals

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Credit Interventionist	Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Administration , Interventionist
Summer School	The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.	Academic Support Program	06/17/2013	08/29/2014	\$20000	Administration , Summer School staff
8th/9th Grade Transition Coordinator	The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.	Academic Support Program	09/03/2013	06/30/2014	\$125000	Administration , 8/9 Transition teachrs
31A Counselor	The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.	Other	09/03/2013	06/13/2014	\$300000	Administration , Counselor
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Instructional Staff, 31A paraprofessionals
31A Summer School	The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.	Academic Support Program	07/01/2013	06/30/2014	\$15000	Administration , Summer School Staff
31A Counselor	The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.	Other	08/19/2013	06/30/2014	\$200000	Administration , Counselors
Total					\$2482700	

District Improvement Plan

Kelloggsville Public Schools

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Thinking Maps Instruction	The students will be taught how to use a variety of Thinking Maps which will assist in the organization of thoughts for their writing.	Direct Instruction	09/03/2013	06/13/2014	\$0	Instructional Staff
EL Parent Engagement and Communication	It is important to communicate with all parents no matter what language or communication difficulties the families exhibit. Kelloggsville is committed to providing families with the opportunity to have a contact person that can help families understand and communicate with any school member personnel. We are also working to use our student management program, Powerschool, to be parent-friendly and accessible so that parent may access information about their child(ren). Upgrading to Powerschool 7.0 will provide parents of 18 different languages to accessible reports about their students in their native language.	Parent Involvement	07/01/2013	06/30/2014	\$0	Administration , Teaching staff
Thinking Maps Instruction	All instructional staff will apply thinking maps including: circle map, bubble map, double-bubble map, tree map, brace map, flow map, multi-flow map, and bridge map across the curriculum.	Direct Instruction	06/13/2014	06/12/2015	\$0	Instructional Staff and Administration
Academic Vocabulary Instruction	The students will learn to use focus word walls with common core academic language that will be displayed in classrooms.	Direct Instruction	09/03/2013	06/12/2015	\$0	Instructional Staff
CAFE Board - Reading Comprehension	Teachers teach reading comprehension strategies to students. Each strategy is written and placed under C (Comprehension) A (Accuracy) F (Fluency) E (Expand Vocabulary). The board is displayed throughout the year for students to use as a resource. Every classroom teacher will post a Cafe board and teach strategies related to reading comprehension. Staff will consistently anchor to and apply the strategies of the CAFE board in their classroom.	Direct Instruction	09/02/2013	06/13/2014	\$0	Instructional Staff
SIOP professional development	Staff will use various SIOP strategies in their classrooms to enhance the acquisition of new vocabulary.	Direct Instruction	09/03/2013	06/12/2015	\$0	Administration , Instructional staff, Paraprofessionals
Total					\$0	

Title II Part A

District Improvement Plan

Kelloggsville Public Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Lucy Calkins Professional Learning	Staff will be trained on how to implement the Units of Study for Primary Writing for their classroom. The district will purchase a writing kits for each classroom teacher developed by Lucy Calkins.	Professional Learning	09/03/2013	06/12/2014	\$10000	Literacy coach, Elementary Principals and staff
Technology Integration and Professional Development	Teachers will participate in professional development on integration of technology into the curriculum. Topics will include mobile learning devices, applications, and web resources.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration
Literacy Coach	The district will employ a .24 literacy coach provide literacy coaching at the K - 1st and 2nd - 3rd elementary buildings. The literacy coach will focus on using the gradual release model and work with staff to model effective practices as it relates to 6 traits writing, the CAFE Board and the Daily Five.	Professional Learning	09/03/2013	06/03/2014	\$20000	Administration , Literacy Coach
Common Core Professional Development	Teachers will participate in professional development on a regular occurring basis throughout the school during professional development days (6 per year), grade level and department meetings and at staff meetings to receive training to better support the at-risk students in Kelloggsville. The teachers will also have opportunities to utilize the local ISD and state conferences to gain appropriate knowledge in the various presenters that would not be available within our district. Teachers will use this knowledge to improve their teaching strategies to meet the needs of students in their particular subject or classroom. The major areas of focus for professional development for the district areas follows: English Language Learners, Common Core, Data Analysis, At-Risk students and families and Tech integration. Professional development will be attended by professional staff and administration to understand the changes that will occur when the common core standards are fully in place and the depth of knowledge need to achieve on the national assessment. This training will result in a change in instruction that is occurring in the classroom will be observed by the building administrator during observations and walk throughs.	Professional Learning	07/01/2013	06/30/2014	\$10000	Administration

District Improvement Plan

Kelloggsville Public Schools

At-Risk Students and Families Professional Development	Kelloggsville has a high percentage of families who are at risk due to poverty or low income. Our teachers will be professional development to help better understand the challenges of these families and the obstacles the students face to be success in a school setting.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration , Instructional Staff
Classroom Learning Labs	Classroom teachers will observe other teachers implementing components of reading instruction. Included in this activity will be pre and post observation meetings. Substitute teachers will be hired to cover classrooms while teachers are involved in this process.	Professional Learning	09/03/2013	06/13/2014	\$4000	Administration , Instructional Staff
Technology Integration and Professional Development	Teachers will participate in professional development on integration of technology into the curriculum. Topics will include mobile learning devices, applications, and web resources.	Professional Learning	07/01/2013	06/30/2015	\$5000	Administration , Instructional Staff
At-Risk Students and Families Professional Development	Kelloggsville has a high percentage of families who are at risk due to poverty or low income. Our teachers will be professional development to help better understand the challenges of these families and the obstacles the students face to be success in a school setting.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration
Technology Integration and Professional Development	Teachers will participate in professional development on integration of technology into the curriculum. Topics will include mobile learning devices, applications, and web resources.	Professional Learning	07/01/2013	06/13/2014	\$1000	Administration , Instructional Staff
Technology Integration Coach	The district will employ a .5 technology coach who will create and provide professional development to individuals, small groups and large groups based on the needs of the individual teachers that were determined through a technology survey given to all teachers.	Professional Learning	09/03/2013	06/13/2014	\$20000	Administration
English Language Learner Professional Development	The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff.	Professional Learning	09/03/2013	06/13/2014	\$5000	Administration
Gradual Release PD	Teachers will receive professional development in academic vocabulary and gradual release model prior to the start of the school year by the KISD.	Professional Learning	07/01/2013	06/30/2014	\$1000	Administration
Classroom Learning Labs	Classroom teachers will observe other teachers implementing components of reading instruction. Included in this activity will be pre and post observation meetings. Substitute teachers will be hired to cover classrooms while teachers are involved in this process.	Professional Learning	07/01/2013	06/30/2014	\$2000	Administration , Instructional Staff

