

HOMEWORK / MAKE-UP WORK

The Governing Board recognizes that homework contributes toward building responsibility, self-discipline and life-long learning habits, and that time spent on homework directly influences students' ability to meet the district's academic standards. The Board expects students, parents/guardians and staff to view homework as a routine and important part of students' daily lives.

The Superintendent or designee shall ensure that administrators and teachers develop and implement an effective homework plan at each school site. As needed, teachers may receive training in designing relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives. Teachers' expectations related to homework may be addressed in their evaluations.

Make-up Work

As determined by the teacher, make-up assignments and tests shall be reasonably equivalent to, but not necessarily identical to, the assignments and tests missed during an absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time.

Students who miss school work because of an excused absence shall be given the opportunity to complete all assignments and tests that can be reasonably provided.

Students who miss work because of unexcused absences shall be given the opportunity to make up missed work. Teachers shall assign such make-up work as necessary to ensure academic progress, not a punitive measure.

Students who miss school work because of truancy may be given the opportunity to make up missed work. Credit for work missed due to truancy is at the full discretion of the teacher.

Students who are suspended from a class may be required to complete any assignments and tests missed during the suspension.

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