

Elementary and Secondary Education Act

Local Educational Agency Plan Goal 2 Budget Update

Name of LEA: Livingston Union School District **Fiscal Year:** 2015-16 (2014-15 Allocation used Below)
Total Title III Allocation: LEP \$ \$119,024 (4203 Resource) **Immigrant \$:** \$6,277 (4201 Resource)
LEP Administrative & Indirect Costs (2%): \$ \$2,334 **Immigrant Administrative & Indirect Costs: \$** \$393

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
<p>Goal 2A: AMAO 1- Annual progress Learning English</p> <p>All students will make progress in learning English and will meet the annual AMAO 1 growth target of 59%.</p>	<ul style="list-style-type: none"> • Structured daily ELD instruction will be provided by classroom teachers trained in the ELD Standards. • ELD groupings will reflect one or two CELDT levels to better meet students' language needs. • Paraprofessionals trained in ELD standards will provide additional support to identified students. Under the teachers' directions, paraprofessionals will work with students in small group instruction and one on one. Teachers will inform paraprofessionals the activities they will be working on. These activities will be designed by the classroom teacher. 	<ul style="list-style-type: none"> • Classroom teachers • Paraprofessionals/ Tutors 	<p style="text-align: center;">\$72,514- LEP</p>

<p>Goal 2B: AMAO 2 - English Proficiency</p> <p>CDE has set targets for AMAO 2 for Livingston Union School District:</p> <p>Less than 5 years Cohort target goal for proficiency level is 25.5%. The goal for 5 years or more Cohort target goal for proficiency level is 52.8%.</p>	<ul style="list-style-type: none"> • Student data systems will be queried to identify all LTELs at all grade levels so they can be appropriately placed for ELD services. • Long-term EL's will be provided specifically targeted services and monitored every 6-8 weeks. Although teachers and Academic Clinicians will be doing on going monitoring of student progress, it is after each trimester that student progress will be calibrated to see whether the student continues in intervention provided by Academic Clinicians. • Integration of English Language Development Standards in all content areas. • Classroom teachers will ensure a variety of EL strategies are integrated in their lessons and classroom activities. Furthermore, classroom teachers will work with Academic Clinicians on the various learning needs of their students. • Academic Clinicians have been trained in the new ELD standards, and they have had monthly meetings with the District Academic Coaches on various topics. They will continue to have monthly trainings on various topics including going deeper into the new ELD standards and integrating EL strategies. Academic Clinicians have provided small group instruction with both push-in and pull out models. 	<ul style="list-style-type: none"> • Data Analyst (% of salary) • Academic Clinicians at each site • Classroom Teacher 	<p>\$13,600- LEP</p> <p>Other Sources</p> <p>Base Funding</p>
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<p>Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts</p> <p>The percent of EL students scoring at or above grade level on STAR Reading (Accelerated Reader) will increase by 15% each year.</p>	<ul style="list-style-type: none"> • The use of Accelerated Reader in Spanish will place an emphasis on supporting a student's reading foundational skills and comprehension in his home language. Students understanding basic reading skills in their home language will allow them to transfer reading concepts into English. Furthermore, parents will be able to support students with literacy in Spanish. • In addition, Accelerate Reader in Spanish will provide literacy support in Spanish for strong primary language development in the DLA program. • Assessment will be done 2-3 times per year to monitor growth • Set individual targets for AR growth based on STAR reading score 	<ul style="list-style-type: none"> • Accelerated Reader in Spanish • Library Collections 	<p>\$4,884 – Imm</p> <p>\$5,000- LEP</p>
<p>Goal 2C: AMAO 3 – AYP in Mathematics</p> <p>Using Interim Assessments data, the percent of EL students showing growth in mid-year mathematics assessments will increase by 15%.</p>	<ul style="list-style-type: none"> • New math adoption training with an emphasis on ELL strategies • Student progress in mathematic is monitored every 6-8 weeks to determine needed interventions for EL students. (Progress reports and grade reports) • Assessment will be done 2-3 times per year to monitor growth • Tutors will work strictly under the classroom teacher's guidance to help support students with targeted skills. Classroom teachers will design the activity and provide tutors with directions on how to implement the tutoring session. These sessions can be one on one, working with students who benefit in a one on one setting. 	<ul style="list-style-type: none"> • Substitute Costs/ Compensation • Supplies • Tutors/ Extra Time 	<p>Other Sources</p> <p>\$3,000- LEP</p> <p>\$15,000- LEP</p>

<p>Goal 2D: High Quality Professional Development</p> <p>The LEA will provide high quality professional development to teachers, administrators and paraprofessionals to improve the education of English learners.</p>	<ul style="list-style-type: none"> • Instructional staff will receive training from experts on drafting language objectives tied to content objectives. • Using <i>Instructional Rounds</i>, staff will continue to delve into <i>Depth of Knowledge (DOK)</i> and how to support EL students in a rigorous classroom setting. • Integration of GLAD strategies with Common Core to address EL needs. • Teachers will delve deeper into Common Core Standards' Spanish translations, and its shift affecting classroom instruction. 	<ul style="list-style-type: none"> • Substitute Costs • Professional Services 	<p>\$1,736- LEP</p> <p>\$3,380- LEP</p>
<p>Goal 2E: Parent and Community Participation</p> <p>Based on the Spring 2015 Parent survey, there will be an annual 5% increase in the number of ELL parents reporting that they have opportunities to understand curriculum and participate in school activities and parent trainings.</p>	<ul style="list-style-type: none"> • Coordinate a Variety of Parent Education Classes • School Site Volunteer Opportunities • Increase participation in School Activities such as DLA Parent Nights, Back to School Night, Parent Conferences, and Open House 	<ul style="list-style-type: none"> • Parent Liaison • Supplies 	<p>Sup/Con Funding</p> <p>\$460 - LEP</p>
<p>Goal 2F: Parental Notification</p> <p>Annually, the LEA will provide 100% of EL parents with information regarding: identification as EL, program placement/options, CELDT proficiency, academic achievement levels and redesignation information.</p>	<ul style="list-style-type: none"> • Teachers will discuss EL status with parent in both the fall and spring conferences. Furthermore, when a need arises for students in need, teachers will increase parent communication based on students' needs, these may be weekly or bi-weekly, and/or monthly. They may be done via e-mail, or parent/teacher communication log. • Program notification and options are discussed annually at conferences 	<ul style="list-style-type: none"> • Teachers • Counselors • Academic Clinicians 	<ul style="list-style-type: none"> • Other Sources

	<ul style="list-style-type: none"> Progress and grade reports will be provided as per district timelines 		
<p>Goal 2G: Services for Immigrant Students</p> <p>Assess, identify and support the needs of Immigrant students at all grade levels.</p>	<ul style="list-style-type: none"> Classroom teachers will identify students' learning needs and use learning strategies that integrate all language levels. Instructional Support Staff, working with the classroom teacher, will provide additional targeted language support in small or individual group settings. 	<ul style="list-style-type: none"> Classroom Teachers Academic Clinicians Tutors Paraprofessionals 	<ul style="list-style-type: none"> \$1,000- Imm \$2,000- LEP Other Sources
Goal 5A: Increase High School Graduation Rates	N/A	N/A	N/A
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			<p>LEP \$ 119,024</p> <p>IMM \$ 6,277</p>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.