District Improvement Plan

Kelloggsville Public Schools

Technology Integration Coach	The district will employ a .5 technology coach who will create and provide professional development to individuals, small groups and large groups based on the needs of the individual teachers that were determined through a technology survey given to all teachers.	Professional Learning	09/03/2013	06/13/2014	\$20000	Administration, Technology Director, Coach
At-Risk Students and Families Professional Development	Kelloggsville has a high percentage of families who are at risk due to poverty or low income. Our teachers will be professional development to help better understand the challenges of these families and the obstacles the students face to be success in a school setting.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration
SLOP professional development	Staff will use various SLOP strategies in their classrooms to enhance the acquisition of new vocabulary.	Professional Learning	07/01/2013	06/30/2014	\$1000	Administration
Technology Integration and Professional Development	Teachers will participate in professional development on integration of technology into the curriculum. Topics will include mobile learning devices, applications, and web resources.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration
Technology Integration Coach	The district will employ a .5 technology coach who will create and provide professional development to individuals, small groups and large groups based on the needs of the individual teachers that were determined through a technology survey given to all teachers.	Implementation	09/03/2013	06/13/2014	\$20000	Administration, Technology Coach, Technology Director
At-Risk Students and Families Professional Development	Kelloggsville has a high percentage of families who are at risk due to poverty or low income. Our teachers will be professional development to help better understand the challenges of these families and the obstacles the students face to be success in a school setting.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration

District Improvement Plan

Kelloggsville Public Schools

Common Core Professional Development	<p>Teachers will participate in professional development on a regular occurring basis throughout the school during professional development days (6 per year), grade level and department meetings and at staff meetings to receive training to better support the at-risk students in Kelloggsville. The teachers will also have opportunities to utilize the local ISD and state conferences to gain appropriate knowledge in the various presenters that would not be available within our district. Teachers will use this knowledge to improve their teaching strategies to meet the needs of students in their particular subject or classroom. The major areas of focus for professional development for the district areas follows: English Language Learners, Common Core, Data Analysis, At-Risk students and families and Tech integration.</p> <p>Professional development will be attended by professional staff and administration to understand the changes that will occur when the common core standards are fully in place and the depth of knowledge need to achieve on the national assessment. This training will result in a change in instruction that is occurring in the classroom will be observed by the building administrator during observations and walk throughs.</p>	Professional Learning	07/01/2013	06/13/2014	\$20000	Administration , Instructional Staff
Classroom Learning Labs	<p>Classroom teachers will observe other teachers implementing components of reading instruction. Included in this activity will be pre and post observation meetings. Substitute teachers will be hired to cover classrooms while teachers are involved in this process.</p>	Professional Learning	09/03/2013	06/13/2014	\$2000	Administration , Instructional Staff
Literacy Coach	<p>The district will employ a .24 literacy coach provide literacy coaching at the K - 1st and 2nd - 3rd elementary buildings. The literacy coach will focus on using the gradual release model and work with staff to model effective practices as it relates to 6 traits writing, the CAFE Board and the Daily Five.</p>	Professional Learning	07/01/2013	09/30/2013	\$30000	Administration , Literacy Coach
Gradual Release PD	<p>Teachers will receive professional development in academic vocabulary and gradual release model prior to the start of the school year by the KISD.</p>	Professional Learning	07/01/2013	08/30/2013	\$2000	Administration , Instructional Staff

District Improvement Plan

Kelloggsville Public Schools

Common Core Professional Development	Teachers will participate in professional development on a regular occurring basis throughout the school during professional development days (6 per year), grade level and department meetings and at staff meetings to receive training to better support the at-risk students in Kelloggsville. The teachers will also have opportunities to utilize the local ISD and state conferences to gain appropriate knowledge in the various presenters that would not be available within our district. Teachers will use this knowledge to improve their teaching strategies to meet the needs of students in their particular subject or classroom. The major areas of focus for professional development for the district areas follows: English Language Learners, Common Core, Data Analysis, At-Risk students and families and Tech integration. Professional development will be attended by professional staff and administration to understand the changes that will occur when the common core standards are fully in place and the depth of knowledge need to achieve on the national assessment. This training will result in a change in instruction that is occurring in the classroom will be observed by the building administrator during observations and walk throughs.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration
At-Risk Students and Families Professional Development	Kelloggsville has a high percentage of families who are at risk due to poverty or low income. Our teachers will be professional development to help better understand the challenges of these families and the obstacles the students face to be success in a school setting.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration
English Language Learner Professional Development	The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff.	Professional Learning	07/01/2013	06/30/2015	\$1000	Administration , Instructional Staff, EL staff
Classroom Learning Labs	Classroom teachers will observe other teachers implementing components of reading instruction. Included in this activity will be pre and post observation meetings. Substitute teachers will be hired to cover classrooms while teachers are involved in this process.	Professional Learning	07/01/2013	06/30/2014	\$2000	Instructional Staff
Technology Coach	The district will employ a .5 technology coach who will create and provide professional development to individuals, small groups and large groups based on the needs of the individual teachers that were determined through a technology survey given to all teachers.	Professional Learning	09/03/2013	06/30/2014	\$20000	Technology Director, Coach

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Classroom Learning Labs	Classroom teachers will observe other teachers implementing components of reading instruction. Included in this activity will be pre and post observation meetings. Substitute teachers will be hired to cover classrooms while teachers are involved in this process.	Professional Learning	07/01/2013	06/30/2014	\$2000	Administration
Technology Integration and Professional Development	Teachers will participate in professional development on integration of technology into the curriculum. Topics will include mobile learning devices, applications, and web resources.	Professional Learning	07/01/2013	06/13/2014	\$5000	Administration , Instructional Staff, Technology Department
Technology Integration Coach	The district will employ a .5 technology coach who will create and provide professional development to individuals, small groups and large groups based on the needs of the individual teachers that were determined through a technology survey given to all teachers	Implementation	09/03/2013	06/13/2014	\$20000	Administration , Instructional Staff
Common Core Professional Development	Teachers will participate in professional development on a regular occurring basis throughout the school during professional development days (6 per year), grade level and department meetings and at staff meetings to receive training to better support the at-risk students in Kelloggsville. The teachers will also have opportunities to utilize the local ISD and state conferences to gain appropriate knowledge in the various presenters that would not be available within our district. Teachers will use this knowledge to improve their teaching strategies to meet the needs of students in their particular subject or classroom. The major areas of focus for professional development for the district areas follows: English Language Learners, Common Core, Data Analysis, At-Risk students and families and Tech integration. Professional development will be attended by professional staff and administration to understand the changes that will occur when the common core standards are fully in place and the depth of knowledge need to achieve on the national assessment. This training will result in a change in instruction that is occurring in the classroom will be observed by the building administrator during observations and walk throughs.	Professional Learning	09/03/2013	06/13/2014	\$5000	Administration , Instructional staff
Common Core Science Professional Development	Teachers, paraprofessionals, and administrators will receive training in the science common core and academic vocabulary to help staff better enhance lessons through differentiated instruction.	Professional Learning	09/03/2013	06/12/2015	\$1000	Administration , Instructional staff

