

PHILOSOPHY

As part of its responsibility to establish a guiding vision for the district, the Governing Board shall develop the district's beliefs and values. The Board and district staff shall use the values and beliefs, and the following philosophy to guide all district programs and activities. The values and beliefs shall be reviewed every three years at the time the Vision is reviewed.

The stated philosophy of the Monrovia Unified School District is:

The Monrovia Unified School District is committed to provide powerful and productive learning experiences for all students. In order to do so, the educational environments of our schools must be structured to encourage thoughtful inquiry, stimulate excitement about learning, foster innovation, and ensure the highest quality academic performance. Students and staff are encouraged to cooperate in creating opportunities to develop students' unique potential, individual talents, dignity, and self esteem.

The educational program also needs to be comprehensive and flexible to meet the changing needs of students in a dynamic and democratic society, in order to prepare Monrovia students with the knowledge, abilities, and values needed to function effectively in an increasingly complex global community. The aim is to have our graduates leave our schools prepared to enter adult society with the skills and means to enrich their lives and the lives of others.

To accomplish the highest levels of student success, the district pledges to work collaboratively with site staffs to increase student performance. The district administration will function as a service center for the sites, providing support, resources and expertise to support improvement activities. District procedures, regulation, and policies that hinder the successful completion of activities which demonstrably improve student performance will be reviewed and revised as appropriate.

Adopted: March 14, 2007

(Replaces: BP 6120 Philosophy)

(Revised: May 1992)

(Revised: October 1978)

(Revised: January 1977)

(Adopted: November 1970)