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English Language Learner Professional Development	The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff.	Parent Involvement	07/01/2013	06/30/2014	\$5000	Administration
English Language Learner Professional Development	The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration
Penny Kittle PD	Staff will attend training and implement the Penny Kittle method of ELA instruction.	Parent Involvement	07/01/2013	06/30/2014	\$500	KHS ELA Coordinator
Total					\$279500	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EL Parent Engagement and Communication	It is important to communicate with all parents no matter what language or communication difficulties the families exhibit. Kelloggsville is committed to providing families with the opportunity to have a contact person that can help families understand and communicate with any school member personnel. We are also working to use our student management program, Powerschool, to be parent-friendly and accessible so that parent may access information about their child(ren). Upgrading to Powerschool 7.0 will provide parents of 18 different languages to accessible reports about their students in their native language.	Parent Involvement	07/01/2013	06/30/2014	\$0	Administration , Teaching staff
Common Core Professional Development	Teachers will participate in professional development on a regular occurring basis throughout the school during professional development days (6 per year), grade level and department meetings and at staff meetings to receive training to better support the at-risk students in Kelloggsville. The teachers will also have opportunities to utilize the local ISD and state conferences to gain appropriate knowledge in the various presenters that would not be available within our district. Teachers will use this knowledge to improve their teaching strategies to meet the needs of students in their particular subject or classroom. The major areas of focus for professional development for the district areas follows: English Language Learners, Common Core, Data Analysis, At-Risk students and families and Tech integration. Professional development will be attended by professional staff and administration to understand the changes that will occur when the common core standards are fully in place and the depth of knowledge need to achieve on the national assessment. This training will result in a change in instruction that is occurring in the classroom will be observed by the building administrator during observations and walk throughs.	Professional Learning	07/01/2013	06/13/2014	\$20000	Administration , Instructional Staff

District Improvement Plan

Kelloggsville Public Schools

All Day, Every Day Attendance	The four districts within the city of Wyoming will partner with the city on the Wyoming Collaborative Attendance Initiative: All Day Every Day. Tier one will involved advertising and promotions designed to encourage and/or remind families that we need their students to attend school all of the time. Tier two interventions will be a district's responsibility and will involve contacts with parents, truancy referrals, incentives, etc. The dollars needed will fund the advertising piece.	Behavioral Support Program	09/03/2013	06/13/2014	\$1000	Administration , Instructional staff
Technology Integration Coach	The district will employ a .5 technology coach who will create and provide professional development to individuals, small groups and large groups based on the needs of the individual teachers that were determined through a technology survey given to all teachers.	Implementation	09/03/2013	06/13/2014	\$20000	Administration , Technology Coach, Technology Director
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Direct Instruction	09/03/2013	06/13/2014	\$0	Administration , Instructional Staff
CAFE Board - Reading Comprehension	Teachers teach reading comprehension strategies to students. Each strategy is written and placed under C (Comprehension) A (Accuracy) F (Fluency) E (Expand Vocabulary). The board is displayed throughout the year for students to use as a resource. Every classroom teacher will post a Cafe board and teach strategies related to reading comprehension. Staff will consistently anchor to and apply the strategies of the CAFE board in their classroom.	Direct Instruction	09/02/2013	06/13/2014	\$0	Instructional Staff
SIOP professional development	Staff will use various SIOP strategies in their classrooms to enhance the acquisition of new vocabulary.	Direct Instruction	09/03/2013	06/12/2015	\$0	Administration , Instructional staff, Paraprofessionals
31A Counselor	The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.	Other	09/03/2013	06/03/2014	\$100000	Administration , Counselors

District Improvement Plan

Kelloggsville Public Schools

Technology	The school will purchase 30 ipads with covers, one 30 station cart, and a \$500 application voucher for identified Title I students to read books from the A-Z Reading series, then take their assessments online. They will also use the ipads for writing compositions - SE iPad minis will be purchased to support the gradual release model in number sense. Students will use applications to improve number sense awareness. - KMS	Direct Instruction	09/03/2013	06/13/2014	\$14000	Instructional staff
Parental Involvement	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms. There will also be meetings to educate the parents on the interventions given to at-risk students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Building Administration and staff, parents
Technology Integration and Professional Development	Teachers will participate in professional development on integration of technology into the curriculum. Topics will include mobile learning devices, applications, and web resources.	Professional Learning	07/01/2013	06/13/2014	\$5000	Administration, Instructional Staff, Technology Department
SIOP professional development	Staff will use various SIOP strategies in their classrooms to enhance the acquisition of new vocabulary.	Direct Instruction	09/03/2013	06/12/2015	\$0	Administration, Instructional staff, Paraprofessionals
Title I Paraprofessionals	Kelloggsville Public Schools will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers under the direction of the reading intervention teacher. Reading intervention teachers will be utilized at each elementary and the middle school in Kelloggsville Public Schools. The reading teacher and the paraprofessional at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of reading. Students will be placed in a reading support class and/ or be given additional support through paraprofessional services.	Academic Support Program	09/03/2013	06/03/2014	\$150000	Instructional Staff, Title Paraprofessionals
English Language Learner Professional Development	The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff.	Professional Learning	07/01/2013	06/30/2015	\$1000	Administration, Instructional Staff, EL staff

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Gradual Release PD	Teachers will receive professional development in academic vocabulary and gradual release model prior to the start of the school year by the KISD.	Professional Learning	07/01/2013	08/30/2013	\$2000	Administration , Instructional Staff
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Direct Instruction	09/03/2013	06/13/2014	\$100000	Building Principal, Classroom teachers
Classroom Learning Labs	Classroom teachers will observe other teachers implementing components of reading instruction. Included in this activity will be pre and post observation meetings. Substitute teachers will be hired to cover classrooms while teachers are involved in this process.	Professional Learning	09/03/2013	06/13/2014	\$2000	Administration , Instructional Staff
At-Risk Students and Families Professional Development	Kelloggsville has a high percentage of families who are at risk due to poverty or low income. Our teachers will be professional development to help better understand the challenges of these families and the obstacles the students face to be success in a school setting.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration , Instructional Staff
English Language Teacher	The district will employ ELL teachers who will work in classrooms to give additional support to ELL students. Classes where the classroom teacher has an ELL certification have a higher percentage of students that are LEP. The ELL teacher would have a push-in model where the classroom teacher and ELL teacher will work together to provided additional ELA support to the LEP students.	Direct Instruction	09/03/2013	06/13/2014	\$1000	Administration , EL Teachers
EL Parent Liaison	The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district.	Parent Involvement	07/01/2013	06/30/2015	\$18000	Administration , Parent Liaison
A-Z, RAZ Kids	Staff and students will have access leveled books appropriate for each student's reading level. These books will also be accessible to students from home.	Academic Support Program	09/03/2013	06/13/2014	\$2500	Administration , Instructional Staff
Parent/ Child Language Engagement Classes	The district will employ 2 teachers and the district parent liaison to teach an 11 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night.	Direct Instruction	09/30/2013	12/31/2013	\$20000	EL teachers, Administration , Parent Liaison

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31A Summer School	The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.	Academic Support Program	07/01/2013	06/30/2014	\$15000	Administration , Summer School Staff
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Direct Instruction	09/03/2013	06/13/2014	\$100000	Building Principal, Classroom teachers
31 A EL Intervention Teacher	The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas.	Direct Instruction	09/03/2013	06/13/2014	\$150000	Administration , EL teachers, EL Intervention Teachers
31A Before and After School Tutoring	Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Administration , Instructional Staff, Paraprofessionals
8th/9th Grade Transition Coordinator	The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.	Academic Support Program	09/03/2013	06/13/2014	\$125000	Administrator, 31A Transition Teacher
Title I Reading Intervention Teacher	A reading intervention teacher will be employed to utilize Read 180 with identified Title One students every day for reading intervention	Academic Support Program	09/03/2013	06/13/2014	\$101800	Administration , Reading Intervention Teacher
Title I Paraprofessionals	The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers under the direction of the Literacy Coach. The instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of writing . Students will be given additional support through paraprofessional services.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Title I Paraprofessionals

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English Language Learner Professional Development	The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff.	Professional Learning	09/03/2013	06/13/2014	\$5000	Administration
Parent Liaison	The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district.	Parent Involvement	07/01/2013	06/30/2014	\$20000	Administration , Parent Liaison
Technology Integration and Professional Development	Teachers will participate in professional development on integration of technology into the curriculum. Topics will include mobile learning devices, applications, and web resources.	Professional Learning	07/01/2013	06/30/2015	\$5000	Administration , Instructional Staff
ELL Intervention Teacher	The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$150000	Administration , Instructional Staff
English Education classes	The district will employ 2 teachers and the district parent liaison to teach an 11 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night.	Academic Support Program	09/30/2013	12/30/2013	\$5000	EL Teachers, Parent Liaison

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Common Core Professional Development	Teachers will participate in professional development on a regular occurring basis throughout the school during professional development days (6 per year), grade level and department meetings and at staff meetings to receive training to better support the at-risk students in Kelloggsville. The teachers will also have opportunities to utilize the local ISD and state conferences to gain appropriate knowledge in the various presenters that would not be available within our district. Teachers will use this knowledge to improve their teaching strategies to meet the needs of students in their particular subject or classroom. The major areas of focus for professional development for the district areas follows: English Language Learners, Common Core, Data Analysis, At-Risk students and families and Tech integration. Professional development will be attended by professional staff and administration to understand the changes that will occur when the common core standards are fully in place and the depth of knowledge need to achieve on the national assessment. This training will result in a change in instruction that is occurring in the classroom will be observed by the building administrator during observations and walk throughs.	Professional Learning	09/03/2013	06/13/2014	\$5000	Administration , Instructional staff
Technology Integration Coach	The district will employ a .5 technology coach who will create and provide professional development to individuals, small groups and large groups based on the needs of the individual teachers that were determined through a technology survey given to all teachers	Implementation	09/03/2013	06/13/2014	\$20000	Administration , Instructional Staff
ELL Teacher	The district will employ ELL teachers who will work in classrooms to give additional support to ELL students. Classes where the classroom teacher has an ELL certification have a higher percentage of students that are LEP. The ELL teacher would have a push-in model where the classroom teacher and ELL teacher will work together to provided additional ELA support to the LEP students.	Academic Support Program	09/03/2013	06/13/2014	\$15000	EL Teachers
SIOP professional development	Staff will use various SIOP strategies in their classrooms to enhance the acquisition of new vocabulary.	Professional Learning	07/01/2013	06/30/2014	\$1000	Administration
SIOP professional development	Staff will use various SIOP strategies in their classrooms to enhance the acquisition of new vocabulary.	Professional Learning	07/01/2013	06/30/2014	\$1000	Administration

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At-Risk Students and Families Professional Development	Kelloggsville has a high percentage of families who are at risk due to poverty or low income. Our teachers will be professional development to help better understand the challenges of these families and the obstacles the students face to be success in a school setting.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration
31A Counselor	The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.	Monitor	09/03/2013	06/13/2014	\$300000	Administration , Counselors
Classroom Learning Labs	Classroom teachers will observe other teachers implementing components of reading instruction. Included in this activity will be pre and post observation meetings. Substitute teachers will be hired to cover classrooms while teachers are involved in this process.	Professional Learning	07/01/2013	06/30/2014	\$2000	Administration , Instructional Staff
Title I Paraprofessionals	The district will employ Title I paraprofessionals to work with identified Title I students. The instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of math. Students will be placed in a Math support class and/ or be given additional support through paraprofessional services.	Academic Support Program	09/03/2013	06/13/2014	\$200000	Instructional Staff, paraprofessionals
Credit Interventionist	Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$35000	Administration , Credit Interventionist
EL professional development	The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administrators
Technology Integration and Professional Development	Teachers will participate in professional development on integration of technology into the curriculum. Topics will include mobile learning devices, applications, and web resources.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration

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EL Parent Liaison	The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district.	Parent Involvement	07/01/2013	06/30/2014	\$20000	Administration , Parent Liaison
ELL Intervention Teacher	The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$150000	EL teachers, EL Intervention Teachers
At-Risk Students and Families Professional Development	Kelloggsville has a high percentage of families who are at risk due to poverty or low income. Our teachers will be professional development to help better understand the challenges of these families and the obstacles the students face to be success in a school setting.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration
Summer School	The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.	Academic Support Program	06/17/2013	08/29/2014	\$20000	Administration , Summer School staff
Common Core Professional Development	Teachers will participate in professional development on a regular occurring basis throughout the school during professional development days (6 per year), grade level and department meetings and at staff meetings to receive training to better support the at-risk students in Kelloggsville. The teachers will also have opportunities to utilize the local ISD and state conferences to gain appropriate knowledge in the various presenters that would not be available within our district. Teachers will use this knowledge to improve their teaching strategies to meet the needs of students in their particular subject or classroom. The major areas of focus for professional development for the district areas follows: English Language Learners, Common Core, Data Analysis, At-Risk students and families and Tech integration. Professional development will be attended by professional staff and administration to understand the changes that will occur when the common core standards are fully in place and the depth of knowledge need to achieve on the national assessment. This training will result in a change in instruction that is occurring in the classroom will be observed by the building administrator during observations and walk throughs.	Professional Learning	07/01/2013	06/30/2014	\$10000	Administration

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Technology Integration Coach	The district will employ a .5 technology coach who will create and provide professional development to individuals, small groups and large groups based on the needs of the individual teachers that were determined through a technology survey given to all teachers.	Professional Learning	09/03/2013	06/13/2014	\$20000	Administration , Technology Director, Coach
Technology Integration and Professional Development	Teachers will participate in professional development on integration of technology into the curriculum. Topics will include mobile learning devices, applications, and web resources.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration
Summer School	The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.	Academic Support Program	06/17/2013	06/30/2014	\$10000	Administration , Summer school Staff
Title I Paraprofessionals	The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize a think sheet for comparing and contrasting relationships among characters, events and key ideas within and across texts by using venn diagrams and other graphic organizers. The Instructional staff at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of social studies. Students will be given additional support through paraprofessional services.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Instructional Staff, Paraprofessionals
ELL Intervention Teacher	The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$150000	EL teachers, EL Intervention Teachers

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Common Core Professional Development	Teachers will participate in professional development on a regular occurring basis throughout the school during professional development days (6 per year), grade level and department meetings and at staff meetings to receive training to better support the at-risk students in Kelloggsville. The teachers will also have opportunities to utilize the local ISD and state conferences to gain appropriate knowledge in the various presenters that would not be available within our district. Teachers will use this knowledge to improve their teaching strategies to meet the needs of students in their particular subject or classroom. The major areas of focus for professional development for the district areas follows: English Language Learners, Common Core, Data Analysis, At-Risk students and families and Tech integration. Professional development will be attended by professional staff and administration to understand the changes that will occur when the common core standards are fully in place and the depth of knowledge need to achieve on the national assessment. This training will result in a change in instruction that is occurring in the classroom will be observed by the building administrator during observations and walk throughs.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration
EL Parent Liaison	The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district.	Parent Involvement	07/01/2013	06/30/2014	\$20000	Administration , Parent Liaison
Classroom Learning Labs	Classroom teachers will observe other teachers implementing components of reading instruction. Included in this activity will be pre and post observation meetings. Substitute teachers will be hired to cover classrooms while teachers are involved in this process.	Professional Learning	07/01/2013	06/30/2014	\$2000	Instructional Staff
At-Risk Students and Families Professional Development	Kelloggsville has a high percentage of families who are at risk due to poverty or low income. Our teachers will be professional development to help better understand the challenges of these families and the obstacles the students face to be success in a school setting.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration
Technology Coach	The district will employ a .5 technology coach who will create and provide professional development to individuals, small groups and large groups based on the needs of the individual teachers that were determined through a technology survey given to all teachers.	Professional Learning	09/03/2013	06/30/2014	\$20000	Technology Director, Coach

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31A Counselor	The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.	Other	08/19/2013	06/30/2014	\$200000	Administration , Counselors
English Language Learner Professional Development	The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration
Common Core Science Professional Development	Teachers, paraprofessionals, and administrators will receive training in the science common core and academic vocabulary to help staff better enhance lessons through differentiated instruction.	Professional Learning	09/03/2013	06/12/2015	\$1000	Administration , Instructional staff
Technology Integration and Professional Development	Teachers will participate in professional development on integration of technology into the curriculum. Topics will include mobile learning devices, applications, and web resources.	Professional Learning	07/01/2013	06/13/2014	\$1000	Administration , Instructional Staff
31A Counselor	The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Administration , Counselors
MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$50000	Instructional Staff, Paraprofessionals
ELL Intervention Teacher	The district will employ 2 EL Intervention teachers will work with identified LEP students who show areas of need in the 4 core academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$15000	EL teachers, EL Intervention Teachers
MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$50000	Instructional Staff, Paraprofessionals
Classroom Learning Labs	Classroom teachers will observe other teachers implementing components of reading instruction. Included in this activity will be pre and post observation meetings. Substitute teachers will be hired to cover classrooms while teachers are involved in this process.	Professional Learning	07/01/2013	06/30/2014	\$2000	Administration

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At-Risk Students and Families Professional Development	Kelloggsville has a high percentage of families who are at risk due to poverty or low income. Our teachers will be professional development to help better understand the challenges of these families and the obstacles the students face to be success in a school setting.	Professional Learning	07/01/2013	06/30/2014	\$5000	Administration
Summer School	The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.	Academic Support Program	07/01/2013	06/30/2014	\$15000	Administration , Summer School Staff
English Language Learner Professional Development	The staff will receive training on the new WIDA standards and the impact it will have on the classroom and EL instruction. The staff will also receive training on EL strategies that will enhance the direct instruction provided by instructional and EL staff.	Parent Involvement	07/01/2013	06/30/2014	\$5000	Administration
Technology Integration Coach	The district will employ a .5 technology coach who will create and provide professional development to individuals, small groups and large groups based on the needs of the individual teachers that were determined through a technology survey given to all teachers.	Professional Learning	09/03/2013	06/13/2014	\$20000	Administration
EL Parent Liaison	The parent liaison act as a resource to communicate with our EL families on how schools work and how their students are doing in schools. The liaison works to improve communication between the EL families and the school district.	Parent Involvement	07/01/2013	06/30/2014	\$20000	Administration , Parent Liaison
Total					\$2851300	

West Kelloggsville School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Thinking Maps Instruction	All instructional staff will apply Thinking Maps, including Circle Map, Bubble Map, Double Bubble Map, Tree Map, Brace Map, Flow Map, Multi-Flow Map and Bridge Map across the curriculum.	Direct Instruction	09/03/2013	06/06/2014	\$500	Teachers, Title I Paraprofessionals
MTSS Intervention Teacher	The district will employ a Title I teacher that will assist in the implementation of a Multi-Tiered System of Support (Tier III instruction) for struggling students. The Tier II & III instruction will take place during small group instruction called "Book Clubs". These groups will meet for 30 minutes each day and provide differentiated literacy instruction for students focusing on word recognition skills, fluency, and comprehension.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Administration , Literacy Coach, Classroom staff

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EL Paraprofessional	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Direct Instruction	09/03/2013	06/13/2014	\$30000	Instructional staff, EL Teachers, EL Paraprofessional
Literacy Coach	The district will employ a .24 literacy coach provide literacy coaching at the K - 1st and 2nd - 3rd elementary buildings. The literacy coach will focus on using the gradual release model and work with staff to model effective practices as it relates to 6 traits writing, the CAFE Board and the Daily Five.	Professional Learning	09/03/2013	06/03/2014	\$20000	Administration , Literacy Coach
ELL Paraprofessionals	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/13/2014	\$15000	Administration , Instructional Staff
Lucy Calkins Professional Learning	Staff will be trained on how to implement the Units of Study for Primary Writing for their classroom. The district will purchase a writing kits for each classroom teacher developed by Lucy Calkins.	Professional Learning	09/03/2013	06/12/2014	\$10000	Literacy coach, Elementary Principals and staff
31A Counselor	The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.	Other	09/03/2013	06/13/2014	\$300000	Administration , Counselor
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Instructional Staff, 31A paraprofessionals
31A Before and After School Tutoring	Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/03/2014	\$20000	INstructional Staff, Paraprofessionals
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Instructional Staff, 31A paraprofessionals

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Literacy Coach	The district will employ a .24 literacy coach provide literacy coaching at the K - 1st and 2nd - 3rd elementary buildings. The literacy coach will focus on using the gradual release model and work with staff to model effective practices as it relates to 6 traits writing, the CAFE Board and the Daily Five.	Professional Learning	07/01/2013	09/30/2013	\$30000	Administration , Literacy Coach
Thinking Maps Instruction	The students will be taught how to use a variety of Thinking Maps which will assist in the organization of thoughts for their writing.	Direct Instruction	09/03/2013	06/13/2014	\$0	Instructional Staff
Summer School Teachers	The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.	Academic Support Program	06/17/2013	08/30/2013	\$15000	Administration , Summer School Teachers
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Direct Instruction	09/03/2013	06/13/2014	\$0	Instructional Staff
Title I Parent Activity Night	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Administration
ELL Teacher	The district will employ ELL teachers who will work in classrooms to give additional support to ELL students. Classes where the classroom teacher has an ELL certification have a higher percentage of students that are LEP. The ELL teacher would have a push-in model where the classroom teacher and ELL teacher will work together to provided additional ELA support to the LEP students.	Academic Support Program	09/03/2013	06/13/2014	\$25000	Administration , EL Teacher
31A Before and After School Tutoring	Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Instructional Staff, Tutors
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, 31A paraprofessionals
Parent/ Child Language Engagement Classes	The district will employ 2 teachers and the district parent liaison to teach an 11 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night.	Parent Involvement	09/30/2013	12/30/2013	\$5000	EL teachers, Parent Liaison

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EL Paraprofessional	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/13/2014	\$20000	EL Teacher, Paraprofessional
Parent Activity Nights	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Instructional Staff, Administration
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, 31A paraprofessionals
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Direct Instruction	09/03/2013	06/13/2014	\$0	Instructional Staff
Math Interventionist	The district will employ two .78 Title 1 Math Intervention Teacher will work with identified, at risk 2 - 5th grade students struggling with math concepts.	Academic Support Program	09/03/2013	06/13/2014	\$200000	Administration, Instructional Staff, Interventionist
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Evaluation	09/03/2013	06/13/2014	\$0	Instructional Staff
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Paraprofessionals
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Paraprofessionals
EL Paraprofessional	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/30/2014	\$40000	EL Teachers, Paraprofessionals
Parent Activity Nights	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/06/2014	\$8000	Instructional Staff, Administration
Studies Weekly	100% Informational Text for Common Core integration in Science.	Direct Instruction	09/03/2013	06/13/2014	\$2000	Instructional Staff

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Kelloggsville Public Schools

Academic Vocabulary Instruction	The students will learn to use focus word walls with common core academic language that will be displayed in classrooms.	Direct Instruction	09/03/2013	06/12/2015	\$0	Instructional Staff
Thinking Maps Instruction	All instructional staff will apply thinking maps including: circle map, bubble map, double-bubble map, tree map, brace map, flow map, multi-flow map, and bridge map across the curriculum.	Direct Instruction	06/13/2014	06/12/2015	\$0	Instructional Staff and Administration
Title I Paraprofessionals	The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize math data from common assessments to determine the students who require intervention services and on what standards. The teacher and the paraprofessional at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of reading. Students will be placed in a math support class and/ or be given additional support through paraprofessional services.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Paraprofessionals
Parent Activity Nights	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms. There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Instructional Staff, Administration
ELL Paraprofessionals	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/13/2014	\$20000	EL teachers, Paraprofessionals
Total					\$1544500	

Southeast Kelloggsville School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Kent School Services Network	Involving many partners to ensure that all children are healthy and learning. The goals of the network are to increase student achievement, lower student absences, and expand parent and community engagement.	Community Engagement	08/01/2013	06/13/2014	\$30000	Administration, KSSN Employees
Lucy Calkins Professional Learning	Staff will be trained on how to implement the Units of Study for Primary Writing for their classroom. The district will purchase a writing kits for each classroom teacher developed by Lucy Calkins.	Professional Learning	09/03/2013	06/12/2014	\$10000	Literacy coach, Elementary Principals and staff

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31A Counselor	The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.	Other	09/03/2013	06/13/2014	\$300000	Administration , Counselor
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Instructional Staff, 31A paraprofessionals
31A Before and After School Tutoring	Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/03/2014	\$20000	INstructional Staff, Paraprofessionals
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Instructional Staff, 31A paraprofessionals
Summer School Teachers	The district will employ teachers and paraprofessionals for a six week summer program for identified at-risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.	Academic Support Program	06/17/2013	08/30/2013	\$15000	Administration , Summer School Teachers
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Direct Instruction	09/03/2013	06/13/2014	\$0	Instructional Staff
Title I Parent Activity Night	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Administration
ELL Teacher	The district will employ ELL teachers who will work in classrooms to give additional support to ELL students. Classes where the classroom teacher has an ELL certification have a higher percentage of students that are LEP. The ELL teacher would have a push-in model where the classroom teacher and ELL teacher will work together to provided additional ELA support to the LEP students.	Academic Support Program	09/03/2013	06/13/2014	\$25000	Administration , EL Teacher
31A Before and After School Tutoring	Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Instructional Staff, Tutors

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Kelloggsville Public Schools

31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, 31A paraprofessionals
Parent/ Child Language Engagement Classes	The district will employ 2 teachers and the district parent liaison to teach an 11 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night.	Parent Involvement	09/30/2013	12/30/2013	\$5000	EL teachers, Parent Liaison
Parent Activity Nights	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Instructional Staff, Administration
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, 31A paraprofessionals
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Direct Instruction	09/03/2013	06/13/2014	\$0	Instructional Staff
Math Interventionist	The district will employ two .78 Title 1 Math Intervention Teacher will work with identified, at risk 2 - 5th grade students struggling with math concepts.	Academic Support Program	09/03/2013	06/13/2014	\$200000	Administration, Instructional Staff, Interventionist
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Evaluation	09/03/2013	06/13/2014	\$0	Instructional Staff
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Paraprofessionals
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Paraprofessionals
Parent Activity Nights	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/06/2014	\$8000	Instructional Staff, Administration
Studies Weekly	100% Informational Text for Common Core integration in Science.	Direct Instruction	09/03/2013	06/13/2014	\$2000	Instructional Staff
Academic Vocabulary Instruction	The students will learn to use focus word walls with common core academic language that will be displayed in classrooms.	Direct Instruction	09/03/2013	06/12/2015	\$0	Instructional Staff

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Kelloggsville Public Schools

Thinking Maps Instruction	All instructional staff will apply thinking maps including: circle map, bubble map, double-bubble map, tree map, brace map, flow map, multi-flow map, and bridge map across the curriculum.	Direct Instruction	06/13/2014	06/12/2015	\$0	Instructional Staff and Administration
Title I Paraprofessionals	The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize math data from common assessments to determine the students who require intervention services and on what standards. The teacher and the paraprofessional at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of reading. Students will be placed in a math support class and/ or be given additional support through paraprofessional services.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Paraprofessionals
Parent Activity Nights	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms. There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Instructional Staff, Administration
Total					\$1319000	

Kelloggsville Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Gradual Release Implementation Guide	Staff will be trained in how to create an implementation guide for the gradual release model with support from KISD.	Getting Ready	07/01/2013	06/06/2014	\$500	Administration
31A Counselor	The district will employ at-risk guidance counselors who will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.	Other	09/03/2013	06/13/2014	\$300000	Administration, Counselor
31A Before and After School Tutoring	Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies in academic areas.	Academic Support Program	09/03/2013	06/03/2014	\$20000	Instructional Staff, Paraprofessionals
8th/9th Grade Transition Coordinator	The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.	Academic Support Program	09/03/2013	06/30/2014	\$125000	Administration, 8/9 Transition teachers

District Improvement Plan

Kelloggsville Public Schools

Summer School Teachers	The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.	Academic Support Program	06/17/2013	08/30/2013	\$15000	Administration , Summer School Teachers
Gradual Release PD	Teachers will receive professional development in academic vocabulary and gradual release model prior to the start of the school year by the KISD.	Professional Learning	07/01/2013	06/30/2014	\$1000	Administration
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Direct Instruction	09/03/2013	06/13/2014	\$0	Instructional Staff
Title I Parent Activity Night	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Administration
8th/9th Grade Transition Coordinator	The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.	Academic Support Program	09/03/2013	06/13/2014	\$125000	Administration , 8/9 Transition Teachers
31A Before and After School Tutoring	Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Instructional Staff, Tutors
Parent/ Child Language Engagement Classes	The district will employ 2 teachers and the district parent liaison to teach an 11 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night.	Parent Involvement	09/30/2013	12/30/2013	\$5000	EL teachers, Parent Liaison
Parent Activity Nights	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Instructional Staff, Administration
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Direct Instruction	09/03/2013	06/13/2014	\$0	Instructional Staff

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Kelloggsville Public Schools

Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Evaluation	09/03/2013	06/13/2014	\$0	Instructional Staff
8th/9th Grade Transition Coordinator	The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.	Academic Support Program	09/03/2013	06/30/2014	\$125000	Administration, 8th/9th Grade Transition Coordinator
Parent Activity Nights	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/06/2014	\$8000	Instructional Staff, Administration
8th/9th Grade Transition Coordinator	The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.	Academic Support Program	09/03/2013	06/13/2014	\$150000	Administration, 8/9 Transition Coordinator
Title I Paraprofessionals	The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize math data from common assessments to determine the students who require intervention services and on what standards. teacher and the paraprofessional at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of reading. Students will be placed in a math support class and/ or be given additional support through paraprofessional services.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Paraprofessionals
Parent Activity Nights	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Instructional Staff, Administration
Total					\$1018500	

Kelloggsville High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Kelloggsville Public Schools

Credit Interventionist	Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Administrator, Credit Interventionist
One Wyoming Mentoring Program	At-risk students from the KHS will be partnered up with a mentor for support and guidance.	Academic Support Program	07/01/2013	06/30/2014	\$1700	Administration, Chad Morrow
Penny Kittle PD	Staff will attend training and implement the Penny Kittle method of ELA instruction.	Parent Involvement	07/01/2013	06/30/2014	\$500	KHS ELA Coordinator
EL Paraprofessional	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Direct Instruction	09/03/2013	06/13/2014	\$30000	Instructional staff, EL Teachers, EL Paraprofessional
ELL Paraprofessionals	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/13/2014	\$15000	Administration, Instructional Staff
31A Counselor	The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.	Other	09/03/2013	06/13/2014	\$300000	Administration, Counselor
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Instructional Staff, 31A paraprofessionals
31A Before and After School Tutoring	Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/03/2014	\$20000	Instructional Staff, Paraprofessionals

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Kelloggsville Public Schools

8th/9th Grade Transition Coordinator	The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.	Academic Support Program	09/03/2013	06/30/2014	\$125000	Administration , 8/9 Transition teachrs
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Instructional Staff, 31A paraprofessionals
Summer School Teachers	The district will employ teachers and paraprofessionals for a six week summer program for identified at- risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.	Academic Support Program	06/17/2013	08/30/2013	\$15000	Administration , Summer School Teachers
Credit Interventionist	Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Credit Interventionist , Administration
8th/9th Grade Transition Coordinator	The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.	Academic Support Program	09/03/2013	06/13/2014	\$125000	Administration , 8/9 Transition Teachers
31A Before and After School Tutoring	Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Instructional Staff, Tutors
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, 31A paraprofessionals

District Improvement Plan

Kelloggsville Public Schools

Parent/ Child Language Engagement Classes	The district will employ 2 teachers and the district parent liaison to teach an 11 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night.	Parent Involvement	09/30/2013	12/30/2013	\$5000	EL teachers, Parent Liaison
EL Paraprofessional	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/13/2014	\$20000	EL Teacher, Paraprofessional
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, 31A paraprofessionals
Credit Interventionist	Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Administration, Credit Interventionist
Credit Interventionist	Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Administration, Credit Interventionist
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Paraprofessionals

District Improvement Plan

Kelloggsville Public Schools

31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Paraprofessionals
8th/9th Grade Transition Coordinator	The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.	Academic Support Program	09/03/2013	06/30/2014	\$125000	Administration, 8th/9th Grade Transition Coordinator
EL Paraprofessional	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/30/2014	\$40000	EL Teachers, Paraprofessionals
8th/9th Grade Transition Coordinator	The district will employ a 31A 8th/9th transition teacher who will continually monitor data to support, develop, coordinate, and implement programs to remediate academic, behavioral, and social problems for eighth and ninth grade students identified by specific criteria as at-risk. Serve as a consultant to school personnel and parents of these students.	Academic Support Program	09/03/2013	06/13/2014	\$150000	Administration, 8/9 Transition Coordinator
ELL Paraprofessionals	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/13/2014	\$20000	EL teachers, Paraprofessionals
Credit Interventionist	Students are directed to access the credit intervention system already in place when they earn less than 70% on an assessment. Students are able to use this system during zero and seventh hours, as well as during lunch time. Students are given a review packet to complete, and then are assessed on a different version of their failed test. A 70% returns their grade to passing. To increase credit recovery access, an additional section of drop in credit recovery will be made available to students during the course of the school day. This will allow students with limited time before and after school to still take advantage of CI/CR and master the MMC.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Administration, Interventionist
Total					\$1672200	

District Improvement Plan

Kelloggsville Public Schools

East Kelloggsville School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MTSS Intervention Teacher	The district will employ a Title I teacher that will assist in the implementation of a Multi-Tiered System of Support (Tier III instruction) for struggling students. The Tier II & III instruction will take place during small group instruction called "Book Clubs". These groups will meet for 30 minutes each day and provide differentiated literacy instruction for students focusing on word recognition skills, fluency, and comprehension.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Administration, Literacy Coach, Classroom staff
Text Talk	Text Talk kits will be purchased for each Kindergarten and 1st grade teacher. Text Talk is a method of introducing vocabulary to students.	Academic Support Program	09/03/2013	06/13/2014	\$4000	Administration, Instructional Staff
EL Paraprofessional	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Direct Instruction	09/03/2013	06/13/2014	\$30000	Instructional staff, EL Teachers, EL Paraprofessional
Literacy Coach	The district will employ a .24 literacy coach provide literacy coaching at the K - 1st and 2nd - 3rd elementary buildings. The literacy coach will focus on using the gradual release model and work with staff to model effective practices as it relates to 6 traits writing, the CAFE Board and the Daily Five.	Professional Learning	09/03/2013	06/03/2014	\$20000	Administration, Literacy Coach
ELL Paraprofessionals	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/13/2014	\$15000	Administration, Instructional Staff
Lucy Calkins Professional Learning	Staff will be trained on how to implement the Units of Study for Primary Writing for their classroom. The district will purchase a writing kits for each classroom teacher developed by Lucy Calkins.	Professional Learning	09/03/2013	06/12/2014	\$10000	Literacy coach, Elementary Principals and staff
31A Counselor	The district will employ at-risk guidance counselors will work with identified at-risk students on social and academic skills necessary to enhance their success in the classroom. There are at-risk counselors as well as district fund paid counselors at every building.	Other	09/03/2013	06/13/2014	\$300000	Administration, Counselor

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31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Instructional Staff, 31A paraprofessionals
31A Before and After School Tutoring	Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/03/2014	\$20000	Instructional Staff, Paraprofessionals
Classroom Learning Labs	Classroom teachers will observe other teachers implementing components of reading instruction. Included in this activity will be pre and post observation meetings. Substitute teachers will be hired to cover classrooms while teachers are involved in this process.	Professional Learning	09/03/2013	06/13/2014	\$4000	Administration, Instructional Staff
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$80000	Instructional Staff, 31A paraprofessionals
Literacy Coach	The district will employ a .24 literacy coach provide literacy coaching at the K - 1st and 2nd - 3rd elementary buildings. The literacy coach will focus on using the gradual release model and work with staff to model effective practices as it relates to 6 traits writing, the CAFE Board and the Daily Five.	Professional Learning	07/01/2013	09/30/2013	\$30000	Administration, Literacy Coach
Summer School Teachers	The district will employ teachers and paraprofessionals for a six week summer program for identified at-risk students. Instruction will take place in all core academic areas. Identified K - 12 grade students will attend the appropriate summer school during the summer break.	Academic Support Program	06/17/2013	08/30/2013	\$15000	Administration, Summer School Teachers
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Direct Instruction	09/03/2013	06/13/2014	\$0	Instructional Staff
Title I Parent Activity Night	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Administration
ELL Teacher	The district will employ ELL teachers who will work in classrooms to give additional support to ELL students. Classes where the classroom teacher has an ELL certification have a higher percentage of students that are LEP. The ELL teacher would have a push-in model where the classroom teacher and ELL teacher will work together to provided additional ELA support to the LEP students.	Academic Support Program	09/03/2013	06/13/2014	\$25000	Administration, EL Teacher

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31A Before and After School Tutoring	Kelloggsville Public Schools will employ 31A at-risk paraprofessionals to work with identified at-risk students before and/or after school to improve student's academic achievement. The paraprofessionals will work with small groups of students to work on their deficiencies academic areas.	Academic Support Program	09/03/2013	06/13/2014	\$20000	Instructional Staff, Tutors
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, 31A paraprofessionals
Math Manipulatives	The District will purchase materials to create hands-on manipulatives for students as well as resource materials for classroom teachers	Direct Instruction	08/01/2013	06/06/2014	\$1000	Instructional Staff
Parent/ Child Language Engagement Classes	The district will employ 2 teachers and the district parent liaison to teach an 11 week, one day a week class to the EL families and their children. The participants will use Rosetta Stone and English in a Flash for the computerized instruction part of the evening and will use hands on learning activities with the parents/ children portion of the night.	Parent Involvement	09/30/2013	12/30/2013	\$5000	EL teachers, Parent Liaison
EL Paraprofessional	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/13/2014	\$20000	EL Teacher, Paraprofessional
Parent Activity Nights	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Instructional Staff, Administration
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, 31A paraprofessionals
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Direct Instruction	09/03/2013	06/13/2014	\$0	Instructional Staff
Academic Vocabulary Instruction	Staff will use a systematic approach to teaching students the vocabulary critical to understanding the core academic vocabulary concepts taught in schools.	Evaluation	09/03/2013	06/13/2014	\$0	Instructional Staff
31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Paraprofessionals

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31A MTSS Paraprofessionals	The district will employ 31a paraprofessionals will work with small groups of identified 31A students on specific instructional goals based on data gained from the reading assessments.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Paraprofessionals
EL Paraprofessional	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/30/2014	\$40000	EL Teachers, Paraprofessionals
Parent Activity Nights	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/06/2014	\$8000	Instructional Staff, Administration
Academic Vocabulary Instruction	The students will learn to use focus word walls with common core academic language that will be displayed in classrooms.	Direct Instruction	09/03/2013	06/12/2015	\$0	Instructional Staff
Thinking Maps Instruction	All instructional staff will apply thinking maps including: circle map, bubble map, double-bubble map, tree map, brace map, flow map, multi-flow map, and bridge map across the curriculum.	Direct Instruction	06/13/2014	06/12/2015	\$0	Instructional Staff and Administration
Title I Paraprofessionals	The district will employ Title I paraprofessionals to work with identified Title I students. The students will utilize math data from common assessments to determine the students who require intervention services and on what standards. teacher and the paraprofessional at the middle school will target students who have been identified through at least two qualifiers: NWEA scores, MEAP scores or Year end common assessments to be given additional services in the area of reading. Students will be placed in a math support class and/ or be given additional support through paraprofessional services.	Academic Support Program	09/03/2013	06/13/2014	\$100000	Instructional Staff, Paraprofessionals
Parent Activity Nights	Parent academic nights will be planned throughout the year to highlight the academic standards being taught in Kelloggsville classrooms There will also be meetings to educate the parents on the interventions given to students through Title I.	Parent Involvement	09/03/2013	06/13/2014	\$8000	Instructional Staff, Administration
ELL Paraprofessionals	The district will employ EL paraprofessionals to work directly with identified LEP students who need additional instruction in the English language. The amount of instruction will be based on the guidelines set forth in the Alternative Language district guidelines. The paraprofessionals will work in conjunction with the EL teacher assigned to each building.	Academic Support Program	09/03/2013	06/13/2014	\$20000	EL teachers, Paraprofessionals
Total					\$1351000	